Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS
HIUS 542
HISTORY OF AMERICAN POLITICAL PARTIES SINCE 1896

COURSE DESCRIPTION
This course examines the party system’s response to the emergence of the United States as a world power from the election of McKinley to the present. Special emphasis is placed on U.S. presidential elections.

RATIONALE
The course provides students with an understanding of the history of the American political process since 1896.

I. PREREQUISITES
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASES
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Word
   (Microsoft Office is available at a special discount to Liberty University students.)

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Identify the major figures and events in American politics since 1896.
B. Explain how economic, ethnic, religious, and geographical factors influenced American politics since 1896.
C. Demonstrate graduate-level competency in historiographical research and analysis.
D. Demonstrate graduate-level competency in applying historical methodology in writing.
E. Apply biblical principles to the problems and issues of American political history since 1896.
F. Describe the campaign literature and policy subtext of presidential elections since 1896.
G. Discuss presidential and key congressional elections since 1896.

V. Course Requirements and Assignments
A. Textbook readings and lecture presentations.
B. Course Requirements Checklist
   After reading the Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.
C. Discussion Board Forums (5)
   The student is required to provide a thread in response to the provided prompt for each forum. Each thread must be 250–300 words in length and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 3 other classmates’ threads. Each reply must be 100–150 words in length.
D. Research Paper Prospectus
   The research prospectus describes the research paper. The assignment is 2–3 pages in length and requires the student to describe the proposed project, explain the significance of the topic, note some useful sources, and project an outline for the research and paper. It must also contain a bibliography of 18–22 works including memoirs, contemporary news articles, journal articles, and monographs.
E. Research Essay
   The student must write a 3-page Turabian style paper about an approved individual and incorporate at least 4 sources. At least 1 of the sources must be a scholarly essay from a journal. The student should use, if available, memoirs, biographies, and primary source material, such as magazine and newspaper articles. The paper must identify the particular person, presenting a comprehensive overview of their career.
F. Research Paper Annotated Bibliography
   The student will submit a bibliography of 10 sources. Primary sources, scholarly sources, and web-based sources are permitted. Sources must be listed in current Turabian format. Each annotation must be 200–250 words in length. For each entry, the student will give a description of the value of the source for the research project as well as the author’s credibility.
G. Research Paper
   The student will write an 18–22-page research-based paper in current Turabian format that focuses on an election of his or her choice. General election presidential campaigns are excluded. Presidential primary contests, congressional, and gubernatorial campaigns are permitted. The paper must include at least 18 sources in addition to the course textbooks and the Bible.
H. Quizzes (8)
Each quiz will cover the Reading & Study material for the module/week in which it is assigned. Each quiz will be open-book/open-notes, contain 25 multiple-choice and true/false questions and 3 short answer questions, and have a 1-hour and 15-minute time limit.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist 10
Discussion Board Forums (5 at 50 pts ea) 250
Research Paper Prospectus 75
Research Essay 80
Research Paper Annotated Bibliography 75
Research Paper 200
Quizzes (8 at 40 pts ea) 320
Total 1010

B. Scale

D- = 680–699  F = 679 and below

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the class will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Quizzes/Tests/Exams

For timed quizzes/tests/exams students are required to complete the exam within the assigned time. (For students who exceed this time limit, a penalty of 5% will be deducted for each minute in excess of the assigned time limit.) Students must take the quiz/test/exam during the assigned module. (A 5% point deduction per day is assigned for late assignments.) No quiz/test/exam will be accepted seven (7) days
after original due date without written approval from the professor. (This approval must be sought prior to assignment due date.)

E. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
# Course Schedule
## HIUS 542


<table>
<thead>
<tr>
<th>Module/Week</th>
<th>Reading &amp; Study</th>
<th>Assignments</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Troy et al.: Election of 1900 – Election of 1916, 2 presentations, 3 websites</td>
<td>Course Requirements Checklist, Class Introductions, DB Forum 1, Quiz 1</td>
<td>10, 0, 50, 40</td>
</tr>
<tr>
<td>2</td>
<td>Troy et al.: Election of 1920 – Election of 1928, 1 presentation, 5 websites</td>
<td>DB Forum 2, Quiz 2</td>
<td>50, 40</td>
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<tr>
<td>3</td>
<td>Troy et al.: Election of 1932 – Election of 1940, 4 presentations, 2 websites</td>
<td>Research Paper Prospectus, Quiz 3</td>
<td>75, 40</td>
</tr>
<tr>
<td>4</td>
<td>Troy et al.: Election of 1944 – Election of 1952, 1 presentation, 4 websites</td>
<td>DB Forum 3, Research Essay, Quiz 4</td>
<td>50, 80, 40</td>
</tr>
<tr>
<td>5</td>
<td>Troy et al.: Election of 1956 – Election of 1964, 3 presentations, 4 websites</td>
<td>DB Forum 4, Quiz 5</td>
<td>50, 40</td>
</tr>
<tr>
<td>6</td>
<td>Troy et al.: Election of 1968 – Election of 1972, 2 presentations, 4 website</td>
<td>Research Paper Annotated Bibliography, Quiz 6</td>
<td>75, 40</td>
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<tr>
<td>7</td>
<td>Troy et al.: Election of 1976 – Election of 1992, 2 presentations, 12 websites</td>
<td>DB Forum 5, Quiz 7</td>
<td>50, 40</td>
</tr>
<tr>
<td>8</td>
<td>Troy et al.: Election of 1996 – Election of 2008, 1 presentation, 2 websites</td>
<td>Research Paper, Quiz 8</td>
<td>200, 40</td>
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</tbody>
</table>

**Total** 1010

DB = Discussion Board

**NOTE:** Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.