

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **EVAN 101**

#### **EVANGELISM AND THE CHRISTIAN LIFE**

#### **COURSE DESCRIPTION**

An in-depth study of how to lead people to Christ. Special attention will be given to the theology of all aspects of evangelism, including the follow-up. Various methods of approach and presentation will be considered. Emphasis will be placed on evangelism and the local church for conservation of results.

#### **RATIONALE**

This course was designed in obedience to the biblical mandate supported by Liberty University to evangelize the lost. Its purpose is to train the student to evangelize and to equip others for evangelism in today's culture, a skill especially needed by students studying for vocations in church and para-church ministries.

#### **I. PREREQUISITES**

None

#### **II. REQUIRED RESOURCE PURCHASES**

Click the following link to view the required resources for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word  
(Microsoft Office is available at a special discount to Liberty University students.)
- D. *The Holy Bible* – Any version is acceptable. When the student is asked to identify a verse, the verse will be taken from the New International Version.

#### **IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Define the biblical basis for evangelism and explain the various methods/presentations of sharing one's faith in Jesus Christ with others.
- B. Identify Scripture passages to assist in personal evangelism.

- C. Classify the foundational evidence and arguments for the resurrection of Jesus Christ and the authority of the Bible and the biblical principles of Christian living, including the basic steps leading to spiritual growth and maturity and the fundamentals of living a “Spirit-filled” life.
- D. Identify the relevant passages of Scripture that are presented in class and relate them to prescriptions to discipleship.
- E. Differentiate between evangelism and discipleship and comprehend how each aspect compliments the other.
- F. Evaluate the basic biblical teaching of the evangelism in the New Testament church and apply this knowledge to the value of every believer’s involvement in evangelism.
- G. Synthesize the learned method(s) of evangelism and Scripture identification with at least one personal witnessing presentation to an unbeliever.
- H. Demonstrate the ability to present the foundational evidence and arguments for the resurrection of Jesus Christ and the authority of the Bible.
- I. Characterize the learned disciplines essential to Christian living that are able to produce spiritual growth and a renewed passion for evangelism and local church ministry through personal application.
- J. Identify which method of evangelism is used in the student’s local church and evaluate the effectiveness of this method.

**V. COURSE REQUIREMENTS AND ASSIGNMENTS**

- A. Textbook readings and presentations
- B. Discussion Board Forums (3)

Each forum must be completed in two parts: 1) the student will post an original thread of at least 200 words in response to the instructor’s prompt and 2) the student will then post a reply of at least 150 words to the thread of a classmate fulfilling the assigned criteria. Threads are due by the end of Friday, and replies are due by the end of Monday for the week in which they are assigned.

- C. Testimony Paper

The student will share his or her Christian testimony in a one-page paper consisting of four parts: 1) life before salvation, 2) identifying a need for Christ, 3) circumstances surrounding conversion, and 4) spiritual growth after salvation. This assignment is due by the end of Module/Week 2.

Note: If not a Christian or if beliefs differ from those of Liberty University, the student will instead write a one-page paper containing the following two parts: 1) Do you agree that man is born with a sin nature (Rom. 3:23)? Why or why not? 2) Do you agree that Jesus is the only way to eternal life (Rom 6:23)? Why or Why not?

D. Methods of Evangelism Paper

In a 4–7-page paper, the student will identify three methods used for evangelism. These methods can be obtained via internet research, periodicals, books, or the local church (3 sources minimum). The student will compare and contrast each method and choose the method that most suits his or her life and personality. Then the student will explain how this method will help him or her in future evangelistic encounters. This assignment is due by the end of Module/Week 7.

Note: If not a Christian, the student will compare and contrast as above and will discuss whether or not he or she believes these methods are effective and, if applicable, how he or she may have seen these methods demonstrated.

E. Witness Report

During the term of this course, the student is required to witness to one unbeliever in a face-to-face encounter and then document that encounter in a 1½–2-page paper consisting of three parts: 1) the context and circumstances in which the conversation began, 2) the unbeliever’s reaction to the gospel, and 3) the student’s concluding response to the unbeliever. This assignment is due by the end of Module/Week 8.

Note: If not a Christian, the student will instead write a similar-length paper for equal grading consideration explaining why he or she is still not a Christian and elaborating on the teachings presented in the course.

F. Exams (4)

There are four closed-book/closed-notes exams. Exams are given in Modules 1, 4, 5, and 6 and will cover the reading and study content presented within those modules. Exam Study Guides are provided to assist the student in preparing for these assessments. Each exam consists of 50 randomized true/false or multiple choice questions.

**VI. COURSE GRADING AND POLICIES**

A. Points

Discussion Board Forums (3 at 100 ea)	300
Testimony Paper	100
Methods of Evangelism Paper	100
Witness Report	100
Exams (4 at 100 ea)	400
<b>Total</b>	<b>1000</b>

B. Scale

A = 900–1000 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Grading

NO final grade will be bumped up even if the student is 0.01 away from the next letter grade.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations.

## ***COURSE SCHEDULE***

### **EVAN 101**

Textbooks: Earley and Wheeler, *Evangelism Is: How to Share Jesus with Passion and Confidence* (2010).  
Gutierrez, *After Three: Know... Walk... Respond* (2010).

<b>WEEK/ MODULE</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Gutierrez: Intro, chs. 1 & 2 Earley and Wheeler: chs. 3–6 1 presentation	Course Requirements Checklist Contact Information Class Introductions Exam 1	0 0 0 100
<b>2</b>	Earley and Wheeler: chs. 30, 32, 33 1 presentation	Testimony Paper	100
<b>3</b>	Gutierrez: chs. 3–6 Earley and Wheeler: ch. 20 1 presentation	Discussion Board Forum 1	100
<b>4</b>	Earley and Wheeler: chs. 7–14 1 presentation	Exam 2	100
<b>5</b>	Earley and Wheeler: chs. 15–18, Appendix 3 1 presentation	Discussion Board Forum 2 Exam 3	100 100
<b>6</b>	Earley and Wheeler: chs. 22–29 (Ch.19 for DB Forum 3 Option 2) 1 presentation	Discussion Board Forum 3 Exam 4	100 100
<b>7</b>	Gutierrez: ch. 7 Earley and Wheeler: chs. 31, 34–40 1 presentation	Methods of Evangelism Paper	100
<b>8</b>	Earley and Wheeler: Appendix 1 2 presentations	Witness Report	100
<b>TOTAL</b>			<b>1000</b>

**NOTE:** Each course week (except week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.