Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

NURS 490
LEADERSHIP IN NURSING

COURSE DESCRIPTION

Benner’s work on the novice to expert continuum and the seven domains of nursing will be explored, and students will apply concepts to their own practices, past, present, and future. The leadership roles of the nurse as an individual and a group member while utilizing the Christian principles such as godly character, servant attitude, honesty, and commitment will be emphasized. While caring for groups of patients and individuals, students will explore a variety of content areas including systems theory, professional practice models, care delivery models, nurse sensitive quality indicators, and foundational documents that drive the nursing profession that are relevant to the support of nursing care in the practice setting, the influence of regulatory agencies on the delivery of care, and health policies that affect health care in general. Students are expected to synthesize previously learned knowledge in complex nursing situations and to expand their abilities to use the problem-solving and decision-making processes.

RATIONALE

The nurse needs to have leadership and management skills. This experience will provide the student with the opportunity to develop and apply management skills that are relevant to current practice.

I. PREREQUISITES

For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASES

Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING

A. Computer with basic audio/video equipment
B. Internet access (broadband recommended)
C. Microsoft Office
D. Video recording device
E. Holy Bible

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:
A. Apply the principles of group dynamics to nursing situations.
B. Create a plan to assist in effective change in the delivery of health care with clients in the healthcare system.
C. Analyze communication, cooperation, and delegation between members within the healthcare organization.
D. Discuss a Christian philosophy of nursing leadership within healthcare organizations.
E. Demonstrate ethical responsibility and accountability for nursing actions.
F. Describe the factors involved in effective delegation within the healthcare organization.
G. Discuss the importance of using effective communication techniques when dealing with specific patient situations.
H. Discuss examples of selected leader(s) in nursing that demonstrate effective leadership techniques.

V. COURSE REQUIREMENTS AND ASSIGNMENTS
A. Textbook readings and presentations
B. Course Requirements Checklist
   After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.
C. Discussion Board Forums (6)
   The purpose of Discussion Board Forums is to generate interaction among students in regard to relevant current course topics. Discussion boards are collaborative learning experiences. Therefore, the student is required to post 1 thread of at least 400 words in response to the provided prompt for each forum. The student must then post 2 replies of at least 200 words each. For each thread, assertions must be supported with at least 2 citations in current APA format. Each reply must cite at least 1 source and incorporate 1 biblical reference. Acceptable sources include websites, textbooks, the Bible, journal articles, and other texts.
D. Servant Leader Interview
   The student must choose 3–5 questions from a provided list and interview someone who displays servant leadership qualities. The interview must be 10–20 minutes. The student must videotape the interview and upload the video to a private YouTube account. After the interview is completed, the student will compile the list of questions used during the interview and the answer to each question in a 3–4-page Microsoft Word document according to current APA format. A title page and reference page must be included and do not count toward the required length. At least 1 reference must be incorporated and cited in current APA format.
E. Nursing Peer Interviews
The student will be asked to explore delegation policies as listed on the State Board of Nursing website for the state in which he/she holds a nursing license. The student will then interview 3 nursing peers to determine if they are aware of delegation policies at the state level and how delegation is handled in their institution of employment. These findings must be compiled in a 3–4-page Microsoft Word document according to current APA format. A title page and reference page must be included and do not count toward the required length. At least 1 reference must be incorporated and cited in current APA format.

F. Group Project

The student will work in a group to create a PowerPoint presentation about leadership. This information will be derived from the De Pree text. The presentation must contain 20 slides complete with speaker’s notes explaining the content on each slide.

G. Group Project Benchmark Quizzes (3)

The student’s progress and participation in the group project will be assessed with periodic quizzes pertaining to the project.

VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Points</th>
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<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
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<tr>
<td>Discussion Board Forums (6 at 75 pts ea)</td>
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<tr>
<td>Servant Leader Interview</td>
<td>150</td>
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<tr>
<td>Nursing Peer Interviews</td>
<td>100</td>
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<tr>
<td>Group Project</td>
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<tr>
<td>Group Project Benchmark Quizzes (3 at 10 pts ea)</td>
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**Total** 1010

B. Scale

A = 930–1010  B = 850–929  C = 770–849  D = 680–769  F = 0–679

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
4. Late Discussion Board threads or replies will not be accepted. Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
## COURSE SCHEDULE

**NURS 490**


<table>
<thead>
<tr>
<th>MODULE/WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
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<tr>
<td>1</td>
<td>De Pree: chs. 1–3 Finkelman: ch. 13 Patterson et al.: chs. 1–2 2 presentations 2 websites</td>
<td>Course Requirements Checklist Class Introductions DB Forum 1</td>
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<td>8</td>
<td>Finkelman: ch. 12 1 presentation</td>
<td>Group Project</td>
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**TOTAL** 1010

DB = Discussion Board

**NOTE:** Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.