Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

PPOL 650
INTERNATIONAL LAW, POLICY, AND POLITICS

COURSE DESCRIPTION
International Law, Policy, and Politics will provide an introduction and overview of the dynamic interplay between peoples, nations, governments and international organizations. This course introduces the student to both the history and the current status of international relationships, including the rise and impact of globalism, the global influences of radical Islam, and the shifting influence and power of nations.

RATIONALE
Over the last twenty years we have observed a definitive global shift with the fall of communism and the rise of terrorism. During this time humanity has witnessed the economic and military strength of nations wax and wane, centers of influence change as the role of the traditional superpower is altered, and non-governmental organizations (NGOs) assume varied functions in responding to international crises. Interwoven throughout history and world events is the involvement of international law and policy. Used to assist in accommodating the diverse interests of multiple parties, international law has morphed into its own legal system of sorts, recognized by countless national governments and NGOs. According to Henderson, international law and policy are “indissolubly intertwined” as politics and law shape and guide each other on the worldwide scale.

I. PREREQUISITES
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASES
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Word
   (Microsoft Office is available at a special discount to Liberty University students.)

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Define major groups and thoughts that dominate the international political scene.
B. Identify major groups in the rise and impact of globalism.
C. Identify major groups in the rise and impact of radical Islam.
D. Critically analyze present laws and policies in the international arena.
E. Describe the benefits and difficulties with the United Nations on the international stage.
F. Articulate a biblical worldview toward international law and policy.

V. Course Requirements and Assignments
A. Textbook readings and lecture presentations/notes
B. Course Requirements Checklist
   After reading the Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.
C. Discussion Board Forums (5)
   There will be 5 Discussion Board Forums throughout this course. The student is required to create a thread in response to the provided topic for each forum. Each thread must be at least 400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates’ threads. Each reply must be at least 250 words.
D. Reading Summary and Reflective Comments
   The student will summarize and reflect on the main principles of the assigned readings in Modules/Weeks 1–7. The student must critique ideas in light of a biblical worldview. The summaries must be at least 100–125 words, and the reflections must be at least 150–200 words.
E. Issue Analysis Paper
   The student will submit a paper analyzing an issue related to the intersection of international law, policy, politics, and diplomacy. The student must identify a major international crisis, provide a factual background, collect data describing the process used to resolve the crisis, explain whether the plan used was the best course of action, and explain the outcome. The student is required to compare the effectiveness of the plan in light of all the international issues, identify the specific strengths and weaknesses of the approach, and note how diplomacy was used to address the crisis. The student must also include a review of alternate plans that may have been effective in resolving the issue. The assignment must be 5–7 pages.
F. Book Review
   After reading Our Global Neighborhood, the student will write a 5–7 page paper on the information in the book. For the first third of the paper, the student will summarize the book. In the second third of the paper, the student will critique and evaluate the book. In the final section, the student will apply the reading to current events in public policy.
G. Final Briefing Paper:

The student will prepare a policy briefing paper assessing a current public policy in light of principles found in international law, policy, and politics studied in this course. The student must assume the role of a policy maker, using the paper to advocate for a specific policy. The goal is to prepare a final report for a “client” or “principle” of 10–15 double-spaced pages exclusive of an abstract, references, and appendices. Citations must be consistent with the current Turabian style guide.

1. Briefing Paper Topic Proposal

   The student will submit a 1-paragraph Topic Proposal paragraph which identifies the policy problem that will be analyzed in the Final Briefing Paper.

2. Briefing Paper Annotated Bibliography

   The student will create an annotated bibliography in current Turabian format which consists of 10–15 scholarly citations that will be used in the Final Briefing Paper. Each annotation must be 200–250 words. For each annotation, the student will give a description of the value of the source for the Final Briefing Paper as well as of the author’s credibility.

3. Briefing Paper Outline

   The student will create a full outline for the Final Briefing Paper.

4. Briefing PowerPoint Presentation

   The student will create a 10–15-slide PowerPoint presentation about the current public policy he/she has chosen to assess for the Final Briefing Paper.

VI. COURSE GRADING AND POLICIES

A. Points

   Course Requirements Checklist 10
   Discussion Board Forums (5 at 50 pts ea) 250
   Reading Summary and Reflective Comments (7 at 25 pts ea) 175
   Issue Analysis Paper 100
   Book Review 100
   Final Briefing Paper 175
      Briefing Paper Topic Proposal 25
      Briefing Paper Annotated Bibliography 50
      Briefing Paper Outline 50
      Briefing PowerPoint Presentation 75

   Total 1010
B. Scale

D- = 680–699  F = 679 and below

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must 
contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the 
instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will 
   receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% 
   deduction.
3. Assignments submitted two weeks late or after the final date of the 
   class will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be 
reviewed by the instructor on a case-by-case basis.

D. Plagiarism and other Academic Misconduct

All academic misconduct, including but not limited to all forms of plagiarism, is 
strictly prohibited. See the Graduate Catalog for specific definitions, penalties, and 
processes for reporting.

E. Disability Assistance

Students with a documented disability may contact Liberty University Online’s 
Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to 
make arrangements for academic accommodations. Further information can be 
found at www.liberty.edu/disabilitysupport.
# COURSE SCHEDULE

**PPOL 650**


<table>
<thead>
<tr>
<th>MODULE/WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
</tr>
</thead>
</table>
| 1           | Henderson: chs. 1–2  
Mansbach & Rhodes: ch. 1  
1 presentation  
1 website | Course Requirements Checklist  
Class Introductions  
DB Forum 1  
Reading Summary and Reflective Comments 1 | 10  
0  
50  
25 |
| 2           | Henderson: chs. 3–5  
United Nations: Entire Text  
1 presentation | DB Forum 2  
Reading Summary and Reflective Comments 2  
Briefing Paper Topic Proposal | 50  
25  
25 |
| 3           | Henderson: chs. 6–8  
Mansbach & Rhodes: chs. 2–3  
3 presentations | DB Forum 3  
Reading Summary and Reflective Comments 3  
Issue Analysis Paper | 50  
25  
100 |
| 4           | Henderson: ch. 9  
Mansbach & Rhodes: chs. 4–6  
1 presentation  
1 website | DB Forum 4  
Reading Summary and Reflective Comments 4  
Briefing Paper Annotated Bibliography | 50  
25  
50 |
| 5           | Henderson: chs. 10–11  
Mansbach & Rhodes: chs. 7–8  
2 presentations | DB Forum 5  
Reading Summary and Reflective Comments 5  
Briefing Paper Outline | 50  
25  
50 |
| 6           | Mansbach & Rhodes: chs. 9–11  
Our Global Neighborhood: Entire Text  
1 presentation | Reading Summary and Reflective Comments 6  
Book Review | 25  
100 |
| 7           | Mansbach & Rhodes: chs. 12–15  
1 presentation | Reading Summary and Reflective Comments 7  
Briefing PowerPoint Presentation | 25  
75 |
| 8           | Henderson: ch. 12  
Mansbach & Rhodes: ch. 16  
1 presentation | Final Briefing Paper | 175 |

**TOTAL 1010**

DB = Discussion Board

**NOTE:** Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.