

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

**SCHOOL OF RELIGION**

### **EVAN 101**

### **EVANGELISM AND THE CHRISTIAN LIFE**

#### **COURSE DESCRIPTION**

An in-depth study of how to lead people to Christ. Special attention will be given to the theology of all aspects of evangelism, including the follow-up. Various methods of approach and presentation will be considered. Emphasis will be placed on evangelism and the local church for conservation of results.

#### **RATIONALE**

This course was designed in obedience to the biblical mandate supported by Liberty University to evangelize the lost. Its purpose is to train the student to evangelize and to equip others for evangelism in today's culture, a skill especially needed by students studying for vocations in church and para-church ministries.

#### **I. PREREQUISITES**

none

#### **II. REQUIRED RESOURCE PURCHASES**

Reid, Alvin. *Introduction to Evangelism*. Nashville: Broadman & Holman, 1998.  
ISBN: 0-8054-1143-7

Gutierrez, Ben. *[Title to Be Determined (TBD)]*. Bel Air, MD: Academx Publishing, 2009. ISBN: 1-60036-188-9

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio and video equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word  
(Microsoft Office is available at a special discount to LU students.)
- D. The Holy Bible (Note: The student may choose any version of the Bible to follow along with the lectures. The instructor will mostly reference the KJV & NIV in lectures. All Scripture memorization will be taken from the New International Version.)

#### IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

##### A. Cognitive Objectives

1. Evangelism:
  - a. Comprehend the biblical basis for evangelism.
  - b. Recite and explain the various methods/presentations of sharing one's faith in Jesus Christ with others.
  - c. Recite Scripture from memory to assist in personal evangelism.
  - d. Comprehend the foundational evidence and arguments for the resurrection of Jesus Christ and the authority of the Bible.
2. Discipleship:
  - a. Comprehend the biblical principles of Christian living, including the basic steps leading to spiritual growth and maturity and the fundamentals of living a "Spirit-filled" life.
  - b. Comprehend the relevant passages of Scripture that are presented in class that make prescriptions to discipleship.
  - c. Identify the differences between evangelism and discipleship and comprehend how each aspect compliments the other.
3. Assimilation: Comprehend the basic biblical teaching of the development of the New Testament local church and the value of every believer's involvement in the church.

##### B. Affective and Performance Objectives

1. Evangelism:
  - a. Synthesize the learned method(s) of evangelism and Scripture memorization with at least one personal witnessing presentation to an unbeliever.
  - b. Present the foundational evidence and arguments for the resurrection of Jesus Christ and the authority of the Bible.
2. Discipleship: Adhere to learned disciplines essential to Christian living that are able to produce spiritual growth and a renewed passion for evangelism and local church ministry.
3. Assimilation: Evaluate the evangelistic practices of either a local church or a leader of a local church.

**V. COURSE REQUIREMENTS AND ASSIGNMENTS (DETAILS PROVIDED IN COURSE)**

A. Textbook readings and lecture presentations/notes

B. Discussion Board forums (3)

Forum assignments are due within the week they are assigned. Each forum must be completed in two parts: 1) the student will post an original thread in response to the instructor's prompt and 2) the student will then post a reply to the thread of a classmate. Additional postings may qualify for extra credit (see instructions in course for details).

C. Testimony Paper

The student will share his or her Christian testimony in a one-page paper consisting of three parts: 1) life before salvation, 2) circumstances surrounding conversion, and 3) spiritual growth after salvation. Note: If not a Christian, the student will instead write a one-page paper titled "Why I am Not a Christian" for equal grading consideration.

D. Ministry or Leadership Evangelistic Evaluation

In a 4–7 page paper, the student will write an evaluation of either a church leader in a senior position (self if this is applicable) or a church. The paper must include answers to questions provided in the course and should be formatted according to the provided template.

E. Witness Report

During the term of this course, the student is required to witness to one unbeliever in a face-to-face encounter and then document that encounter in a 1.5–2 page paper consisting of three parts: 1) the context and circumstances in which the conversation began, 2) the unbeliever's reaction to the gospel, and 3) the student's concluding response to the unbeliever. Note: If not a Christian, the student will instead write a similar-length paper for equal grading consideration explaining why he/she is still not a Christian and elaborating on the teachings presented in the course thus far.

F. Exams (4)

There are four closed-book/closed-notes exams. Exams are given in Modules 1, 2, 4, and 6 and will cover the readings and lecture content presented within those modules. Exam Study Guides are provided to assist the student in preparing for these assessments.

**VI. COURSE GRADING AND POLICIES****A. Weight**

Discussion Board forums (3 at 10% ea)	30%
Testimony Paper	10%
Ministry or Leadership Evangelistic Evaluation	10%
Witness Report	10%
Exams (4 at 10% ea)	40%
<b>Total</b>	<b>100%</b>

**B. Scale**

A = 92–100    B = 83–91    C = 74–82    D = 65–73    F = below 65

**C. Grading**

NO final grade will be bumped up even if the student is 0.01 away from the next letter grade.

**D. Extra Credit**

The only extra credit available is through additional Discussion Board replies (see "Instructions for Posting on Discussion Board"). If the student does not take advantage of this option, he or she will not be granted any additional opportunity to receive extra credit. See the Assignment Instructions folder in the course for details.

**E. Disability Assistance**

Students with a documented disability may contact the LU Online Office of Disability Academic Support (ODAS) at [dlpodas@liberty.edu](mailto:dlpodas@liberty.edu) to make arrangements for academic accommodations.

## ***COURSE SCHEDULE***

### **EVAN 101**

Textbooks: Reid, Alvin. *Introduction to Evangelism*. (1998).  
Gutierrez, Ben. [*Title to be Determined (TBD)*]. (2009).

<b>WEEK/ MODULE</b>	<b>READING &amp; STUDY</b>	<b>LEARNING ACTIVITIES</b>	<b>PERCENT</b>
<b>1</b>	Gutierrez: Intro, chs. 1 & 2 Reid: chs. 5 & 9 Video Lecture 1	Class Introductions Exam 1	0 10
<b>2</b>	Gutierrez: ch. 7 Reid: chs. 1 & 10 Video Lecture 3	Testimony Paper Exam 2	10 10
<b>3</b>	Gutierrez: chs. 3, 4, 5, 6	DB Forum 1	10
<b>4</b>	Reid: chs. 6 & 7 Video Lectures 8 & 9	Exam 3	10
<b>5</b>	Reid: chs. 8, 9, & 11 Video Lecture 10	DB Forum 2	10
<b>6</b>	Reid: chs. 13, 14, & Appendix Video Lecture 11	DB Forum 3 Exam 4	10 10
<b>7</b>	Reid: ch. 16 or 18 Video Lecture 12	Evangelistic Evaluation	10
<b>8</b>	Video Lecture 13	Witness Report	10
<b>TOTAL</b>			<b>100</b>

DB = Discussion Board

**NOTE:** Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.