

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

PRTH 141

PASTORAL THEOLOGY II

COURSE DESCRIPTION

A practical study of Church Ministry with emphasis given to its biblical foundation, philosophy of ministry, and the various areas of ministry. The ministry is considered as a calling and a career.

RATIONALE

The church is experiencing an identity crisis. Many experts believe that America is entering into a post-Christian era. This cultural shift from the traditional Judeo-Christian ethic has resulted in a void in the church. This course is designed to clarify the role of the church for the twenty-first century. It is a practical study for the vocational ministry student as well as for those students who desire to be more informed about their roles as lay people in the church.

I. PREREQUISITES

None

II. REQUIRED RESOURCE PURCHASES

Click the following link to view the required resources for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Internet Access (broadband recommended)
- B. Microsoft Word
(Microsoft Word is available at a special discount to Liberty University students.)
- C. TV and VCR/DVD
- D. Video lessons (25)

IV. MEASURABLE LEARNING OUTCOMES

Upon completion of the course, the student will be able to:

- A. Be exposed to the major phases of ministry as a career.
- B. Begin developing his/her philosophy of ministry.
- C. Understand the biblical foundations of ministry leadership positions.
- D. Be able to identify the major skills necessary for successful ministry.

- E. Become aware of sound criteria for assessing his own abilities and calling with respect to ministry and as a vocation.
- F. Appreciate the pastor’s role as a unique opportunity of service from an eternal perspective.
- G. Be able to integrate biblical and philosophical foundations with practice of ministry.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentation/notes
- B. Critique Paper

Read the book *A Purpose Driven Church*, by Rick Warren. Write a paper 5-7 pages in length, double-spaced in Microsoft Word, according to the guidelines in *A Manual for Writers of term Papers, Theses, and Dissertations* by Kate L. Turabian (Chicago University of Chicago Press, 1996). For complete instructions, navigate to Course Content> Syllabus and Assignment Instructions> Assignment Instructions.

- C. Philosophy Paper

Develop the topic “My Philosophy of Ministry” in a paper 5-7 pages in length, double spaced in Microsoft Wprd, according to the guidelines in *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate L. Turabian (Chicago: University of Chicago Press, 1996). For complete details, navigate to Course Content>Syllabus and Assignment Instructions>Assignment Instructions.

- D. Tests (3)

Students will have 3 tests to complete in Module/Weeks 3, 6, & 8. The tests have a 1 hour time limit. The tests must each be completed in one sitting and may only be taken once. Each test is worth 200 points of your final grade.

VI. COURSE GRADING AND POLICIES

- A. Points

Critique Paper	<i>The Purpose Driven Church</i>	200
Philosophy Paper	“My Philosophy of Ministry”	200
TEST 1	Lessons 1–8	200
TEST 2	Lessons 9–17	200
TEST 3	Lessons 18–25	200

Total 1000

- B. Scale

A = 900–1000 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations.

VII. COURSE BIBLIOGRAPHY

Clark, R., J. Brubaker, and R. Zuck. *Childhood Education in the Church*. Chicago: Moody Press, 1975.

Gangel, K. *Building Leaders for Church Education*. Chicago: Moody Press, 1988.

Gangel, K., and J. Wilhoit. *The Christian Educator's Handbook on Teaching*. Wheaton: Victor Books, 1988.

_____. *The Christian Educator's Handbook on Adult Education*. Wheaton: Victor Books, 1993.

Gilbert, L. *Team Ministry: A Guide to Spiritual Gifts and Lay Involvement*. Lynchburg: Church Growth Institute, 1987.

Hershey, T. *Young Adult Ministry*. Loveland, CO: Group Books, 1986.

Hybels, Lynne, and Bill Hybels. *Rediscovering Church*. Grand Rapids: Zondervan, 1995.

Peterson, J. *Church without Walls*. Colorado Springs: NavPress, 1992.

Saucy, R. *The Church in God's Program*. Chicago: Moody, 1972.

Sell, C. *Transitions through Adult Life*. Grand Rapids: Zondervan, 1991.

Towns, E. *Evangelism and Church Growth: A Practical Encyclopedia*. Ventura: Regal Books, 1995.

Vogel, L. *The Religious Education of Older Adults*. Birmingham: Religious Education Press, 1984.

Fields, D. *The Purpose Driven Youth Ministry*. Grand Rapids: Zondervan, 1998.

Warren, R. *The Purpose Driven Church*. Grand Rapids: Zondervan, 1995.

COURSE SCHEDULE

PRTH 141

Textbooks: Saucy, *The Church in God's Program* (1972).
Warren, *The Purpose Driven Church* (1995).

WEEK/ MODULE	READING & STUDY	ASSIGNMENTS	POINTS
1	Saucy: pp. 11-126; 127-234 Warren: pp. 11-35 3 lecture notes	Course Requirements Checklist	0
2	Warren: pp. 36-62; 63-88; 89-110 3 lecture notes	None	0
3	Warren: pp. 111-136, 137-166 2 lecture notes	Test 1	200
4	Warren: pp. 167-192; 193-220; 221-246; 247-272 4 lecture notes	None	0
5	Warren: pp. 273-300; 301-326; 327-354 3 lecture notes	None	0
6	Warren: pp. 355-382; 383-398 2 lecture notes	Critique Paper Test 2	200 200
7	4 lecture notes	None	0
8	4 lecture notes	Philosophy of Ministry Paper Test 3	200 200
TOTAL			1000

DB = Discussion Board

NOTE: Each course week (except week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.