Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

LEAD 610
TEAM LEADERSHIP AND CONFLICT RESOLUTION

COURSE DESCRIPTION

This course will focus on building and sustaining decision making teams, mentoring, delegating, resolving conflict, and handling and overcoming opposition. Extensive time will also be devoted to improving the individual’s and the group’s repertoire of styles of communication skills with a view of functioning more effectively and efficiently as a team leader in handling routine and crisis situations.

RATIONALE

Leadership requires a clear understanding of teamwork. Today many leaders fail because of a lack of understanding of how to initiate, develop, and guide a team in accomplishing their God given purpose. Leaders who multiply themselves through others get the best results. Leadership is not about the individual, but about the group. The basic premise of the course is that conflict can be avoided when the leader works with others to accomplish his goals.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING

A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:
A. Relate a biblical perspective of leadership to the ministry context.
B. Differentiate the various roles of a leader of a team.
C. Analyze various qualities and approaches to team development.
D. Describe the dysfunctions that are common with working in teams.
E. Demonstrate the skills required for developing leaders and teamwork in a ministry/nonprofit organization.
F. Identify situation-essential principles of team building and people management.
G. Apply conflict resolution principles to common conflict situations.
H. Formulate a plan to apply best practices of team leadership to a ministry situation.
I. Judge how various communication styles and personalities effect teamwork.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and presentations
B. Course Requirements Checklist
   After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.
C. Discussion Board Forums (5)
   Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be at least 400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 3 other classmates’ threads. Each reply must be at least 200 words. *(Please note that DB Forums 1-3 span two weeks and the student will get one grade in the grade center based on their activity. DB Forums 4 and 5 are in week eight and are built off other activities in the course)*
D. 4-MAT Book Reviews (3)
   The 4-MAT Review system is a way of responding to readings, lectures, and life experiences, requiring the learner to interact with new ideas on several levels. Each of the 3 required papers must be 5–7 pages, submitted as a Microsoft Word document, and follow the format for the degree program in which the student is enrolled. The submissions must include a title page, footnotes/citations, subtitles, pagination, and a bibliography/reference page.
E. Peacemakers Project
   The core outcome of this project is to allow the student to practice the principles for resolution in a conflict situation. The final presentation of the project will be a 16–20-page paper, typed in Microsoft Word, and using the style format that correlates to the degree program in which the student is enrolled.
F. Style Matters Inventory
   The student will complete the inventory to determine which of the 5 styles matches his/her own approach to conflict.

VI. COURSE GRADING AND POLICIES

A. Points
Course Requirements Checklist 10
Discussion Board Forums (3 at 100 pts each, 2 at 50 pts each) 400
4-MAT Book Reviews (3 at 100 pts each) 300
Peacemakers Project: Proposal 50
Peacemakers Project: Final 200
Style Matters Inventory 50

Total 1010

B. Scale
D- = 680–699   F = 0–679

C. Late Assignment Policy
If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.
Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:
1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the class will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.
Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Style Guidelines
All assignments for this course are to be formatted in accordance with the LBTS Writing Guide and the latest edition of the Turabian style manual (A Manual for Writers of Research Papers, Theses, and Dissertations). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the Online Writing Center.

E. Extra Credit
No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.
F. Course Changes
Course requirements are subject to change by the administration of the University at any time with appropriate notice.

G. Disability Assistance
Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

VII. BIBLIOGRAPHY
# LEAD 610 Course Schedule

Textbooks:

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<thead>
<tr>
<th>MODULE/WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
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<td>1</td>
<td>Sande: Part 1</td>
<td>Class Introductions</td>
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<td>Wheelan: chs. 1–6</td>
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**DB** = Discussion Board

*The Discussion Board Forums 1-3 are a unified assignments. The student will earn 1 grade for each of these 2-module/week assignments.

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on Friday.