Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

PACO 506
INTEGRATION OF PSYCHOLOGY AND THEOLOGY

COURSE DESCRIPTION

This course introduces students to the process of pastoral counseling with a variety of religious clients, particularly religious clients who would define themselves as evangelical Christians. The course provides a systematic overview of Christian doctrines, a discussion of various theological viewpoints regarding those doctrines, and an examination of how psychological and theological concepts relate to each other.

RATIONALE

In order to practice Christian counseling, professional counselors must be able to articulate a Christian worldview and understand the way in which their worldview informs counseling theory and practice. Integration of Psychology and Theology provides the student with an overview of integration models as a theoretical and practical foundation for faith-based counseling.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING

A. Computer with basic audio equipment
B. Internet access (broadband recommended)
C. Microsoft Word
D. Selected movie to review

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

A. Develop a working familiarity with five paradigms for integrating psychology, theology, and spirituality in the counseling process.

B. Compose a personal theory of integrative counseling that includes a coherent rationale for the interdisciplinary application of psychological, theological, and spiritual principles.
C. Demonstrate emerging competence in assessing client needs in an integrative pattern.

D. Show emerging self-awareness as a counselor-in-training in terms of personal worldview, theology, and spirituality.

E. Apply intrapersonal integration and personal spiritual formation through readings and class interactions.

F. Demonstrate competence in ethical issues related to integrative counseling practice.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations

B. Course Requirements Checklist

After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. Therefore, the student will create a thread in response to the provided prompt. Each thread must be at least 300 words and demonstrate course-related knowledge. In addition to the thread, the student will reply to 2 classmates’ thread. The replies must be at least 200 words. Citations, if used, must be written in current APA format.

D. 4-MAT Book Reviews (2)

The student will write a book review for 2 of the required textbooks for this course. 4-MAT Book Review 1 will cover the Nichols & Jeremiah textbook and 4-MAT Book Review 2 will cover the Ortberg textbook. Each review must be no more than 5 pages. Use of current APA format, correct grammar, and correct spelling is required. Each review will be submitted via SafeAssign.

E. Movie Reviews (2)

For each movie review, the student will select a movie from a pre-approved list, watch the movie, and write a 2–3-page review that identifies an issue or conflict someone is dealing with using the perspective of a pastoral counselor. The student must use his/her textbooks about integration to discuss how he/she would address the chosen issue or conflict in a pastoral counseling setting. Other sources may be included, but are not required. All sources used must be cited in current APA format.

F. Integration Essay

The student will write a 900–1,200-word essay incorporating concepts he/she has learned throughout the course, specifically about the integration of psychology and theology in the pastoral counseling setting. The student must include at least 3 sources (books, online articles, etc.) in addition to at least 2 biblical references.
Use of current APA format, correct grammar, and correct spelling is required. The essay will be submitted via SafeAssign.

VI. **COURSE GRADING AND POLICIES**

A. **Points**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums</td>
<td></td>
</tr>
<tr>
<td>Thread (4 at 50 pts ea)</td>
<td>200</td>
</tr>
<tr>
<td>Replies (4 at 50 pts ea)</td>
<td>200</td>
</tr>
<tr>
<td>4-MAT Book Reviews (2 at 150 pts ea)</td>
<td>300</td>
</tr>
<tr>
<td>Movie Reviews (2 at 100 pts ea)</td>
<td>200</td>
</tr>
<tr>
<td>Integration Essay</td>
<td>100</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1010</td>
</tr>
</tbody>
</table>

B. **Scale**

- A = 940–1010
- A- = 920–939
- B+ = 900–919
- B = 860–899
- B- = 840–859
- C+ = 820–839
- C = 780–819
- C- = 760–779
- D+ = 740–759
- D = 700–739
- D- = 680–699
- F = 0–679

C. **Late Assignment Policy**

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the class will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. **Tests/Exams**

1. For timed tests/exams students are required to complete the exam within the assigned time. For students who exceed this time limit a penalty of 1 point may be deducted for each minute they exceed the assigned time limit.
2. Students must take the exam during the assigned module/week. Late submissions will be penalized at 5% per day, cumulative, with no
text/exam being accepted seven (7) days after the original due date without written approval from the professor. Whenever possible, this approval must be sought prior to the test/exam due date.

E. Dual Relationship
The faculty is responsible to interact with counseling students in a supervisory capacity/role. As such, faculty may provide students professional principles, guidance, and recommendations as it relates to the context of the student-client setting. The faculty is responsible to avoid dual relationships with students such as entering a student-counselor or student-pastor relationship. Thus, the faculty does not provide personal counseling addressing student personal problems. If a faculty member perceives that a student is in need of personal or professional counseling, then that faculty member will recommend that the student pursue either pastoral or professional assistance from a counselor in their community.

F. Limits of Confidentiality
In the event of a student’s disclosure, either verbally or in writing, of threat of serious or foreseeable harm to self or others, abuse or neglect of a minor, elderly or disabled person, or current involvement in criminal activity, the faculty, staff, administrator, or supervisor will take immediate action. This action may include, but is not limited to, immediate notification of appropriate state law enforcement or social services personnel, emergency contacts, and notification of the appropriate program chair or online dean. The incident and action taken will become part of the student’s permanent record.

G. Disability Assistance
Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
# Course Schedule

**PACO 506**

Textbooks: 

<table>
<thead>
<tr>
<th>MODULE/ WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
</tr>
</thead>
</table>
| 1            | Entwistle: chs. 1–5  
1 presentation | Course Requirements Checklist  
Class Introductions  
DB Forum 1: Thread | 10  
0  
50 |
| 2            | Entwistle: chs. 6–7  
Nichols & Jeremiah: Entire Book  
1 presentation | DB Forum 1: Replies  
Nichols & Jeremiah 4-MAT Book Review | 50  
150 |
| 3            | Entwistle: chs. 8–11  
1 presentation | DB Forum 2: Thread | 50 |
| 4            | Entwistle: 12–13  
Ortberg: pp. 11–156  
1 presentation  
1 DVD | DB Forum 2: Replies  
Movie Review 1 | 50  
100 |
| 5            | McMinn: chs. 1–2  
Ortberg: pp. 157–221  
1 presentation | DB Forum 3: Thread  
Ortberg 4-MAT Book Review | 50  
150 |
| 6            | McMinn: chs. 3–5  
1 presentation | DB Forum 3: Replies | 50 |
| 7            | McMinn: chs. 6–7  
1 presentation  
1 DVD | DB Forum 4: Thread  
Movie Review 2 | 50  
100 |
| 8            | McMinn: chs. 8, Conclusion  
1 presentation | DB Forum 4: Replies  
Integration Essay | 50  
100 |

**Total** 1010

DB = Discussion Board

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.