Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS
LIFC 302
MARRIAGE COACHING

COURSE DESCRIPTION
An examination and analysis of professional coaching applications that serve marital relationship concerns. The course covers marital issues from a Christian worldview with special attention given to a biblical foundation of marriage coaching and differences between coaching and counseling models.

RATIONALE
As a basis for their work, marriage coaches should have a thorough understanding of coaching models, theory, and application. This understanding serves to heighten the coaches’ effectiveness in formulating effective coaching strategies and in aiding in the delivery of advice in an efficient and timely manner.

I. PREREQUISITE
   For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
   Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
   A. Computer with basic audio/video equipment
   B. Internet access (broadband recommended)
   C. Microsoft Word
**MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

A. Examine and explain the contemporary issues addressed within the field of marriage coaching.

B. Analyze the major theoretical models in marriage coaching and how they relate to the actual practice of coaching.

C. Appraise marriage coaching and its applicability in the context of couples’ lives.

D. Compare and contrast marriage coaching with counseling and social work.

E. Construct a framework from which marriage coaching services can be delivered.

F. Analyze the difference between secular and Christian models of marriage coaching.

**IV. COURSE REQUIREMENTS AND Assignments**

A. Textbook readings and lecture presentations/notes
   
   Regular readings will be assigned to allow the student to complete the reading of the required texts within the 8 modules/weeks allotted for the course. (MLO: A, B, C, D)

B. Course Requirements Checklist
   
   After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (4)
   
   Discussion boards are collaborative learning experiences. Therefore, the student is required to post 1 thread of 250–500 words and 2 replies of 150–250 words each for each forum. For each thread, the student must support his/her assertions with at least 1 empirical citation and support from the course materials in current APA format. Each reply must incorporate support from the course materials. (MLO: A, B, C, D, E, F)

D. Article Reviews (2)
   
   For each Article Review Assignment, the student will critically analyze an article discuss the methods, results, and discussion of the article. Each paper will contain the student’s review of an empirical research article published within the last 7 years with citation and reference of the article in current APA format. Each review must be 500–700 words. (MLO: A, B, C, D, E, F)
E. Research Paper: Outline
The outline will include a title page, body outline, and reference page in current APA format. The reference page must include at least 4 empirical, peer-reviewed references. This assignment will prepare the student for the final paper. (MLO: A, B, C, D, E, F)

F. Movie Review
The student will watch a movie of his/her choice with a strong marriage coaching theme and then complete a 2–3-page (not including the title page or reference page) critique of the movie as it relates to the topic of marriage coaching. The student is to give particular attention to how the ideas presented in the movie may be used to coach individuals as they address life-changing challenges. The student must adhere to current APA format when writing the review. (MLO: A, B, C, D, E, F)

G. Research Paper: Final Draft
For this paper, the student will choose an issue or question that is of particular interest to him/her from one of the topics discussed in the course and write a 7–10-page (not including the title page, abstract, or reference page) paper addressing the issue or question. This assignment must strictly adhere to current APA format. This assignment will enable the student to explore an area of interest in the field of marriage coaching in an in-depth manner and provide the student with practice expressing his/her content knowledge in writing. The paper must include at least 8 relevant, empirical, peer-reviewed research sources (written no earlier than 2000) in addition to the course textbooks and the Bible. (MLO: A, B, C, D, E, F)

H. Quizzes (4)
The quizzes will cover the assigned reading. Each quiz will be open-book/open-note, contain 30–50 multiple-choice and true/false questions, and have a time limit of 1 hour and 30 minutes. (MLO: A, C, D)

V. COURSE GRADING AND POLICIES
A. Points
   Course Requirements Checklist 10
   Discussion Board Forums (4 at 50 pts ea) 200
   Article Reviews (2 at 100 pts ea) 200
   Research Paper: Outline 70
   Movie Review 150
   Research Paper: Final Draft 200
   Quizzes (4 at 45 pts ea) 180
   Total 1010

B. Scale
   A = 900–1010  B = 800–899  C = 700–799  D = 600–699  F = 0–599
C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email. Special circumstances (e.g., military deployment, death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date may receive a 10% deduction.
2. Assignments submitted more than one week late may receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the class may not be accepted.
4. Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Academic Misconduct

Academic misconduct is strictly prohibited. See The Graduate Catalog for specific definitions, penalties, and processes concerning Honor Code and FN Policies for reporting.

E. Drop/Add Policies

The student is obliged to follow the drop/add policies identified in the graduate catalog.

F. Student Conduct Policy

The student is expected to conduct himself/herself in a godly and civil manner when addressing the instructor or other students. While good healthy discussion will be expected and encouraged, at no time will personal attacks be tolerated.

G. Communications

Students are expected to communicate in a professional manner at all times with classmates, faculty, or LU employees. Because writing is a limited form of communication, it is more easily misinterpreted than face-to-face. Therefore, written communications should be courteous and well thought out to avoid offense. If any offense is perceived, the offender should be alerted first and privately. Reconciliation is the goal, but if it does not happen, the offended may then involve the instructor. Personal messages are not appropriate for posting in Blackboard. The student’s Liberty email account will be used for all email communications. Announcements from the instructor or University may be posted in Blackboard.

H. Dual Relationships

The faculty is responsible to interact with counseling students in a supervisory capacity/role. As such, faculty may provide students professional principles,
guidance, and recommendations as it relates to the context of the student-client setting. The faculty is responsible to avoid dual relationships with students such as entering a student-counselor or student-pastor relationship. Thus, the faculty does not provide personal counseling addressing student personal problems. If a faculty member perceives that a student is in need of personal or professional counseling then that faculty member will recommend that the student pursue either pastoral or professional assistance from a counselor in their community.

I. Limits of Confidentiality

In the event of a student’s disclosure, either verbally, or in writing, of either threat of serious or foreseeable harm to self or others, abuse or neglect of a minor, elderly or disabled person, or current involvement in criminal activity, the faculty, staff, administrator or supervisor, will take immediate action. This action may include, but is not limited to, immediate notification of appropriate state law enforcement or social services personnel, emergency contacts, and notification of the appropriate program chair or distance learning dean. The incident and action taken will become part of the student’s permanent record.

J. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
# Course Schedule

**LIFC 302**


<table>
<thead>
<tr>
<th><strong>Module/Week</strong></th>
<th><strong>Reading &amp; Study</strong></th>
<th><strong>Assignments</strong></th>
<th><strong>Points</strong></th>
</tr>
</thead>
</table>
| **1**           | Parrott & Parrott: chs. 1–4  
Williams & Williams: chs. 1–5  
1 presentation | Course Requirements Checklist  
Class Introductions  
DB Forum 1 | 10  
0  
50 |
| **2**           | Parrott & Parrott: chs. 5–7  
1 presentation | Article Review 1  
Quiz 1 | 100  
45 |
| **3**           | Parrott & Parrott: chs. 8–11  
1 presentation | DB Forum 2  
Research Paper: Outline | 50  
70 |
| **4**           | 1 presentation  
1 lecture note | Movie Review  
Quiz 2 | 150  
45 |
| **5**           | Parrott & Parrott: chs. 12–14  
Williams & Williams: chs. 6–8  
1 presentation | DB Forum 3 | 50 |
| **6**           | 1 presentation  
1 lecture note | Research Paper: Final Draft  
Quiz 3 | 200  
45 |
| **7**           | Parrott & Parrott: chs. 15–16  
Williams & Williams: chs. 9–12  
1 presentation | Article Review 2 | 100 |
| **8**           | Parrott & Parrott: chs. 17–18  
1 presentation | DB Forum 4  
Quiz 4 | 50  
45 |

**Total**: 1010

DB = Discussion Board

**NOTE**: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.