Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

HLTH 624
SANITATION IN DEVELOPING COUNTRIES

COURSE DESCRIPTION
This course examines environmental hygiene and health problems related to water supply and sanitation. Low cost methods as well as appropriate technology applied to sanitation are discussed.

RATIONALE
A hygiene environment is essential for healthy living. Proper sanitation and safe water are essential for an environment, especially in lesser economically developed countries. This course will give the student the basic knowledge and tools to address these fundamental water and sanitation issues for global settings.

I. PREREQUISITES
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASES
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Word
   (Microsoft Office is available at a special discount to Liberty University students.)

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Assess sanitation and water needs in a developing community setting.
B. Analyze challenges to overcoming infrastructure disparities in a developing nation.
C. Describe alternative solutions for meeting sanitation needs in developing communities.
D. Demonstrate affordable technologies to provide potable water for communities in need.
E. Describe water-washed and water-borne diseases.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations

B. Course Requirements Checklist

After reading the Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (3)

The student is required to provide a thread in response to the provided prompt for each forum. Each thread must be 400–450 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates’ threads. Each reply must be 150–200 words.

D. Article Reviews (2)

The student will review the major points of an article. This is an individual assignment involving the review of the major points of a case study or article. The student is expected to provide suggestions to address the problem in the case study or article. This assignment must be 450–600 words. The student must include 1 peer-reviewed article source in addition to the citation of the assigned case study or special topic.

E. Short Essays (2)

The student is required to respond to a topic provided by the course instructor. The essay should be 200–250 words in current AMA format.

F. Research Paper:

Topic Submission

The student will select a specific topic for his or her Research Paper. The topic selection will be submitted to the instructor for approval.

Outline

The student will create a detailed outline for the Final Version of the Research Paper.

References

The student will research at least 10 scholarly resources that are no more than 5 years old. The student will cite the resources in current AMA format.

Final Submission

The student will write a 10–12-page research-based paper (excluding the reference and cover page) in current AMA format that focuses on an approved topic. The paper must include at least 10 references in addition to the course textbooks and the Bible.

G. Mid-Term Exam
This exam covers information from Modules/Weeks 1–4. The Mid-Term Exam will be open-book/open-notes, contain 50 multiple-choice and true/false questions, and have a 2-hour time limit.

H. Final Exam
This exam covers information from Modules/Weeks 5–8. The Final Exam will be open-book/open-notes, contain 50 multiple-choice and true/false questions, and have a 2-hour time limit.

VI. COURSE GRADING AND POLICIES
A. Points

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (3 at 100 pts ea)</td>
<td>300</td>
</tr>
<tr>
<td>Article Reviews (2 at 100 pts ea)</td>
<td>200</td>
</tr>
<tr>
<td>Short Essays (2 at 50 pts ea)</td>
<td>100</td>
</tr>
<tr>
<td>Research Paper:</td>
<td></td>
</tr>
<tr>
<td>Topic Submission</td>
<td>10</td>
</tr>
<tr>
<td>Outline</td>
<td>20</td>
</tr>
<tr>
<td>References</td>
<td>20</td>
</tr>
<tr>
<td>Final Submission</td>
<td>150</td>
</tr>
<tr>
<td>Mid-Term Exam (Modules 1–4)</td>
<td>100</td>
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<tr>
<td>Final Exam (Modules 5–8)</td>
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<tr>
<td><strong>Total</strong></td>
<td>1010</td>
</tr>
</tbody>
</table>

B. Scale

- A = 940–1010
- A- = 920–939
- B+ = 900–919
- B = 860–899
- B- = 840–859
- C+ = 820–839
- C = 780–819
- C- = 760–779
- D+ = 740–759
- D = 700–739
- D- = 680–699
- F = 679 and below

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the class will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.
Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Tests/Exams
1. Students must take the exam during the assigned module/week.
2. No test will be accepted after original due date without written approval from the instructor. This approval must be sought prior to tests due date.
3. Students may not exceed the time limit allotted for exams. 5 points will be deducted from the test grade for every 10 minutes that the test is conducted beyond the allotted time requirement.

E. Disability Assistance
Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
# COURSE SCHEDULE

**HLTH 624**


<table>
<thead>
<tr>
<th>MODULE/ WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Selendy: chs. 1–3, 5, 15, 1 presentation, 1 website</td>
<td>Course Requirements Checklist, Class Introductions, DB Forum 1</td>
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<tr>
<td>2</td>
<td>Selendy: chs. 7, 10–11, 1 presentation, 1 website</td>
<td>Article Review 1, Research Paper: Topic Submission</td>
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<tr>
<td>3</td>
<td>Selendy: chs. 9, 12–14, 31, 37, 1 presentation, 2 website</td>
<td>DB Forum 2, Research Paper: Outline</td>
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<tr>
<td>4</td>
<td>Conant &amp; Fadam: ch. 6, Selendy: chs. 18–19, 1 presentation, 1 website</td>
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<td>5</td>
<td>Conant &amp; Fadam: ch. 7, Selendy: ch. 22, 1 presentation, 1 website</td>
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<td>7</td>
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<td>Research Paper: Final Submission</td>
<td>150</td>
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<td>8</td>
<td>Selendy: chs. 21, 35, 1 presentation, 1 website</td>
<td>Short Essay 2, Final Exam</td>
<td>50 100</td>
</tr>
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</table>

**TOTAL** 1010

DB = Discussion Board

**NOTE:** Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.