Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS
EVAN 201
PREPARATION FOR PERSONAL EVANGELISM

COURSE DESCRIPTION
This course is designed to build upon the student’s knowledge and understanding of personal evangelism by exploring three essential foundational areas: the content of the gospel, the fall of man, and the Great commission as assigned by the Lord Jesus Christ.

RATIONALE
This course is designed to introduce the student to the ministry rationale and hallmark resources associated with the Billy Graham Evangelistic Association. Beyond that, this course seeks to provide a comprehensive overview of the rationale for a strategic and Gospel-based evangelistic lifestyle.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Explain the content and priority of the gospel message from a biblical passage.
B. Describe the content of the gospel to another person or group.
C. Define the purpose of evangelism.
D. Demonstrate an understanding of the principles of evangelism and discipleship.
E. Develop a plan for reaching and discipling people through his or her church.

V. COURSE REQUIREMENTS AND ASSIGNMENTS
A. Textbook readings and lecture presentations

B. Course Requirements Checklist

After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (3)

Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each forum. Each thread must be a minimum of 300 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates’ threads. Each reply must be a minimum of 150 words.

D. Reflection Paper

The student will write a 750–1,000-word research-based paper that focuses on the work of the cross in his/her own life. The paper must include at least 1 scholarly reference in addition to the course materials and the Bible. The Reflection Paper must be written in current APA, MLA, or Turabian style (whichever corresponds to the student’s degree program).

E. Research Paper

The student will write a 1,000–1,250-word research-based paper that focuses on the power of the gospel in the lives of well-known, celebrated believers. The paper must include at least 3 scholarly references in addition to the course materials and the Bible. The Research Paper must be written in current APA, MLA, or Turabian style (whichever corresponds to the student’s degree program).

F. Video Presentation

The student will create a 3–5-minute video in which he/she gives a clear and formal presentation of the gospel. The presentation must contain all student-spoken audio.

G. Video Content Interview

The student will show his/her Video Presentation to 3 people and ask them to answer 3 questions. The student will then consolidate the interview into a 500–600-word synopsis. The synopsis must be written in current APA, MLA, or Turabian style (whichever corresponds to the student’s degree program).

H. Community Impact Plan

The student will write a 1,250–1,500-word research-based paper that focuses on developing a plan and strategy for reaching and discipling people in their community. The paper must include at least 4 scholarly references in addition to the course materials and the Bible. The Community Impact Paper must be written in current APA, MLA, or Turabian style (whichever corresponds to the student’s degree program).

I. Quizzes (2)
Each quiz will cover the Reading & Study materials for the module/week in which it is assigned. Each quiz will be open-book/open-notes. Quiz 1 will contain 22 multiple-choice and true/false questions as well as 1 short-answer question. Quiz 2 will contain 20 multiple-choice and true/false questions as well as 2 short-answer questions. Both quizzes have a 45-minute time limit.

VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (3 at 100 pts ea)</td>
<td>300</td>
</tr>
<tr>
<td>Reflection Paper</td>
<td>100</td>
</tr>
<tr>
<td>Research Paper</td>
<td>100</td>
</tr>
<tr>
<td>Video Presentation</td>
<td>100</td>
</tr>
<tr>
<td>Video Content Interview</td>
<td>100</td>
</tr>
<tr>
<td>Community Impact Plan</td>
<td>200</td>
</tr>
<tr>
<td>Quiz 1</td>
<td>50</td>
</tr>
<tr>
<td>Quiz 2</td>
<td>50</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1010</td>
</tr>
</tbody>
</table>

B. Scale

A = 900–1010   B = 800–899   C = 700–799   D = 600–699   F = 0–599

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
## COURSE SCHEDULE

**EVAN 201**


<table>
<thead>
<tr>
<th>MODULE/WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
</tr>
</thead>
</table>
| 1           | Dever: Introduction, ch. 2  
Graham: chs. 1–3  
2 presentations  
1 website | Course Requirements Checklist  
Class Introductions  
Quiz 1 | 10  
0  
50 |
| 2           | Graham: chs. 4–7  
2 presentations | DB Forum 1 | 100 |
| 3           | Graham: chs. 8–10  
2 presentations | Reflection Paper | 100 |
| 4           | Graham: chs. 11–14  
2 presentations | Research Paper | 100 |
| 5           | Dever: chs. 1, 3–4  
2 presentations | DB Forum 2  
Quiz 2 | 100  
50 |
| 6           | Dever: chs. 5–6  
2 presentations  
1 website | Video Presentation  
Video Content Interview | 100  
100 |
| 7           | Graham: chs. 15–17  
2 presentations | DB Forum 3 | 100 |
| 8           | Dever: ch. 7, Conclusion  
2 presentations  
1 website | Community Impact Plan | 200 |

**TOTAL** 1010

DB = Discussion Board

**NOTE:** Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on Friday.