Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

NBST 520
NEW TESTAMENT ORIENTATION II

COURSE DESCRIPTION
A continuation of NBST 515 with a general and special introduction of Acts and the Pauline Epistles. The study of hermeneutics will continue with emphasis upon word meaning, figures of speech, and other linguistic matters.

RATIONALE
NBST 520 helps students develop a systematic, unified, and complete understanding of the New Testament, which is absolutely essential for those in ministry leadership.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Office
D. A study Bible, such as the NIV Study Bible or NASB Study Bible, is recommended, but not required.

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Analyze the historical, sociological, religious, and literary contexts of Acts and the Pauline Epistles for interpretive and illustrative purposes.
B. Examine the main introductory issues concerning Acts and the Pauline Epistles.
C. Appraise the historical and theological context of each book as affected by the Old Testament.
D. Evaluate the major critical and hermeneutical problems confronting the Pauline Epistles, and give constructive solutions to these problems.
E. Analyze the major theme/purpose, general contents, and the specific features of Acts and each of the Pauline Epistles.

V. **COURSE REQUIREMENTS AND ASSIGNMENTS**

A. Bible readings, textbook readings, lecture presentations, and study guides

B. Course Requirements Checklist
   After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (6)
   Discussion boards are collaborative learning experiences. Therefore, the student will participate in 6 Discussion Board Forums answering 2 of 4 questions (except Forum 5). Each answer must contain at least 400 words. The student will then reply to 2 or more classmates’ threads in at least 200 words each. In the thread, the student must use at least 2 scholarly sources other than textbooks and course materials to support his/her answer.

D. Research Project
   For this assignment, the student must complete either a paper on 1 of 4 given topics or a study consisting of a lesson series on Paul. He/she must use at least 6 scholarly sources, adhere to current Turabian formatting, and use 12 pt Times New Roman font. The paper must contain 12–20 pages; the study must contain 4–6 lessons.
   1. Bibliography and Thesis Statement
      The student will submit his/her working bibliography and the thesis statement discussing what the paper or study will cover.
   2. Submission
      The student will submit his/her working bibliography, thesis statement, and outline in Discussion Board Forum 5 so that his/her classmates can give feedback. Then, the student will submit his/her final paper or study.

E. Quizzes (4)
   The student will take 4 quizzes, each covering material from the 2 most recent modules/weeks. Each quiz contains 20 multiple-choice and true/false questions, is open-book/open-notes, and must be completed in 40 minutes. The student will find Study Guides for each quiz inside the Reading & Study folders of the modules/weeks in which the quizzes are assigned.

VI. **COURSE GRADING AND POLICIES**

A. Points
   - Course Requirements Checklist 10
   - Discussion Board Forums (6 at 50 pts ea) 300
   - Research Project
Bibliography and Thesis Statement 50
Submission 250
Quizzes (4 at 100 pts ea) 400
Total 1010

B. Scale

<table>
<thead>
<tr>
<th>Grade</th>
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<tbody>
<tr>
<td>A</td>
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<td>920–939</td>
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<tr>
<td>B+</td>
<td>900–919</td>
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C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the class will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Style Guidelines

All assignments for this course are to be formatted in accordance with the LUSD Writing Guide and the latest edition of the Turabian style manual (A Manual for Writers of Research Papers, Theses, and Dissertations). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the Online Writing Center.

E. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

F. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

G. Instructor Availability and Feedback
The instructor will answer emails within 48 hours. Additionally, he/she will respond to some but not all Discussion Board posts. Finally, he/she will provide written feedback on the Research Project.

H. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
# COURSE SCHEDULE

**NBST 520**

Textbooks:  
*The Holy Bible*.

<table>
<thead>
<tr>
<th>MODULE/WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
</tr>
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</table>
| 1           | Acts 1–8  
Bruce: pp. 15–52; Lea: pp. 281–329  
2 presentations | Course Requirements  
Checklist  
Class Introductions  
Discussion Board Forum 1 | 10  
0  
50 |
| 2           | Acts 9–15  
Bruce: pp. 53–82; Lea: pp. 333–361  
Carson: pp. 331–390  
1 presentation; Quiz 1 Study Guide | Discussion Board Forum 2  
Quiz 1 | 50  
100 |
| 3           | Acts 16–25  
1 presentation | Discussion Board Forum 3  
Research Project:  
Bibliography and Thesis Statement | 50  
50 |
| 4           | Acts 26–28; Galatians; 1 & 2 Thessalonians  
Bruce: pp. 203–263; Lea: pp. 363–388  
Carson: pp. 456–478, 532–553  
1 presentation; Quiz 2 Study Guide | Discussion Board Forum 4  
Quiz 2 | 50  
100 |
| 5           | Romans; 1 & 2 Corinthians  
1 presentation | Discussion Board Forum 5 | 50 |
| 6           | Ephesians and Philippians  
Bruce: pp. 280–353; Lea: pp. 431–449  
Carson: pp. 479–515  
1 presentation; Quiz 3 Study Guide | Discussion Board Forum 6  
Quiz 3 | 50  
100 |
| 7           | Colossians and Philemon  
1 presentation | Research Project:  
Submission | 250 |
| 8           | 1 & 2 Timothy; Titus  
Bruce: pp. 424–474  
2 presentations; Quiz 4 Study Guide | Quiz 4 | 100 |

**TOTAL**: 1010

**NOTE**: Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.