Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS
HIUS 222
SURVEY OF AMERICAN HISTORY II

COURSE DESCRIPTION
A survey of American history from Reconstruction to the present, stressing interpretation and analysis of major eras and trends.

RATIONALE
This course will give the student an understanding of the history of the United States since the Civil War.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Identify major figures and events in American history since 1865.
B. Describe the stages of American national development since 1865.
C. Explain how political, economic, military, diplomatic, religious, and cultural factors influenced American development since 1865.
D. Demonstrate college level competencies in reading comprehension, documentary analysis, research, and historical writing.
E. Evaluate interpretative and historiographical approaches to American history since 1865.
F. Apply biblical principles to the problems and issues of American history since 1865.
V. Course Requirements and Assignments

A. Textbook readings and lecture presentations

B. Course Requirements Checklist
   After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (2)
   Discussion boards are collaborative learning experiences. Therefore, the student is required to submit a thread in response to the provided prompt for each forum. Each thread must be 200–250 words and must be supported with information from the case studies (cited in current Turabian format). In addition to the thread, the student is required to reply to 2 classmates’ threads. Each reply must be 75–150 words.

D. Video Reviews (2)
   The student will write 2 Video Reviews. Each Video Review will contain a 1-page summary of a video found on a database that is available through Jerry Falwell Library. The student will also create a bibliography with 9 sources about the topic in the video.

E. Book Review
   The student will write a 3-page paper in current Turabian format that focuses on the book written by Browne and Snead, An American Soldier in World War I.

F. Historical Case Study Quizzes (2)
   Each quiz will cover a specific historical case study found online. Each quiz will be open-book/open-notes, contain 15 multiple-choice and true/false questions, and have a 15-minute time limit.

G. Reading Comprehension Quizzes (3)
   For each quiz, the student will read a short passage from a historical document and answer 5 multiple-choice questions. Each quiz will have a 20-minute time limit.

H. Content Quizzes (8)
   Each quiz will cover the Reading & Study material for the module/week in which it is assigned. Each quiz will be open-book/open-notes, contain 25 multiple-choice and true/false questions or 20 multiple-choice and true/false questions and 1 essay question, and have a 30-minute time limit.

VI. Course Grading and Policies

A. Points

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
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<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (2 at 40 pts ea)</td>
<td>80</td>
</tr>
</tbody>
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Video Reviews (2 at 135 pts ea) 270
Book Review 160
Historical Case Study Quizzes (2 at 30 pts ea) 60
Reading Comprehension Quizzes (3 at 10 pts ea) 30
Content Quizzes (8 at 50 pts ea) 400
Total 1010

B. Scale
A = 900–1010  B = 800–899  C = 700–799  D = 600–699  F = 0–599

C. Late Assignment Policy
If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.
Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:
1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.
Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Quizzes/Tests/Exams: For timed quizzes/tests/exams, the student is required to complete the quiz/test/exam within the assigned time (for the student who exceeds this time limit, a penalty of 5% will be deducted for each minute in excess of the assigned time limit).

E. Disability Assistance
Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
# Course Schedule

HIUS 222


<table>
<thead>
<tr>
<th>Module/Week</th>
<th>Reading &amp; Study</th>
<th>Assignments</th>
<th>Points</th>
</tr>
</thead>
</table>
| 1           | Keene et al.: chs. 14–15  
4 presentations | Course Requirements Checklist  
Class Introductions  
Video Review 1  
Content Quiz 1 | 10  
0  
135  
50 |
| 2           | Keene et al.: chs. 16–17  
3 presentations  
1 website | DB Forum 1  
Historical Case Study Quiz 1  
Content Quiz 2 | 40  
30  
50 |
| 3           | Browne & Snead: chs. 1–3  
Keene et al.: chs. 18–20  
3 presentations | Reading Comprehension Quiz 1  
Content Quiz 3 | 10  
50 |
| 4           | Browne & Snead: chs. 4–6, Conclusion  
Keene et al.: chs. 21–22  
3 presentations | Book Review  
Content Quiz 4 | 160  
50 |
| 5           | Keene et al.: ch. 23  
4 presentations | Reading Comprehension Quiz 2  
Content Quiz 5 | 10  
50 |
| 6           | Keene et al.: chs. 24–25  
3 presentations  
1 website | DB Forum 2  
Historical Case Study Quiz 2  
Content Quiz 6 | 40  
30  
50 |
| 7           | Keene et al.: chs. 26–27  
3 presentations | Reading Comprehension Quiz 3  
Content Quiz 7 | 10  
50 |
| 8           | Keene et al.: chs. 28–29  
3 presentations | Video Review 2  
Content Quiz 8 | 135  
50 |

**Total** 1010

DB = Discussion Board

**NOTE:** Each course week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.