Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

EVAN 220
EFFECTIVE MESSAGE PREPARATION IN EVANGELISM

COURSE DESCRIPTION
This course presents valuable insights on presenting the timeless message of the death, burial, and resurrection of Jesus Christ and calling for a response of repentance and faith.

RATIONALE
An evangelist must be competent to share the gospel in a public setting and to ask the listeners for a decision. The purpose of this course is to equip the student with the practical skills for delivering an evangelistic message and extending an invitation.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment and a webcam
B. Internet access (broadband recommended)
C. Microsoft Office
D. The Holy Bible: Any version is acceptable. When the student is required to identify a verse, the verse will be taken from the English Standard Version.

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Discover the distinctive points of an evangelistic message.
B. Understand the principles of preparing an evangelistic message.
C. Demonstrate the effective delivery of a clear and compelling invitation.
D. Develop two gospel messages that call hearers to turn from sin and place their faith in the finished work of Christ on the cross.
E. Discuss the relationship between an evangelist’s life and message.
V. Course Requirements and Assignments

A. Textbook readings and lecture presentations/notes

B. Course Requirements Checklist

After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (2)

Discussion boards are collaborative learning experiences. Therefore, the student will create a thread in response to the provided prompt for each forum. Each thread must be at least 200 words (but no more than 800 words) and demonstrate course-related knowledge. In addition to the thread, the student will reply to the threads of at least 2 classmates. Each reply must be at least 100 words (but no more than 400 words).

D. Message Outlines (2)

The student will write a traditional outline (introduction, body, conclusion) as well as a relational outline (me, we, God, you, we) that can be used for an evangelistic message. Each point or part of the outline must be 1 paragraph.

E. Invitation Video

The student will submit a 4–6-minute video on YouTube giving an evangelistic invitation. The student must also submit a written transcript of the invitation that indicates the intended setting as well as the message outline.

F. Sermon Analysis

The student will watch an evangelistic sermon and evaluate its strengths and weaknesses using the provided Sermon Analysis Form.

G. Quizzes (8)

The student will take 8 quizzes. Each quiz covers the Reading & Study content for the assigned module/week. Each quiz is open-book/open-notes, contains 25 multiple-choice and true/false questions, and has a time limit of 1 hour.

VI. Course Grading and Policies

A. Points

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (2 at 100 pts ea)</td>
<td>200</td>
</tr>
<tr>
<td>Message Outlines (2 at 100 pts ea)</td>
<td>200</td>
</tr>
<tr>
<td>Invitation Video</td>
<td>100</td>
</tr>
<tr>
<td>Sermon Analysis</td>
<td>100</td>
</tr>
<tr>
<td>Quizzes (8 at 50 pts ea)</td>
<td>400</td>
</tr>
</tbody>
</table>

**Total** 1010

B. Scale

A = 900–1010  B = 800–899  C = 700–799  D = 600–699  F = 0–599
C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.

2. Assignments submitted more than one week late will receive a 20% deduction.

3. Assignments submitted two weeks late or after the final date of the course will not be accepted.

4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
## Course Schedule

**Evan 220**

Textbooks:  

<table>
<thead>
<tr>
<th>Module/Week</th>
<th>Reading &amp; Study</th>
<th>Assignments</th>
<th>Points</th>
</tr>
</thead>
</table>
| 1           | Stanley & Jones: chs. 1–10  
4 presentations  
2 lecture notes | Course Requirements Checklist  
DB Forum 1 Thread  
Quiz 1 | 10  
50 |
| 2           | Fasol et al.: ch. 1  
Stanley & Jones: ch. 11  
Streett: ch. 3  
3 presentations  
2 lecture notes | DB Forum 1 Replies  
Quiz 2 | 50  
50 |
| 3           | Fasol et al.: ch. 2  
Stanley & Jones: ch. 12  
Streett: ch. 4  
4 presentations  
2 lecture notes | DB Forum 2 Thread  
Quiz 3 | 50  
50 |
| 4           | Fasol et al.: ch. 3  
Stanley & Jones: chs. 13–14  
Streett: ch. 5  
3 presentations  
2 lecture notes | DB Forum 2 Replies  
Quiz 4 | 50  
50 |
| 5           | Fasol et al.: chs. 4, 6  
Stanley & Jones: chs. 15–16  
3 presentations  
2 lecture notes | Message Outline 1  
Quiz 5 | 100  
50 |
| 6           | Fasol et al.: ch. 5  
Streett: chs. 7–8  
3 presentations  
2 lecture notes | Message Outline 2  
Quiz 6 | 100  
50 |
| 7           | Stanley & Jones: ch. 17  
Streett: ch. 9  
4 presentations  
2 lecture notes | Invitation Video  
Quiz 7 | 100  
50 |
| 8           | Fasol et al.: ch. 7  
4 presentations  
2 lecture notes | Sermon Analysis  
Quiz 8 | 100  
50 |

**Total**: 1010

**LUC** = Liberty University Custom  
**DB** = Discussion Board

**NOTE**: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on Friday.