Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

GLST 200
INTRODUCTION TO GLOBAL STUDIES

COURSE DESCRIPTION
This course is an introduction to understanding the history, principles and foundations of global engagement. Additionally, this course lays the groundwork for an intercultural career and provides principles for engaging the current global environment. (Formerly ICST 200)

RATIONALE
The Lord completed His earthly ministry with the mandate to make disciples of all nations. This command was given to all who trust in Christ as their Lord and Savior until the end of the age (Matthew 28:20). Jesus said He would not return until the gospel had been proclaimed in every tongue, tribe, and ethnic group (Matthew 24:14). At present, approximately 2/3 of the world has never yet heard the gospel, including 4,000 entirely unreached people groups. Thousands of gifted volunteer disciples need to be trained and supported through a global effort to complete this massive task. This course outlines what our Lord desires, what has been done, what needs to be done, and a strategy for what can be done in our generation.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Word
   (Microsoft Office is available at a special discount to Liberty University students.)

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:

A. Describe significant historical movements, events, and leaders in global engagement.
B. Explain key principles for global engagement.
C. Apply key principles by evaluating current global events and trends.
D. Articulate the basis for global engagement from a biblical worldview.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and presentations

B. Course Requirements Checklist

After reading the Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (8)

The student is required to create a thread in response to the provided prompt for each forum. Each thread must be at least 250 words (maximum 450) interacting with the course material and providing support to statements/point of view. In addition to the thread, the student is required to reply to at least 2 other classmates’ threads. Each reply must be at least 150 words (maximum 300). Each thread must contain at least 2 citations (1 from the Bible), and each reply must contain at least 1 citation. (Outcomes: A, B, C, and D)

All citations must reflect proper Turabian style formatting.

D. Quizzes (8)

The student will complete 8 quizzes in this course. Each quiz will be open-book/open-notes, contain 25 multiple-choice and true/false questions, and have a 50-minute time limit. (Outcomes: A, B, and C)

VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Course Requirements Checklist</th>
<th>10</th>
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</thead>
<tbody>
<tr>
<td>Discussion Board Forums (8 at 75 pts ea)</td>
<td>600</td>
</tr>
<tr>
<td>Quizzes (8 at 50 pts ea)</td>
<td>400</td>
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<td><strong>Total</strong></td>
<td><strong>1010</strong></td>
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</tbody>
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B. Scale

A = 900–1010  B = 800–899  C = 700–799  D = 600–699  F = 0–599

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or **after the final date** of the class will **not** be accepted.

4. **Late Discussion Board threads or replies will not be accepted.**

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. **Style Guidelines**

All assignments for this course are to be formatted in accordance with the LUSD Writing Guide and the latest edition of the Turabian style manual (A Manual for Writers of Research Papers, Theses, and Dissertations). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the Online Writing Center.

E. **Extra Credit**

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

F. **Course Changes**

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

G. **Disability Assistance**

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
# Course Schedule

GLST 200


<table>
<thead>
<tr>
<th>Module/Week</th>
<th>Reading &amp; Study</th>
<th>Assignments</th>
<th>Points</th>
</tr>
</thead>
</table>
| 1           | Article 1 by J. Stott, pp. 3–9  
Article 2 by W. Kaiser, pp. 10–16  
Article 7 by J. Verkuyl, pp. 42–49  
Article 8 by S. Hawthorne, pp. 49–63  
Article 9 by J. Piper, pp. 64–69  
“Two Forces” by J. Lewis (within Article 12), pp. 80–81  
1 presentation | Course Requirements Checklist  
Class Introductions  
DB Forum 1  
Quiz 1 | 10  
0  
75  
50 |
| 2           | Article 11 by Blackaby & Willis, pp. 74–77  
Article 13 by G. Ladd, pp. 83–89  
“To Inaugurate His Kingdom” by N.T. Wright (within Article 16), p. 105  
Article 17 by H. Goerner, pp. 112–117  
Article 20 by S. Hawthorne, pp. 126–131  
“Great Commission and the Great Commandment” by S. Hawthorne (within Article 20), pp. 128–129  
Article 21 by J. Piper, pp. 132–136  
Article 29 by R. McQuilkin, pp. 170–175  
Article 30 by C. Van Engen, pp. 176–182  
1 presentation | DB Forum 2  
Quiz 2 | 75  
50 |
| 3           | Article 22 by S. Hawthorne, pp. 137–142  
Article 23 by M. R. Thomas, pp. 143–145  
Article 25 by A. Glasser, pp. 149–153  
Article 36 by R. Winter, pp. 209–227  
Article 37 by R. P. Beaver, pp. 228–238  
Article 49 by J. H. Taylor, pp. 319–322  
1 presentation | DB Forum 3  
Quiz 3 | 75  
50 |
| 4           | Article 41 by R. Winter, pp. 263–278  
Article 44 by C. Grant, pp. 291–293  
Article 47 by D. Howard, pp. 305–311  
Article 48 by W. Carey, pp. 312–318  
Article 51 by W. Townsend, pp. 327–328  
Article 52 by S. Zwemer, pp. 329–334  
Article 53 by D. McGavran, pp. 335–346  
“The Surging Non-Western Mission Force” by B. Koch (within Article 56), p. 370  
Article 57 by Olonade, Ekström, Han, Rajendran, Wen, Fernando & Scott, pp. 371–375  
1 presentation | DB Forum 4  
Quiz 4 | 75  
50 |
<table>
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<th>MODULE/ WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
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| 5           | Article 63 by L. Kwast, pp. 397–399  
Article 64 by C. Kraft, pp. 400–406  
Article 68 by D. Hasselgrave, pp. 425–429  
Article 70 by Int’l Orality Network, pp. 437–439  
Article 71 by T. Steffen, pp. 440–444  
“Transforming Worldviews through the Biblical Story” by D. B. Graham (within Article 71), pp. 442–443  
Article 84 by Winter & Koch, pp. 531–546  
Article 86 by R. Greenway, pp. 559–564  
1 presentation | DB Forum 5  
Quiz 5 | 75  
50 |
| 6           | Article 77 by Love, pp. 477–481  
“Google-Proof Transparency” by L. Mak (within Article 77), p. 478  
“As Unknown, Yet Well-Known: Commending Ourselves as Servents” by B. Blincoe (within Article 77), p. 479  
Article 78 by P. Parshall, pp. 482–485  
“Different Views Concerning Relationships and Money” by J. Cumming (within Article 78), p. 483  
“The Role of the Righteous Rich” by J. Bonk (within Article 78), p. 484  
Article 83 by The Lausanne Committee for World Evangelization, pp. 506–530  
Article 95 by S. Voorhies, pp. 601–606  
Article 96 by B. Myers, pp. 607–610  
Article 99 by K. Warren, pp. 620–621  
“The Church-The Greatest Force on Earth” by R. Warren (within Article 99), p. 621  
Article 134 by R. Peterson, pp. 752–756  
1 presentation | DB Forum 6  
Quiz 6 | 75  
50 |
| 7           | Article 98 by T. Keller, pp. 615–619  
Article 102 by G. Patterson, pp. 633–642  
Article 103 by N. Cole, pp. 643–645  
Article 104 by D. Garrison, pp. 646–648  
Article 105 by A. Jones, pp. 649–652  
Article 107 by G. Schwartz, pp. 657–659  
Article 109 by P. Parshall, pp. 663–667  
“The C-Spectrum” by J. Travis (within Article 109), p. 664–665  
Article 111 by R. Lewis, pp. 673–676  
“Three Types of Christward Movements” by Brown & Hawthorne (within Article 111), p. 676  
“Church Planting in Urban Slums” by G.P. Hubbard (Micah Network)  
1 presentation | DB Forum 7  
Quiz 7 | 75  
50 |
<table>
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<th>MODULE/WEEK</th>
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<th>ASSIGNMENTS</th>
<th>POINTS</th>
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</table>
| 8           | Article 125 by D. Bryant, pp. 718–721  
Article 126 by R. Winter, pp. 722–724  
Article 127 by Hickman, Hawthorne & Ahrend, pp. 725–730  
Article 128 by R. Winter, pp. 731–737  
Article 129 by Bower & Ellis, pp. 737–739  
Article 131 by Hoke & Taylor, pp. 742–746  
Article 135 by S. Rundle, pp. 757–763  
“Blessing Berabistan” by N. Forcier (within Article 135) pp. 758–759  
“Tentmakers” by R. Siemens (within Article 135) pp. 760–761  
Article 136 “The Lausanne Covenant,” pp. 764–768  
1 presentation | DB Forum 8  
Quiz 8 | 75  
50 |
| **TOTAL** | **1010** |