Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

HIST 491
SENIOR CAPSTONE SEMINAR

COURSE DESCRIPTION
This course is a senior level capstone seminar covering historiography, interpretation, research methodologies, Christian worldview approaches, vocational opportunities, and assessment.

RATIONALE
This course is designed to prepare the history student in the broader contours of historical writing, solidify Christian worldview thinking, evaluate Christian historiography within the secular academy, and enhance career opportunities related to history. It is also the principal course through which the department assesses student learning and program effectiveness.

I. PREREQUISITES
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASES
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
   A. Demonstrate senior-level mastery of the various schools of historiographic thought.
   B. Describe the varied cultural, political, intellectual, and religious dynamics pertinent to a Christian worldview of history.
   C. Analyze the comparative and contrasting relationships of varied methodological principles relevant to the historical craft.
   D. Demonstrate senior-level course competencies in reading comprehension, documentary analysis, historical writing, and oral presentation.
   E. Apply biblical principles to intricacies of the historical profession.
V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations

B. Course Requirements Checklist

After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. The Discussion Board Forums in this course will be completed in 3 different formats.

Two forums will follow the standard format of written threads and replies. Each thread must be 250–300 words. Each of 2 replies must be 100–150 words.

One forum will require a blog thread with written replies. Free blogs may be set up for this forum through www.blogger.com, www.wordpress.com, or another web-based provider. The blog thread must be 250–300 words and must contain at least 3 visuals related to the topic. Each of 2 replies must be 100–150 words.

One forum will require a video thread with video replies. Each video thread must be 120–150 seconds of student-spoken audio. Each of 2 replies must be 60–90 seconds of student-spoken audio.

D. Book Review

The student will write a 2-page book review in current Turabian format using parenthetical citations (not footnotes) from the assigned book. You must list the book at the top of the first page in bibliographic format. No title page is necessary for the book review.

E. Research Proposal

The student will write a 1–2-page research proposal (on any topic in history) in current Turabian format that focuses on what the student desires to research and why. The statement may include a preliminary thesis if enough research has been done at that point. The proposal must include a title page and a bibliographic listing of works examined up to that point (at least 3 primary sources and 3 secondary sources).

F. Research Paper

The student will write a 10–12-page research-based paper in current Turabian format that focuses on an approved topic. Approval is contingent upon a successful Research Proposal. The paper must include at least 4 primary sources and 4 secondary sources.

G. Exams (4)

Each exam will cover the Reading & Study material of both the module/week in which it is assigned as well as the previous module/week. Each exam will be open-book/open-notes; contain 50 multiple-choice and true/false questions as well as 1 essay question; and have a 1-hour and 15-minute time limit.
VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (4 at 50 pts ea)</td>
<td>200</td>
</tr>
<tr>
<td>Book Review</td>
<td>100</td>
</tr>
<tr>
<td>Research Proposal</td>
<td>50</td>
</tr>
<tr>
<td>Research Paper</td>
<td>250</td>
</tr>
<tr>
<td>Exams (4 at 100 pts ea)</td>
<td>400</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1010</strong></td>
</tr>
</tbody>
</table>

B. Scale

A = 900–1010   B = 800–899   C = 700–799   D = 600–699   F = 0–599

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g., death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
# COURSE SCHEDULE

## HIST 491


<table>
<thead>
<tr>
<th>Module/Week</th>
<th>Reading &amp; Study</th>
<th>Assignments</th>
<th>Points</th>
</tr>
</thead>
</table>
| 1           | Fea: Prologue, ch. 1  
1 presentation  
2 videos     | Course Requirements Checklist  
Class Introductions  
DB Forum 1    | 10  
0  
50 |
| 2           | Fea: chs. 2–3  
Butterfield: Entire book  
2 presentations  
1 video      | Book Review  
Exam 1        | 100  
100 |
| 3           | Chadwick: chs. 1–5  
1 presentation  
1 website    | DB Forum 2    | 50    |
| 4           | Chadwick: chs. 6–11  
1 presentation  
1 video      | Research Proposal  
Exam 2        | 50  
100 |
| 5           | Fea: chs. 4–5  
2 presentations  
1 website    | DB Forum 3    | 50    |
| 6           | Fea: chs. 6–7  
1 presentation  
1 website    | Exam 3        | 100   |
| 7           | 2 presentations  
1 website    | DB Forum 4    | 50    |
| 8           | Fea: ch. 8, Epilogue  
3 presentations | Research Paper  
Exam 4        | 250  
100 |

DB = Discussion Board

**NOTE:** Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.