Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS
HIEU 390
MODERN EUROPE

COURSE DESCRIPTION
This course provides an in-depth study of the development of Modern Europe, from the turn of the 20th century to the political and social upheavals of the Cold War, focusing on political, military, intellectual, economic developments.

RATIONALE
This period witnessed the apogee of European power in the late nineteenth- and early twentieth-centuries and its collapse in the world wars, after which Europe experienced significant upheavals in the Cold War. Analyzing these conditions and events, including the reordering of the balance of power caused by the rise of the German Empire, overseas colonial expansion, the changes wrought by industrialization, the trauma of the Great War, the worldwide Depression of the 1930s, the Holocaust, and the challenges of the Cold War, is crucial to our understanding of current conditions in Europe as well as the larger world. This course will most benefit those students whose focus of study is on European history.

I. PREREQUISITES
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASES
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Identify major figures and events in Modern Europe.
B. Explain how political, economic, military, diplomatic, religious, cultural, and other factors influenced the course of Modern Europe.
C. Demonstrate advanced undergraduate competencies in reading comprehension, documentary analysis, research, and historical writing.
D. Evaluate interpretative and historiographical approaches to Modern Europe.
E. Apply biblical principles in making interpretations related to the history of Modern Europe.

V. COURSE REQUIREMENTS AND ASSIGNMENTS
A. Textbook readings and lecture presentations

B. Course Requirements Checklist
After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (3)
Discussion boards are collaborative learning experiences. Therefore, the student is required to provide an initial thread in response to the provided topic for each forum. There will be 3 Discussion Board Forums throughout this course. Each thread is to be 300 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates’ threads. Each reply must be 150 words.

D. Writing Assignments (3)
The student will write a 5–7-page research-oriented paper in current Turabian format that focuses on the topic assigned for that module/week. The paper must include at least 10 scholarly resources in addition to the class textbooks and the Bible.

E. Quizzes (8)
Each quiz will cover the Reading & Study material for the assigned modules/weeks. Each quiz will be open-book/open-notes, contain 10 multiple-choice and/or true-false questions, and have a 30-minute time limit.

F. Midterm and Final Exams
There will be a Midterm (Module/Week 4) covering Modules/Weeks 1–4 and a Final (Module/Week 8) which will be cumulative. Each exam will be open-book/open-notes, containing 30 multiple-choice questions and 2 essays. There will be a 2-hour time limit.

VI. COURSE GRADING AND POLICIES
A. Points

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
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<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
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<tr>
<td>Discussion Board Forums (3 at 40 pts ea)</td>
<td>120</td>
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<tr>
<td>Writing Assignments (3 at 40 pts ea)</td>
<td>120</td>
</tr>
<tr>
<td>Quizzes (8 at 60 pts ea)</td>
<td>480</td>
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<tr>
<td>Midterm Exam (Modules 1–4)</td>
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<tr>
<td>Final Exam (Modules 1–8)</td>
<td>140</td>
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<td></td>
<td><strong>Total 1010</strong></td>
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B. Scale
   A = 900–1010   B = 800–899   C = 700–799   D = 600–699   F = 0–599

C. Late Assignment Policy
   If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.
   Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:
   1. Late assignments submitted within one week of the due date will receive a 10% deduction.
   2. Assignments submitted more than one week late will receive a 20% deduction.
   3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
   4. Late Discussion Board threads or replies will not be accepted.
   Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance
   Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
# Course Schedule

**HIEU 390**


<table>
<thead>
<tr>
<th>Module/Week</th>
<th>Reading &amp; Study</th>
<th>Assignments</th>
<th>Points</th>
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<tbody>
<tr>
<td>1</td>
<td>Blanning: pp. 1–39 2 presentations 2 websites</td>
<td>Course Requirements Checklist Class Introductions DB Forum 1 Quiz 1</td>
<td>10 0 40 60</td>
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<tr>
<td>2</td>
<td>2 presentations 3 websites</td>
<td>Writing Assignment 1 Quiz 2</td>
<td>40 60</td>
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<tr>
<td>3</td>
<td>Blanning: pp. 40–68 and 94–147 3 presentations</td>
<td>DB Forum 2 Quiz 3</td>
<td>40 60</td>
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<td>4</td>
<td>Blanning: pp. 69–93 4 presentations 1 website</td>
<td>Quiz 4 Midterm Exam</td>
<td>60 140</td>
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<td>5</td>
<td>Blanning: pp. 231–254 4 presentations 1 website</td>
<td>Writing Assignment 2 Quiz 5</td>
<td>40 60</td>
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<td>6</td>
<td>Blanning: pp. 182–209 5 presentations 2 websites</td>
<td>DB Forum 3 Quiz 6</td>
<td>40 60</td>
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<tr>
<td>7</td>
<td>Blanning: pp. 148–181 and 210–230 4 presentations 1 website</td>
<td>Writing Assignment 3 Quiz 7</td>
<td>40 60</td>
</tr>
<tr>
<td>8</td>
<td>Blanning: pp. 255–304 4 presentations 1 website</td>
<td>Quiz 8 Final Exam</td>
<td>60 140</td>
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**TOTAL 1010**

DB = Discussion Board

**NOTE:** Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.