Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS
JURI 530
CONTRACTS LAW

COURSE DESCRIPTION
A study of the history of the development of the common law of contracts and statutory variances from the common law, particularly the Uniform Commercial Code. It focuses on legal theories for enforcing promises or preventing unjust enrichment; and principles controlling the formation, modification, and enforceability of contracts. A study of the legal principles dealing with performance, remedies for nonperformance or threatened nonperformance, excuses for nonperformance, rights of nonparties to enforce contracts, assignment of rights, and delegation of duties.

RATIONALE
Contracts Law focuses on an important aspect of understanding the American legal system, having a role in diverse consumer, business, property, and organizational relationships. Further, studying the law of contract making and contract enforcement provides learners a foundation for understanding and applying many other areas of the law.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Identify issues related to contract law with the understanding of how those issues are distinct from other common law issues.
B. Discuss fundamental legal principles and rules of contract law and their underlying policies or premises.
C. Analyze contract law legal problems.
D. Recognize the historical origins and development of legal ideas and institutions.
E. Evaluate biblical principles relating to contracts and their consistency and inconsistency with contemporary contract laws and the policies or premises those laws reflect.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations

B. Course Requirements Checklist
   After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (3)
   Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each forum. Each thread must be 300–500 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to at least 2 classmates’ threads. Each reply must be 150–300 words. Any sources used to support your assertions must be cited in current Bluebook format.

D. Predictive Office Memo
   The student will write a 3–5-page Predictive Office Memo paper in current Bluebook format that focuses on the requirements for writing an enforceable contract. The memo must include references to authorities from the textbook (either a reference to a case, a Restatement (Second) of Contracts provision, or a Uniform Commercial Code provision) for any proposition of contract law utilized in the paper.

E. Contract Review and Annotation
   The student will write a 3–5-page office memo in current Bluebook format that reflects his/her review and annotation of the provisions of the contract provided with the assignment instructions. The memo must include references to authorities from the textbook (either a reference to a case, a Restatement (Second) of Contracts provision, or a Uniform Commercial Code provision) for any proposition of contract law utilized in the paper.

F. Draft Annotated Letter Agreement
   The student will write a 2–3-page letter agreement and a 2–3-page accompanying office memo in current Bluebook format describing the purpose for each provision included in the letter agreement.

G. Quizzes (3)
   Each quiz will cover the Reading & Study material for the assigned module/week. Each quiz will be open book/open-notes; contain 20 multiple-choice, short-answer, and/or true/false questions; and have a 1-hour time limit.
H. Cumulative Exam

The Cumulative Exam will cover the Reading & Study material from the entire course. The Cumulative Exam will be open-book/open-notes; contain 40 multiple-choice, true/false, fill-in-the-blank, and/or essay questions; and have a time limit of 2 hours.

VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
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<tbody>
<tr>
<td>Course Requirements Checklist</td>
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<tr>
<td>Discussion Board Forums (3 at 50 pts ea)</td>
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<tr>
<td>Predictive Office Memo</td>
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<td>Contract Review and Annotation</td>
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<tr>
<td>Draft Annotated Letter Agreement</td>
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<tr>
<td>Quiz 1 (Module 1)</td>
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<td>Quiz 2 (Module 2)</td>
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<tr>
<td>Quiz 3 (Module 5)</td>
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<td>Cumulative Exam (Modules 1–8)</td>
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B. Scale

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<td>F</td>
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C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to
make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).
## Course Schedule

**JURI 530**

<table>
<thead>
<tr>
<th>Module/Week</th>
<th>Reading &amp; Study</th>
<th>Assignments</th>
<th>Points</th>
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<td>8</td>
<td>Graves: chs. 9–10 1 presentation</td>
<td>Cumulative Exam</td>
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**Total** 1010

DB = Discussion Board

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on Friday.