

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

GOVT 381

INTELLIGENCE ANALYSIS

COURSE DESCRIPTION

An upper-division course studying field of intelligence analysis to give students a basic understanding of what it takes to be an analyst within the Intelligence Community. The course looks at some classic intelligence failures as well as some of the unpublished successes.

RATIONALE

September 11, 2001, the worst intelligence/policy failure in American history, provides the rationale for all the intelligence courses being offered. This course is designed to give the student an overview of the intellectual, historical, and political aspects of the field of intelligence, focusing particularly on Intelligence Analysis.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video equipment
- B. Internet access (broadband recommended)
- C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Explain the complexities and requirements of proper analysis.
- B. Analyze a selected piece of intelligence in a written report.
- C. Evaluate selected analysis successes and failures from case studies.
- D. Compare biblical Scriptures and perspectives with real world situations.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations/notes
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (7)

Discussion boards are collaborative learning experiences. Therefore, the student will take part in 7 Discussion Board Forums throughout this course. The student will post a thread of at least 250 words presenting his/her own opinion on the assigned topic. Additionally, the student will post replies of at least 100 words to 2 other students' threads.

- D. Research Paper

The student will choose a topic directly related to the study of intelligence analysis and write a 5–8-page Research Paper on that topic, making use of a minimum of 5 different sources. The paper must be written in current Turabian format and adhere to the standards of academic writing. The student will post a thread of his/her chosen research paper topic in a Discussion Board Forum.

- E. Exams (2)

The student will complete a Midterm Exam and a Final Exam. Both exams are open-book/open-notes, but are not to be collaborated on with any other person. In each exam, the student will have 2 hours and 45 minutes to complete 4 essay questions.

VI. COURSE GRADING AND POLICIES**A. Points**

Course Requirements Checklist		10
Discussion Board Forums (7 at 50 pts ea)		350
Research Paper		250
Exams		
Midterm Exam	(Modules 1–4)	200
Final Exam	(Modules 5–8)	200
	Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

GOVT 381

Textbook: Beebe & Pherson, *Cases in Intelligence Analysis* (2015).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Beebe & Pherson: pp. xxvii–xxxvi, ch. 1 Bible Readings 3 presentations 1 lecture note 1 article	Course Requirements Checklist Class Introductions DB Forum 1	10 0 50
2	Beebe & Pherson: ch. 4 1 presentation 1 website	DB Forum 2 Research Paper Topic Selection	50 0
3	Beebe & Pherson: ch. 7 1 website	DB Forum 3	50
4	Beebe & Pherson: ch. 8	DB Forum 4 Midterm Exam	50 200
5	Beebe & Pherson: ch. 9 1 website	DB Forum 5	50
6	Beebe & Pherson: ch. 12	DB Forum 6	50
7	Beebe & Pherson: ch. 14 1 presentation	DB Forum 7 Research Paper	50 250
8	Beebe & Pherson: ch. 17	Final Exam	200
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week (except for Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.