Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
PACO 620 - COUNSELING THE ADOLESCENT AND THEIR FAMILIES

I. COURSE DESCRIPTION

This course examines the transitions of adolescence emphasizing family, social, spiritual/moral, and physical issues. Counseling theories and practices for working with adolescents are explored. Opportunities for application of theory are provided.

II. RATIONALE

The purpose of this course is to help those who counsel adolescents to develop an awareness and capability to address the challenging issues associated with the passages of adolescence.

III. PREREQUISITE

For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

IV. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. RECOMMENDED RESOURCES


V. ADDITIONAL MATERIALS FOR LEARNING

A. Computer with basic audio/video output equipment

B. Internet access (broadband recommended)

C. Microsoft Office

D. TV and DVD player

VI. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:

A. Identify counselor requirements for assisting adolescents within American culture.
B. List the ubiquitous dynamics of specific areas of concern for adolescents.
C. Apply biblical counseling techniques when working with adolescents.
D. Describe the role of family dynamics in adolescent development and health.

VII. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and presentations
B. Course Requirements Checklist
   After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.
C. Discussion Board Forums (4)
   Discussion boards are collaborative learning experiences. There will be 4 Discussion Board Forums throughout this course. The student is required to create a thread in response to the provided topic for each forum. Topics include attending to the identified needs of adolescents, appropriate and skillful use of Scripture, and counselor technique enhancement. Each thread must be a minimum of 400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates’ threads. Each reply must be a minimum of 250 words. (Learning Outcome: A)
D. Quizzes (2)
The student will have 90 minutes to complete two true/false/multiple answer quizzes based on some of the weekly readings. Each quiz will have 25 questions and it will be worth 100 points (Learning Outcomes: A, B, C, D)

E. Movie Reviews (2)
The student will write two 5–7-page page Movie Reviews, in current APA format, that focus on a critique of the movie as it relates to adolescent development and crisis. The Movie Reviews must include at least 5 references in addition to the course textbooks and the Bible. (Learning Outcomes: A, B, D)

F. Research Paper: Topic
The student will choose any topic from the textbooks associated with adolescence. The student must be specific with his topic (anger management, eating disorders, etc.). (Learning Outcomes: A, B)

G. Research Paper: Reference List
The student must submit a bibliography prior to the Research Paper’s submission and it must consist of at least 9 references. (Learning Outcome: A)

H. Research Paper
The student will write a 8–10-page paper, in current APA format, that focuses on any topic from the textbooks which are associated with adolescence. The paper must include at least 9–10 references in addition to the course textbooks and the Bible. (Learning Outcomes: A, B, C)

VIII. COURSE GRADING AND POLICIES
A. Points

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (4 at 50 pts ea)</td>
<td>200</td>
</tr>
<tr>
<td>Quizzes (2 at 100 pts ea)</td>
<td>200</td>
</tr>
<tr>
<td>Movie Reviews (2 at 100 pts ea)</td>
<td>200</td>
</tr>
<tr>
<td>Research Paper Topic</td>
<td>50</td>
</tr>
<tr>
<td>Research Paper: Reference List</td>
<td>50</td>
</tr>
<tr>
<td>Research Paper</td>
<td>300</td>
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</tbody>
</table>

**Total** 1010

B. Scale

D- = 680–699    F = 0–679
C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Tests/Exams

1. For timed tests/exams students are required to complete the exam within the assigned time. For students who exceed this time limit a penalty of 1 point may be deducted for each minute they exceed the assigned time limit.
2. Students must take the exam during the assigned module/week. Late submissions will be penalized at 5% per day, cumulative, with no text/exam being accepted seven (7) days after the original due date without written approval from the professor. Whenever possible, this approval must be sought prior to the test/exam due date.

E. Dual Relationship

The faculty is responsible to interact with counseling students in a supervisory capacity/role. As such, faculty may provide students professional principles, guidance, and recommendations as it relates to the context of the student-client setting. The faculty is responsible to avoid dual relationships with students such as entering a student-counselor or student-pastor relationship. Thus, the faculty does not provide personal counseling addressing student personal problems. If a faculty member perceives that a student is in need of personal or professional counseling, then that faculty member will recommend that the student pursue either pastoral or professional assistance from a counselor in their community.
F. Limits of Confidentiality

In the event of a student’s disclosure, either verbally or in writing, of threat of serious or foreseeable harm to self or others, abuse or neglect of a minor, elderly or disabled person, or current involvement in criminal activity, the faculty, staff, administrator, or supervisor will take immediate action. This action may include, but is not limited to, immediate notification of appropriate state law enforcement or social services personnel, emergency contacts, and notification of the appropriate program chair or online dean. The incident and action taken will become part of the student’s permanent record.

G. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
## COURSE SCHEDULE

### PACO 620


<table>
<thead>
<tr>
<th>MODULE/WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
</tr>
</thead>
</table>
| 1           | Collins: ch. 14  
Parrott: ch. 1  
1 presentation | Course Requirements Checklist  
Class Introductions  
DB Forum 1 | 10  
0  
50 |
| 2           | Collins: chs. 1–5  
Parrott: chs. 2–4  
1 presentation | DB Forum 2  
Research Paper: Topic Submission | 50  
0 |
| 3           | Collins: ch. 41  
Parrott: pp. 576–584  
1 presentation | Case Study 1 | 100 |
1 presentation  
1 DVD | Movie Review 1  
Research Paper: Bibliography | 100  
50 |
| 5           | Clark et al.: pp. 13–19, 103–110, 245–251  
1 presentation | DB Forum 3  
Case Study 2 | 50  
100 |
| 6           | Clark et al.: pp. 34–41, 92–102, 160–165  
1 presentation  
1 DVD | Movie Review 2 | 100 |
| 7           | Clark et al.: pp. 79–84, 111–119, 135–141, 197–204  
Parrott: pp. 221–229, 300–312  
1 presentation | Case Study 3 | 100 |
| 8           | Clark et al.: pp. 154–159  
Collins: chs. 6, 42  
Parrott: chs. 5–6  
1 presentation | Research Paper | 300 |

**TOTAL** | **1010**

DB = Discussion Board

**NOTE:** Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.