

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **ICST 200**

#### **INTRODUCTION TO MISSIONS**

#### **COURSE DESCRIPTION**

A basic introductory course that presents the philosophy of world evangelization. Particular attention is given to the biblical mandates for discipleship evangelism as they apply to the individual believer and the local church. Discussions include the call, qualifications, message, methodologies of missions and current status of world evangelization. Consideration is also given to prayer and theology as they relate to missions also.

#### **RATIONALE**

The Lord completed His earthly ministry with the mandate to make disciples of all nations. This command was given to all who trust in Christ as their Lord and Savior until the end of the age (Matthew 28:20). Jesus said He would not return until the gospel had been proclaimed in every tongue, tribe and ethnic group (Matthew 24:14). At present, approximately 2/3 of the world has never yet heard the gospel, including 4,000 entirely unreached people groups. Thousands of gifted volunteer disciples need to be trained and supported through a global effort to complete this massive task. This course outlines what our Lord desires, what has been done, what needs to be done and a strategy for what can be done in our generation.

#### **I. PREREQUISITES**

None

#### **II. REQUIRED RESOURCE PURCHASES**

Click the following link to view the required resources for the term in which you are registered:  
<http://bookstore.mbsdirect.net/liberty.htm>

#### **III. EXTRA CREDIT TEXTS**

Piper, John. *Don't Waste Your Life*. Wheaton: Crossway Books, 2003. ISBN: 1581346107

Elliot, Elizabeth. *Shadow of the Almighty*. Harper, San Francisco, CA, 1989. ISBN: 006062213X

#### **IV. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio and video equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word  
(Microsoft Office is available at a special discount to Liberty University students.)

## V. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

### A. Cognitive

1. Recognize Bible verses that detail God's intent since the fall of man in the missionary endeavor, yet man's lack of cooperation.
2. Articulate the biblical goals and hindrances to the global task.
3. Discern the purpose of God in choosing Israel and compare her performance with that of the modern-day church with a similar purpose.
4. Recognize key events and persons in missions' history. Observe methods and mistakes of the Church in history to formulate methods that avoid similar mistakes.
5. Define and differentiate key issues between the major religions of the world that underline the need for world evangelism.
6. Analyze the cultural, logistical, political, and religious issues involved in reaching an unreached people group.

### B. Performance

1. Demonstrate knowledge of biblical principles throughout the Bible that relate to global ministries by citing references and memorization.
2. Discuss the pros and cons of different mission practices.
3. Describe specific steps he/she will take to determine the will of God for their lives.
4. Define the different major religions in the world and describe why and how they can be evangelized.
5. Actively participate in the discussions on the applications of the principles presented weekly in the lectures and readings.
6. Describe the relationship between the local church and the foreign missionary.

## VI. COURSE REQUIREMENTS AND ASSIGNMENTS

### A. Textbook readings and lecture presentations

### B. Group Discussion Board forums (8)

The forums will be completed in two parts: the student will post a thread in answer to the question presented by 11:59 p.m. (ET) on Friday. The student's thread must be clear and well supported and where appropriate provide biblical and/or scholarly support for his/her answer. The thread must also reflect quality writing including proper punctuation, spelling, grammar, and writing skills.

The student will then post a reply (at least a paragraph in length for each thread) to at least two other classmates' threads by 11:59 p.m. (ET) on Monday of the same module week, excluding Module/Week 8 when replies will be due by Friday. Where appropriate, the student should provide biblical and/or scholarly support for his/her position. All replies

must reflect quality writing including proper punctuation, spelling, grammar, and writing skills.

C. Quizzes (8)

Students will complete an open book quiz at the end of each week by 11:59 p.m. (ET) on Monday for Modules/Weeks 1-7. Quiz 8 is due by 11:59 p.m. (ET) on Friday of Week/Module 8. The quizzes will have a 25 minute time limit.

D. Extra Credit Book Report (Optional)

Students will submit a three to five page paper on one of the books listed for extra credit in the syllabus. The book report will provide a summary of the book (no more than half the paper). For the remainder of the report, note three to five important insights gained from the book. The book report is worth an additional 30 points on the student's final grade. The extra credit will be factored manually into the final score. In order to receive extra credit, this optional assignment must be submitted by 11:59 p.m. (ET) on Friday of Week/Module 8.

**VII. COURSE GRADING AND POLICIES**

A. Points

Group Discussion Board forums (8 at 65 pts ea)	520
Quizzes (8 at 60 pts ea)	480
<b>Total</b>	<b>1000</b>

B. Scale

A = 900–1000 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Late Assignment Policy

Unless permission is given by the instructor, late assignments will receive a grade no higher than B -.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations.

## ***COURSE SCHEDULE***

### **ICST 200**

Textbooks: Olson & Fanning, *What in the World Is God Doing?* (2011).  
Friesen, *Decision Making and the Will of God* (2004).

<b>WEEK/ MODULE</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Olson & Fanning: ch. 1 Olson & Fanning: ch. 2 & Friesen: pp. 115–125 2 presentations 1 article	Course Requirements Checklist Contact Information DB Forum 1 Quiz 1	0 0 65 60
<b>2</b>	Olson & Fanning: chs. 3-4 & Friesen: pp. 125–136 Olson & Fanning: chs. 5-6 & Friesen: pp. 137–156 2 presentations 2 websites Terms to Know	DB Forum 2 Quiz 2	65 60
<b>3</b>	Olson & Fanning: ch. 7 & Friesen: pp. 158–165 Olson & Fanning: ch. 8 & Friesen: pp. 165–173 3 presentations Terms to Know	DB Forum 3 Quiz 3	65 60
<b>4</b>	Olson & Fanning: chs. 9-10 & Friesen: pp. 174–179 Olson & Fanning: ch. 11 & Friesen: pp. 179–186 2 presentations Terms to Know	DB Forum 4 Quiz 4	65 60
<b>5</b>	Olson & Fanning: ch. 12 & Friesen: pp. 187–199 Olson & Fanning: ch. 13 & Friesen: pp. 202–217 6 presentations Terms to Know	DB Forum 5 Quiz 5	65 60
<b>6</b>	Olson & Fanning: ch. 14 & Friesen: pp. 220–232 Olson & Fanning: ch. 15 & Friesen: pp. 233–242 2 presentations Terms to Know	DB Forum 6 Quiz 6	65 60

<b>WEEK/ MODULE</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>7</b>	Olson & Fanning: chs. 16-17 & Friesen: pp. 244–255 Olson & Fanning: chs. 18-20 & Friesen: pp. 256–269 4 presentations Terms to Know	DB Forum 7 Quiz 7	65 60
<b>8</b>	Olson & Fanning: chs. 21-23 & Friesen: pp. 270–285 Olson: chs. 24-25 3 presentations Terms to Know	DB Forum 8 Quiz 8 Extra Credit Book Report	65 60 0

DB=Discussion Board

**NOTE:** Each course week (except week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.