Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS
HIEU 322
ROMAN CIVILIZATION

COURSE DESCRIPTION
A history of the Roman state and culture from Romulus to Justinian, emphasizing territorial expansion, the republic, the Roman revolution, maintenance of autocracy, the thrust of Christianity into the Roman world, the fall of the empire and the heirs of Rome.

RATIONALE
This course provides the student with an understanding of the history of Roman civilization from the founding of Rome to the fall of the Empire.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASES
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

Please note: It is essential that you have all of your materials on or before the first day of the course. If you choose to use a source other than MBS Direct, please make sure the delivery meets that expectation.

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Identify the major figures and events in Roman history from 700 B.C. to A.D. 500.
B. Detail the stages of Roman republican and imperial development to A.D. 500.
C. Explain how political, economic, military, diplomatic, religious, and cultural factors influenced Roman development to A.D. 500.
D. Demonstrate college-level competencies in reading comprehension, documentary analysis, research, and historical writing.
E. Apply biblical principles to the problems and issues of ancient Roman history to A.D. 500.

V. **COURSE REQUIREMENTS AND ASSIGNMENTS**

A. Textbook readings and lecture presentations/notes

B. Course Requirements Checklist

After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each forum. Each thread must be at least 125 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates’ threads. Each reply must be at least 50 words.

D. Reflection Paper

The student will write a 3-page research-based paper in current Turabian format that focuses on the causes and origins of the Second Punic War as discussed by the ancient historians Polybius and Livy. The paper must only reference the works of these two historians.

E. Research Paper

The student will write a 4–6-page research-based paper in current Turabian format that focuses on the portrayal of the Roman Emperor Commodus (and/or the state of the Roman Empire during his reign) in film versus his portrayal by contemporaries and scholars. The paper must include at least 2 primary sources and 4 secondary sources (e.g., monographs, scholarly journal articles, etc.).

F. Textbook Quizzes (8)

Each Textbook Quiz will cover the Reading & Study material for the module/week in which it is assigned. Each quiz will: be open-book/open-notes; contain 40 multiple-choice and true/false questions as well as 1 short answer question; and have a 1-hour and 30-minute time limit.

G. Primary Source Quizzes (2)

Each Primary Source Quiz will cover the selected primary source material for the module/week in which it is assigned. Each quiz will: be open-book/open-notes; contain 12 multiple-choice and true/false questions as well as 1 short answer question; and have a 45-minute time limit.

H. Article Quizzes (2)

Each Article Quiz will cover the selected article material for the module/week in which it is assigned. Each quiz will: be open-book/open-notes; contain 12 multiple-choice and true/false questions as well as 1 short answer question; and have a 45-minute time limit.
VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (4 at 50 pts ea)</td>
<td>200</td>
</tr>
<tr>
<td>Reflection Paper</td>
<td>60</td>
</tr>
<tr>
<td>Research Paper</td>
<td>140</td>
</tr>
<tr>
<td>Textbook Quizzes (8 at 50 pts ea)</td>
<td>400</td>
</tr>
<tr>
<td>Primary Source Quizzes (2 at 50 pts ea)</td>
<td>100</td>
</tr>
<tr>
<td>Articles Quizzes (2 at 50 pts ea)</td>
<td>100</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1010</strong></td>
</tr>
</tbody>
</table>

B. Scale

A = 900–1010   B = 800–899   C = 700–799   D = 600–699   F = 0–599

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g., death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
### COURSE SCHEDULE

**HIEU 322**


<table>
<thead>
<tr>
<th>MODULE/ WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Ward et al.: chs. 4–5 2 presentations 1 website</td>
<td>Course Requirements Checklist Class Introductions DB Forum 1 Textbook Quiz 1</td>
<td>10 0 50 50</td>
</tr>
<tr>
<td>2</td>
<td>Ward et al.: chs. 7–10 2 presentations 2 websites</td>
<td>Reflection Paper Textbook Quiz 2</td>
<td>60 50</td>
</tr>
<tr>
<td>3</td>
<td>Ward et al.: chs. 12–17 2 presentations 2 websites</td>
<td>DB Forum 2 Textbook Quiz 3 Primary Source Quiz 1</td>
<td>50 50 50</td>
</tr>
<tr>
<td>4</td>
<td>Ward et al.: chs. 19–20, 22–23 1 presentation 1 website</td>
<td>Textbook Quiz 4 Primary Source Quiz 2</td>
<td>50 50</td>
</tr>
<tr>
<td>5</td>
<td>Ward et al.: chs. 24–26 Acts 17–19 1 presentation 4 websites</td>
<td>DB Forum 3 Textbook Quiz 5 Article Quiz 1</td>
<td>50 50 50</td>
</tr>
<tr>
<td>6</td>
<td>Ward et al.: chs. 27–28, 30–32 2 presentations 1 website</td>
<td>Research Paper Textbook Quiz 6</td>
<td>140 50</td>
</tr>
<tr>
<td>7</td>
<td>Ward et al.: ch. 35 3 presentations 1 website</td>
<td>DB Forum 4 Textbook Quiz 7</td>
<td>50 50</td>
</tr>
<tr>
<td>8</td>
<td>Ward et al.: ch. 37 1 presentation 2 websites</td>
<td>Textbook Quiz 8 Article Quiz 2</td>
<td>50 50</td>
</tr>
<tr>
<td></td>
<td><strong>TOTAL</strong></td>
<td></td>
<td><strong>1010</strong></td>
</tr>
</tbody>
</table>

**NOTE:** Each course week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on **Friday**.