Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

NGRK 525
BEGINNING GREEK II

COURSE DESCRIPTION
Continuation of Beginning Greek I. The student completes the study of grammar and begins a study of translation of the New Testament.

RATIONALE
The primary mission of Liberty Baptist Theological Seminary is to train persons for ministry positions. This course seeks to enable the student to understand and communicate properly God’s Word which is a foundational function for ministry. One goal of Liberty Baptist Theological Seminary is “to develop cognitive skills for ministry and scholarship through rigorous interaction with the biblical text…” This course is the beginning of this “rigorous interaction” with the Greek New Testament.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. RECOMMENDED RESOURCES

IV. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Word
   (Microsoft Office is available at a special discount to Liberty University students.)
D. TV and DVD player

V. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Translate nouns, adjectives, pronouns, and prepositional phrases according to their basic functions.
B. Translate indicative and non-indicative mood verbs in all tenses and voices including contract, compound, liquid, and -mi verbs.

C. Conjugate indicative and non-indicative mood verbs in all tenses and voices including contract, compound, liquid, and -mi verbs.

D. Translate participles and infinitives.

E. Conjugate participles and infinitives.

F. Parse the inflected form of verbs, nouns, adjectives, pronouns, participles, and infinitives.

G. Recognize and translate Greek vocabulary words.

H. Demonstrate knowledge of basic syntax through translation.

VI. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations

B. Course Requirements Checklist
   After reading the Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forum
   The student is required to create a thread in response to the provided prompt for the forum. The thread must demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates’ threads. Each reply must be at least 200 words. (Outcomes: A, B, D, F, G, H)

D. Workbook Assignments (17)
   The student will complete 17 workbook assignments from the workbook. These assignments will apply the concepts from the chapter readings. (Outcomes: A, B, D, F, G, H)

E. Quizzes (15)
   Each quiz will cover the Reading & Study material for the module/week in which it is assigned. Each quiz will be closed-book/closed-notes, contain 8–10 multiple-choice and true/false questions, and have a 30-minute time limit. (Outcomes: C, E, F, G, H)

F. Exams (3)
   Each exam will cover the Reading & Study material for the modules/weeks in which it is assigned. Each exam will be closed-book/closed-notes; contain 50 multiple-choice, true/false, and short answer questions; and have a 1-hour time limit. (Outcomes: A, B, C, D, E, F, G, H)

VII. COURSE GRADING AND POLICIES

A. Points
Course Requirements Checklist 10
Discussion Board Forum 70
Workbook Assignments (17 at 10 pts ea) 170
Quizzes (14 at 10 pts ea and 1 at 20 pts) 160
Exams (3 at 200 pts ea) 600

Total 1010

B. Scale

D- = 680–699   F = 0–679

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the class will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Style Guidelines

All assignments for this course are to be formatted in accordance with the LBTS Writing Guide and the latest edition of the Turabian style manual (A Manual for Writers of Research Papers, Theses, and Dissertations). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the Online Writing Center.

E. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

F. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

G. Disability Assistance
Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
# COURSE SCHEDULE

## NGRK 525

Textbooks:

<table>
<thead>
<tr>
<th>MODULE/WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
</tr>
</thead>
</table>
| 1           | Mounce: chs. 21–22  
Mounce (DVD): lectures 21–22  
1 presentation | Course Requirements Checklist  
Class Introductions  
WBA 21–22  
Quiz 1  
Quiz 2 | 10  
0  
20  
10  
10 |
| 2           | Mounce: chs. 23–25  
Mounce (DVD): lectures 23–25  
1 presentation | WBA 23–25 and Review 5  
Quiz 3  
Quiz 4  
Quiz 5 | 40  
10  
10  
10 |
| 3           | Mounce: chs. 26–27  
Mounce (DVD): lectures 26–27  
1 presentation | WBA 27  
Quiz 6  
Quiz 7  
Exam 1 | 10  
10  
10  
200 |
| 4           | Mounce: ch. 28  
Mounce (DVD): lecture 28  
1 presentation | WBA 28  
Quiz 8 | 10  
10 |
| 5           | Mounce: chs. 29–30  
Mounce (DVD): lectures 29–30  
1 presentation | WBA 29–30 and Review 6  
Quiz 9  
Quiz 10  
Exam 2 | 30  
10  
10  
200 |
| 6           | Mounce: ch. 31  
Mounce (DVD): lecture 31  
1 presentation | WBA 31  
Quiz 11 | 10  
10 |
| 7           | Mounce: chs. 32–33  
Mounce (DVD): lectures 32–33  
1 presentation | DB Forum 1  
WBA 32–33  
Quiz 12  
Quiz 13 | 70  
20  
10  
10 |
| 8           | Mounce: chs. 34–Postcript  
Mounce (DVD): lectures 34–36  
1 presentation | WBA 34–36  
Quiz 14  
Quiz 15  
Exam 3 | 30  
10  
20  
200 |

**TOTAL**: 1010

**DB = Discussion Board**  
**WBA = Workbook Assignment**

**NOTE**: Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.