Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

NURS 220
ADVANCED NURSING COMMUNICATION

COURSE DESCRIPTION

It is essential that professional nurses have communication skills that are effective in promoting optimal interaction with others in a variety of situations. This course focuses on developing expert communications skills when communicating with other health care providers and patients and when communicating professional information through writing and speaking. (Formerly NURS 350)

RATIONALE

A professional nurse must possess a knowledge base of essential communication behaviors and skills for optimal interaction with others in a variety of venues. The focus of this course is to develop expert communication skills that are necessary when communicating with health care professionals, patients, and families, and when communicating professional information through writing, presentation, and speaking.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASES

Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING

A. Computer with basic audio/video output equipment
B. Internet access (Broadband recommended)
C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

A. Develop leadership skills through formal writing, visual presentation, and spoken communication in professional nursing.
B. Incorporate current APA formatting guidelines into a formal paper.
C. Integrate fundamental nursing communication skills into classroom participation, professional practice, and peer group settings.
D. Utilize crucial communication techniques in personal, academic, and professional venues.
E. Assess personal and patient-related spiritual wellness.
F. Apply interventions for enhancing holistic outcomes.
G. Relate the Christian view of the art of caring to professional nursing.

V. COURSE REQUIREMENTS AND ASSIGNMENTS
A. Textbook readings and lecture presentations
B. Course Requirements Checklist
   After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.
C. Background Check
   The student will be required to complete a background check provided through American DataBank to successfully continue in the nursing program. The background check can be completed at the Liberty University Nursing website.
D. Discussion Board Forums (4)
   Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be at least 250 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates’ threads. Each reply must be at least 150 words.
E. Title Page
   This assignment will be completed in 2 parts:
   First, the student will submit a Title Page: Initial – a sample title page using current APA format. For the second part, after receiving feedback from the instructor, the student will resubmit a Title Page: Corrected.
F. Exemplar
   The student will submit an Exemplar based on a scenario he/she faced in a health care setting. Evaluation of the scenario and ways it should have been handled differently must be included. The body of the exemplar must be at least 2 pages, double-spaced, and in current APA format. At least 1 scholarly source must be cited.
G. Group PowerPoint Presentation
   The student will work in assigned groups to create a 10–15-slide PowerPoint presentation based on the principles of crucial conversation noted in the text. The presentation must be based on the assigned group topic and include specific ways that the elements can be incorporated into a clinical scenario. A minimum of 4 scholarly sources in current APA format must be incorporated. One person in each group will submit the PowerPoint for grading and for peer review.
H. **Abstract**
   The student will write a 150–250-word Abstract on the textbook reading for Module/Week 2. The Abstract must be formatted in current APA.

I. **APA Paper**
   The student will write a 4–6-page paper (not including the required title page and abstract) in current APA format on plagiarism. This paper will be completed in 3 parts:
   
   **APA Paper: Outline**
   The student will develop an APA-formatted outline based on the required elements as assigned.

   **APA Paper: Reference Page**
   The student will submit a reference page in preparation for the final APA Paper. The reference page must include at least 5 scholarly sources that are fewer than 5 years old. Current APA formatting is required for each source.

   **APA Paper: Final**
   The student will prepare the body of the paper. The final paper must be written in current APA format and reflect an in-depth examination of the chosen topic.

J. **Self-Plan of Care Letter**
   Each student will draft a letter to himself/herself, communicating his/her value in God’s eyes and specific ways that he/she will care for himself/herself. The letter must be at least 1 page and use proper business letter formatting.

K. **APA Quiz**
   The student will demonstrate retention of the learned APA requirements by completion of a quiz. The quiz will be open-book/open-notes, contain 25 multiple-choice and true/false questions, and have a time limit of 1 hour.

VI. **Course Grading and Policies**

A. **Points**
   
   - Course Requirements Checklist 10
   - Discussion Board Forums (4 at 75 pts ea) 300
   - Title Page
     - Initial 25
     - Corrected 25
   - Exemplar 100
   - Group PowerPoint Presentation 100
   - Abstract 50
   - APA Paper
     - Outline 50
B. Scale

A = 930–1010   B = 850–929   C = 770–849   D = 680–769   F = 0–679

A grade of C is required for passage of this course. Please note that this scale is required to maintain accreditation of the Liberty University Online nursing program. It is not the same as the scale for prerequisite courses.

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
**COURSE SCHEDULE**

**NURS 220**


<table>
<thead>
<tr>
<th>MODULE/WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>APA Manual: Title Page; pp. 24, 41, 229 Patterson et al.: ch. 1 3 presentations 1 website</td>
<td>Course Requirements Checklist Background Check Class Introductions Title Page: Initial Exemplar</td>
<td>10 0 0 25 100</td>
</tr>
<tr>
<td>2</td>
<td>APA Manual: Abstracts; pp. 25, 41 Patterson et al.: chs. 2–3 2 presentations</td>
<td>Group Covenant and Work Plan Abstract</td>
<td>0 50</td>
</tr>
<tr>
<td>3</td>
<td>APA Manual: Outlines; p. 70 Patterson et al.: ch. 4 2 presentations 2 websites</td>
<td>DB Forum 1 Title Page: Corrected APA Paper: Outline</td>
<td>75 25 50</td>
</tr>
<tr>
<td>4</td>
<td>Patterson et al.: ch. 5 1 presentation</td>
<td>DB Forum 2</td>
<td>75</td>
</tr>
<tr>
<td>5</td>
<td>APA Manual: References; chs. 6–7 Patterson et al.: ch. 6 2 presentations 1 website</td>
<td>APA Paper: Reference Page APA Paper: Final – Draft (Optional)</td>
<td>50 0</td>
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<tr>
<td>7</td>
<td>Patterson et al.: chs. 8–10 2 presentations 1 website</td>
<td>Group PowerPoint Presentation</td>
<td>100</td>
</tr>
<tr>
<td>8</td>
<td>Patterson et al.: ch. 11, Afterwards 3 presentations 2 websites</td>
<td>DB Forum 4 Self-Plan of Care Letter APA Quiz</td>
<td>75 50 50</td>
</tr>
</tbody>
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**TOTAL 1010**

DB = Discussion Board

**NOTE:** Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on Friday.