

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

GOVT 380

INTRODUCTION TO INTELLIGENCE

COURSE DESCRIPTION

An upper-division introduction to the field of intelligence and the U.S. Intelligence Community, and how it works within the framework of the Department of Homeland Security.

RATIONALE

September 11, 2001, the worst intelligence/policy failure in American history, provides the rationale for all the intelligence courses being offered. This course is designed to give the student an overview of the intellectual, historical, and political aspects of the field of intelligence.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio and video equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word
(Microsoft Office is available at a special discount to Liberty University students.)

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Articulate the different agencies and missions of the IC.
- B. Make knowledgeable career choices in the field of intelligence.
- C. Study the subject of intelligence with informed reading, research, analysis, and discussion.
- D. Summarize the complexity of the U.S. Intelligence Community.
- E. Compare Biblical Scriptures and perspectives with real world situations.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture notes
- B. Course Requirements Checklist
 After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
- C. Discussion Board Forums (7)
 The student will take part in 1 ungraded Introductions Forum and 7 graded Discussion Board Forums. For the 7 graded forums, the student will post a thread presenting his/her own opinion on the assigned topic, writing at least 250 words no later than 11:59 p.m. (ET) on Thursday of the assigned module/week. Additionally, the student will post replies of at least 100 words to 2 other students' threads no later than 11:59 p.m. (ET) on Monday of the same module/week.
- D. Research Paper
 The student will choose a topic directly related to the study of intelligence, and write a 5–8-page research paper on that topic, making use of a minimum of 5 different sources. The paper must be written in Turabian format and should accord with the standards of academic writing. The Research Paper is due by 11:59 p.m. (ET) on Monday of Module/Week 7.
- E. Essay Exams (2)
 The student will complete Midterm and Final Essay Exams during Modules/Weeks 4 and 8, respectively. Both exams are open-book, open-notes, but are not to be collaborated on with any other person. The Midterm Essay Exam is due by 11:59 p.m. (ET) on Monday of Module/Week 4. The Final Essay Exam is due by 11:59 p.m. (ET) on Friday of Module/Week 8.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (7 at 50 pts ea)	350
Research Paper	250
Midterm Essay Exam (Modules 1–4)	200
Final Essay Exam (Modules 5–8)	200
Total	1010

B. Scale
 A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Late Assignment Policy
 If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.
 Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the class will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Plagiarism

Any student caught plagiarizing will be subject to university disciplinary procedures ranging from failure of the project to expulsion from school. The simple rule is, when in doubt, CITE IT! Yes, direct quotations must be cited, but so must any concept that is not the student's own. If borrowed from elsewhere, the student must give credit to the place where it was taken from. For more info, see:

<https://www.liberty.edu/StudentAffairs/index.cfm?PID=1324>.

Plagiarism is a serious offense and utilizing the work of others without proper citation is a clear violation of University policy.

E. Multiple Submissions of Papers

Effective Spring 2007, any writing assignment required for a Helms School of Government course must be an original composition drafted specifically for the individual course. When a course requirement in an upper division course builds upon a previously researched topic, and the student desires to utilize his/her prior submission as a foundational document for the new course assignment, he/she may bring a copy of the previous paper to the current professor. The professor will review with the student the additional research and writing elements needed to complete the current assignment without violating this policy.

F. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

GOVT 380

Textbook: Richelson, *The U.S. Intelligence Community* (2015).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Richelson: ch. 1 2 presentations 1 lecture note	Course Requirements Checklist Introductions Forum DB Forum 1	10 0 50
2	Richelson: chs. 2–4, 6 1 presentation 1 lecture note	DB Forum 2	50
3	Richelson: chs. 5, 7–8 1 lecture note	DB Forum 3	50
4	Richelson: chs. 9–12 1 lecture note	DB Forum 4 Midterm Essay Exam	50 200
5	Richelson: chs. 13–15 1 lecture note	DB Forum 5	50
6	Richelson: chs. 16–17 2 presentations 1 lecture note	DB Forum 6	50
7	Richelson: chs. 18–20 2 presentations 1 lecture note	DB Forum 7 Research Paper	50 250
8	None	Final Essay Exam	200
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.