Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

HLTH 636
CONTEMPORARY SCHOOL HEALTH ISSUES

COURSE DESCRIPTION
This course focuses on many of the classroom and school-related public health issues confronting the public and private schools in the 21st century. Solutions will be explored from the Christian worldview using “salt & light” strategies in the spirit of 1 Peter 3:15.

RATIONALE
The purpose of this course is to expose students to various controversial public health issues that plague today’s children in public and private schools. The course focuses on classroom and school-related health issues that confront the Christian teacher in public and private school settings in the 21st century. It is important for public health professionals to be able to effectively educate students, school officials, and stakeholders in the district to reduce various health risk factors.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASES
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Word
   (Microsoft Office is available at a special discount to Liberty University students.)

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Identify key health issues affecting the school setting.
B. Identify public health issues such as injuries, violence, and bullying.
C. Describe a public health problem in the school environment.
D. Explain the importance of epidemiology for issues such as sexually transmissible infections and sexuality education.
E. Comprehend current trends of social networking and the implications of emotional and social health.
F. Describe current epidemiologic trends affecting public schools.
G. Explore public health problems such as obesity and eating disorders.
H. Design curriculum from an epidemiological standpoint.

V. **Course Requirements and Assignments**

A. Textbook readings and lecture presentations/notes

B. Course Requirements Checklist
   After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (8)
   Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be 400–600 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates’ threads. Each reply must be 200–400 words.

D. Article Reviews (2)
   The student will review 2 articles in this course. The articles will be preselected for the student. Each review must be at least 1 page and in current AMA format.

E. Research Paper
   This paper will be completed in 4 steps:
   1. Topic Selection
      The student will submit a topic as a Word document in Blackboard with his/her name and the topic title on the first page.
   2. Works Cited
      The student will submit a works cited list with at least 10 peer-reviewed references in current AMA format in addition to the course textbooks and the Bible.
   3. Outline
      The student will create an outline following a hierarchy using the template provided. The student may use short phrases for this assignment.
   4. Paper
      The student will write a 12-page research-based paper in current AMA format that focuses on school health issues. The paper must include at least 10 peer-reviewed references in addition to the course textbooks and the Bible.
F. Quizzes (4)

Each quiz will cover the Reading & Study material for assigned modules/weeks. Each quiz will be open-book/open-notes, contain 25 multiple-choice and/or true,false questions, and have a 1-hour time limit.

VI. Course Grading and Policies

A. Points

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums</td>
<td>400</td>
</tr>
<tr>
<td>Article Reviews (2 at 50 pts ea)</td>
<td>100</td>
</tr>
<tr>
<td>Research Paper</td>
<td></td>
</tr>
<tr>
<td>Works Cited</td>
<td>50</td>
</tr>
<tr>
<td>Outline</td>
<td>100</td>
</tr>
<tr>
<td>Paper</td>
<td>150</td>
</tr>
<tr>
<td>Quizzes (4 at 50 pts ea)</td>
<td>200</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1010</td>
</tr>
</tbody>
</table>

A. Scale

D- = 680–699  F = 0–679

B. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

B. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
VII. BIBLIOGRAPHY


# COURSE SCHEDULE

**HLTH 636**


<table>
<thead>
<tr>
<th>MODULE/ WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Attin: pp. 7–82 1 presentation</td>
<td>Course Requirements Checklist Class Introductions DB Forum 1 Topic Selection Quiz 1</td>
<td>10 0 50 0 50</td>
</tr>
<tr>
<td>2</td>
<td>Attin: pp. 83–220 1 presentation</td>
<td>DB Forum 2 Quiz 2</td>
<td>50 50</td>
</tr>
<tr>
<td>3</td>
<td>Attin: pp. 221–324 1 presentation</td>
<td>DB Forum 3 Research Paper Works Cited</td>
<td>50 50</td>
</tr>
<tr>
<td>4</td>
<td>Attin: pp. 325–376 1 presentation</td>
<td>DB Forum 4 Article Review 1</td>
<td>50 50</td>
</tr>
<tr>
<td>5</td>
<td>Attin: pp. 377–432 1 presentation</td>
<td>DB Forum 5 Research Paper Outline Quiz 3</td>
<td>50 100 50</td>
</tr>
<tr>
<td>6</td>
<td>Attin: pp. 433–504 1 presentation</td>
<td>DB Forum 6</td>
<td>50</td>
</tr>
<tr>
<td>7</td>
<td>Attin: pp. 505–576 1 presentation</td>
<td>DB Forum 7 Research Paper</td>
<td>50 150</td>
</tr>
<tr>
<td>8</td>
<td>Attin: pp. 577–644 1 presentation</td>
<td>DB Forum 8 Article Review 2 Quiz 4</td>
<td>50 50 50</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>TOTAL</strong></td>
<td><strong>1010</strong></td>
</tr>
</tbody>
</table>

DB = Discussion Board

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on Friday.