Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

EVAN 401
DISCIPLESHIP IN EVANGELISM

COURSE DESCRIPTION
This course examines the principles necessary for building an evangelistic ministry that lasts. We will explore the importance of the Scriptures in evangelism, how to encourage a new believer, and the spiritual gift and calling of the evangelist.

RATIONALE
An evangelist must be competent to follow up those who make a decision. The purpose of this course is to equip students with the Biblical content and practical skills for discipling a new believer.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video equipment and web camera
B. Internet access (broadband recommended)
C. Microsoft Office
D. The Holy Bible: Any version is acceptable. When the student is asked to identify a verse, the verse will be taken from the English Standard Version.

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:

A. Explain the importance of Scripture in evangelism and spiritual formation as well as how to implement Its full power as they believe it and share It in the strength of the Holy Spirit.

B. Explain the basic principles for developing a plan to encourage new believers and place.

C. Students will develop a training manual to include specific timelines, training sessions, resources, and measures for determining effectiveness.
D. Students will differentiate between the biblical gift of evangelism, the calling of an evangelist, and the responsibility of all believers to do the work of an evangelist.

E. Students will identify a biblical standard for evangelism in their ministry by establishing a list of affirmations that serve as guiding principles to direct all ministry decisions.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and video presentations

B. Course Requirements Checklist

After reading the Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (3)

The student is required to create a thread answering the provided prompt for each forum. Each thread must be 200 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates’ threads. Each reply must be 100 words.

D. Biblical Standard of Evangelism

The student will develop a ten-part document, 400-800 words total, affirming what they believe to be the essentials for the work of an evangelist. Because the assignment is a Biblical standard, not a research paper, no bibliography is needed. Instead, students should cite the Biblical reference parenthetically in the text.

E. Counseling Video

The student will submit a 3-5 minute video on YouTube where he or she is giving Follow Up counseling after an evangelistic invitation. The assignment also has a written component where the student indicates the setting as well as the type of decision chosen for the presentation.

F. Peer Review

The student will write a 2-3 page double-spaced Peer Review of a chapter from The Mission of an Evangelist textbook that is not a workshop or video. The review will follow a four-point (Author, Aim, Analysis & Assessment) format, and it can cover any multiple-page chapter not assigned as reading in the course.

G. Discipleship Manual Outline

The student will outline a plan for discipling a new believer that includes topics, sessions, timelines, resources, and evaluations. Each part of the plan should be covered in one page making the project 5 pages long. Additional pages, such as appendices or handouts, can be added if needed.

H. Quizzes (4)
The student will take an open-book/open-notes quiz every other week covering the Reading & Study content presented for that module. Each exam consists of randomized multiple-choice and true/false questions and has 75 possible points. The quiz must be completed within the 1-hour time limit.

**COURSE GRADING AND POLICIES**

A. Points

<table>
<thead>
<tr>
<th>Course Requirement</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (3 at 100 pts ea)</td>
<td>300</td>
</tr>
<tr>
<td>Biblical Standard of Evangelism</td>
<td>100</td>
</tr>
<tr>
<td>Counseling Video</td>
<td>100</td>
</tr>
<tr>
<td>Peer Review</td>
<td>100</td>
</tr>
<tr>
<td>Discipleship Manual Outline</td>
<td>100</td>
</tr>
<tr>
<td>Quizzess (4 at 75 pts ea)</td>
<td>300</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1010</td>
</tr>
</tbody>
</table>

B. Scale

- A = 900–1010
- B = 800–899
- C = 700–799
- D = 600–699
- F = 0–599

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the class will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
# COURSE SCHEDULE

**EVAN 401**

Textbooks:  

<table>
<thead>
<tr>
<th>Module/Week</th>
<th>Reading &amp; Study</th>
<th>Assignments</th>
<th>Points</th>
</tr>
</thead>
</table>
| 1           | Drummond: ch. 1  
 TMOAE: pp. 17-23 & 453-466  
 3 presentations | Course Requirements Checklist  
 DB Forum 1 Thread | 10  
 50 |
| 2           | Drummond: ch. 8  
 TMOAE: pp. 253-261 & 393-420  
 3 presentations | DB Forum 1 Replies  
 Quiz 1 | 50  
 75 |
| 3           | Drummond: ch. 9  
 TMOAE: pp. 51-60 & 421-452  
 3 presentations | DB Forum 2 Thread | 50 |
| 4           | Drummond: ch. 10  
 TMOAE: pp. 197-204 & 373-392  
 3 presentations | DB Forum 2 Replies  
 Quiz 2 | 50  
 75 |
| 5           | Drummond: ch. 11  
 TMOAE: pp. 135-147 & 317-332  
 3 presentations | DB Forum 3 Thread  
 Biblical Standard of Evangelism | 50  
 100 |
| 6           | Drummond: ch. 12  
 TMOAE: pp. 25-33 & 357-372  
 3 presentations | DB Forum 3 Replies  
 Quiz 3 | 100  
 75 |
| 7           | Drummond: ch. 13  
 TMOAE: pp. 235-242 & 333-356  
 3 presentations | Peer Review  
 Follow Up Video | 100  
 100 |
| 8           | Drummond: ch. 14  
 TMOAE: pp. 245-252 & 269-296  
 3 presentations | Discipleship Manual Outline  
 Quiz 4 | 100  
 75 |
| **Total**   |                 |             | 1010   |

LUC = Liberty University Custom  
DB = Discussion Board

**NOTE:** Each course week (except Week 1) begins on Tuesday morning at 12:00 a.m. (EST) and ends on Monday night at 11:59 p.m. (EST). The final week ends at 11:59 p.m. (EST) on Friday.