Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS
ENGL 633
ADVANCED ENGLISH GRAMMAR

COURSE DESCRIPTION
This course is an advanced study of the full-range of English grammar, from phonology, morphology and syntax to discourse.

RATIONALE
Advanced grammar is essential for a well-rounded post-graduate English program as it heightens awareness of basic and complex English language constituents relative to phonology, morphology, syntax, and discourse. Knowledge of these, in turn, enables the student to guide others and him/herself in the proper usage of academic English.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Word and PowerPoint

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Identify English language constituents (simple to complex) relative to phonology, morphology, syntax and discourse.
B. Explain what “grammaticality” is.
C. Research and synthesize information about English grammar, from text analyses and course content, and concerning implications of such for English teaching.
D. Define and utilize the full range of English grammar “meta-language” terms.
E. Evaluate how various theories of grammar reflect a Christian worldview of God as the author of language/grammar.
V. **COURSE REQUIREMENTS AND ASSIGNMENTS**

A. Textbook readings and lecture presentations

B. Course Requirements Checklist

After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (6)

Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each forum. Each thread must be at least 400 words and demonstrate course-related knowledge and graduate-level writing with regard to content and style. In addition to the thread, the student is required to reply to 2 other classmates’ threads. Each reply must be 150 words. Current APA, MLA, or Turabian formatting (whichever corresponds to the student’s degree program) must be used for bibliographical entries and in-text citations.

D. Language Analyses (4)

The student will analyze various activities that focus on a specific aspect of language, such as phrenology, morphology, syntax, and tense.

E. Term Paper

1. Initial Draft

   The student will construct an initial draft of his/her final paper. The draft must be in current APA, MLA, or Turabian format (whichever corresponds to the student’s degree program) and include all components of the final draft.

2. Final

   The student will research and write a 12–15-page paper that focuses on a facet of language that interests him/her.

F. Quizzes (5)

The quizzes will cover the Reading & Study material for the assigned modules/weeks. The quizzes will be open-book/open-notes, contain 5–13 questions, and have a 20-minute time limit.

G. Mid-Term Exam

The Mid-Term will cover the Reading & Study material for Modules/Weeks 1–4. The midterm will be open-book/open-notes, contain 36 multiple-choice, true/false, short-answer, multiple-answer, matching, and essay questions and have a 1-hour and 30-minute time limit.

H. Final Exam

The Final is cumulative and will cover the Reading & Study material for Modules/Weeks 1–8. The final will be open-book/open-notes, contain 46 multiple-choice, short-answer, fill-in-the-blank, and essay questions, and have a 1-hour and 30-minute time limit.
VI. **COURSE GRADING AND POLICIES**

A. **Points**

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (6 at 40 pts ea)</td>
<td>240</td>
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<tr>
<td>Language Analyses (4 at 75 pts ea)</td>
<td>300</td>
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<tr>
<td>Term Paper</td>
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<tr>
<td>Initial Draft</td>
<td>50</td>
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<tr>
<td>Final</td>
<td>175</td>
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<tr>
<td>Mid-Term Exam (Modules 1–4)</td>
<td>90</td>
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<tr>
<td>Final Exam (Modules 1–8)</td>
<td>95</td>
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<tr>
<td>Quizzes (5 at 10 pts ea)</td>
<td>50</td>
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<tr>
<td><strong>Total</strong></td>
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B. **Scale**

- **A** = 940–1010
- **A-** = 920–939
- **B+** = 900–919
- **B** = 860–899
- **B-** = 840–859
- **C+** = 820–839
- **C** = 780–819
- **C-** = 760–779
- **D+** = 740–759
- **D** = 700–739
- **D-** = 680–699
- **F** = 0–679

C. **Late Assignment Policy**

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. **Disability Assistance**

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
## COURSE SCHEDULE

**ENGL 633**


<table>
<thead>
<tr>
<th>MODULE/WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Celce-Murcia &amp; Larsen-Freeman: chs. 1–3&lt;br&gt;Fromkin et al.: ch. 1&lt;br&gt;1 presentation</td>
<td>Course Requirements&lt;br&gt;Checklist&lt;br&gt;Class Introductions&lt;br&gt;DB Forum 1&lt;br&gt;Quiz 1</td>
<td>10&lt;br&gt;0&lt;br&gt;40&lt;br&gt;10</td>
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<td>2</td>
<td>Celce-Murcia &amp; Larsen-Freeman: chs. 4–6&lt;br&gt;Fromkin et al.: ch. 2&lt;br&gt;1 presentation</td>
<td>DB Forum 2&lt;br&gt;Language Analysis 1&lt;br&gt;Quiz 2</td>
<td>40&lt;br&gt;75&lt;br&gt;10</td>
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<td>3</td>
<td>Celce-Murcia &amp; Larsen-Freeman: chs. 7–8&lt;br&gt;Fromkin et al.: ch. 3&lt;br&gt;1 presentation</td>
<td>DB Forum 3&lt;br&gt;Language Analysis 2&lt;br&gt;Quiz 3</td>
<td>40&lt;br&gt;75&lt;br&gt;10</td>
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<td>4</td>
<td>Fromkin et al.: ch. 4</td>
<td>Mid-Term Exam</td>
<td>90</td>
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<td>5</td>
<td>Celce-Murcia &amp; Larsen-Freeman: ch. 9&lt;br&gt;Fromkin et al.: ch. 5–6&lt;br&gt;1 presentation&lt;br&gt;3 websites</td>
<td>DB Forum 4&lt;br&gt;Language Analysis 3&lt;br&gt;Term Paper: Initial Draft&lt;br&gt;Quiz 4</td>
<td>40&lt;br&gt;75&lt;br&gt;50&lt;br&gt;10</td>
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<td>6</td>
<td>Celce-Murcia &amp; Larsen-Freeman: ch. 15&lt;br&gt;Fromkin et al.: ch. 7&lt;br&gt;1 presentation&lt;br&gt;1 website</td>
<td>DB Forum 5&lt;br&gt;Language Analysis 4&lt;br&gt;Quiz 5</td>
<td>40&lt;br&gt;75&lt;br&gt;10</td>
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<td>7</td>
<td>Celce-Murcia &amp; Larsen-Freeman: chs. 21–22&lt;br&gt;Fromkin et al.: ch. 9&lt;br&gt;1 presentation</td>
<td>DB Forum 6&lt;br&gt;Term Paper: Final</td>
<td>40&lt;br&gt;175</td>
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<tr>
<td>8</td>
<td>Celce-Murcia &amp; Larsen-Freeman: ch. 26&lt;br&gt;Fromkin et al.: ch. 12&lt;br&gt;1 presentation</td>
<td>Final Exam</td>
<td>95</td>
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**TOTAL** 1010

DB = Discussion Board
NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on Friday.