Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS
ENGL 350
ADVANCED EXPOSITORY WRITING

COURSE DESCRIPTION
Instruction in the principles of expository and persuasive writing with emphasis on logic and style. Research paper required.

RATIONALE
Writing is an essential skill for purposeful communication in the arts, sciences, and Christian service. Building upon skills learned in English 101 and 102, writers must continue to develop the ability to express and defend their ideas in a manner which enlightens and motivates their audience. Analyzing professional essays and applying learned techniques to their own compositions will enable the student to “explore the ethical implications” of various disciplines and develop “values, knowledge, and skills essential to impact tomorrow’s world.”

I. PREREQUISITES
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASES
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Word
   (Microsoft Office is available at a special discount to Liberty University students.)

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Analyze written works based on style and content as a means of developing their own expository writing style.
B. Evaluate works through a Christian worldview on the basis of historical context, political bias, and other criteria.
C. Articulate and apply a system for analyzing and critiquing sources.
D. Identify and use scholarly sources in support of a well-defined claim.
E. Identify different approaches used in expository prose.
F. Write expository and persuasive essays employing principles of rhetoric, logic, and style.

G. Articulate their own progress and achievement through a review of their own writing submissions.

V. **COURSE REQUIREMENTS AND ASSIGNMENTS**

A. Textbook readings and lecture presentations

B. Course Requirements Checklist

   After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Group Discussion Board Forums (4)

   The student is required to post his/her papers to the Group Discussion Board Forum in the assigned module/week. The student is required to read and reply to 2 other classmates’ papers. Each reply must be at least 150 words.

D. Reading Reaction Activities (2)

   The student will use the Discussion Board Forum to sign up for 2 articles for which he/she will select 1 of the readings and do a reaction activity related to any Cohen essay assigned on that date. The student can find a video clip, conduct an interview, write or find a related poem or song, find or create an image (poster, photo, painting), or write a 1-page narrative. The student must write an expository paragraph of at least 300 words that explains how the activity relates to the essay in question.

E. Reading Analysis Journals (5)

   The student will keep a reading log for each of the assigned texts. The format for each journal entry must be an outline following the same order and listing of the questions provided in the assignment instructions folder in Blackboard. The answers must be in complete sentences.

F. First Page and Working Bibliography

   The student will write the first page and a working bibliography for his/her Critical Research Essay. The bibliography must include at least 5 references in current MLA format.

G. Topic Papers (3)

   The student will write 3 short essays on selected topics in specified modes. Each paper must be 1300–2000 words in length and written in current MLA format. The student must also submit a Topic Paper Reflection the following module/week in order to submit the next paper in future modules/weeks.

H. Critical Research Essay

   The student will write a 2600–3300 word research-based essay in current MLA format that focuses on an ethical issue. The essay must include at least 8–10 references in current MLA format.
I. Final Exam

The student will write a persuasive essay for the Final Exam. This exam will cover the Reading & Study material for the entire course, will be open-book/open-notes, and will have a 2-hour time limit.

VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Course Requirement</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Group Discussion Board Forums (4 at 20 pts ea)</td>
<td>80</td>
</tr>
<tr>
<td>Reading Reaction Activities (2 at 75 pts ea)</td>
<td>150</td>
</tr>
<tr>
<td>Reading Analysis Journals (5 at 30 pts ea)</td>
<td>150</td>
</tr>
<tr>
<td>First Page and Working Bibliography</td>
<td>20</td>
</tr>
<tr>
<td>Topic Papers (3 at 100 pts ea)</td>
<td>300</td>
</tr>
<tr>
<td>Critical Research Essay</td>
<td>200</td>
</tr>
<tr>
<td>Final Exam (Modules 1–7)</td>
<td>100</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1010</strong></td>
</tr>
</tbody>
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B. Scale

A = 900–1010  B = 800–899  C = 700–799  D = 600–699  F = 0–599

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the class will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
**Course Schedule**

**ENGL 350**

Textbooks:  

<table>
<thead>
<tr>
<th>Module/Week</th>
<th>Reading &amp; Study</th>
<th>Assignments</th>
<th>Points</th>
</tr>
</thead>
</table>
Williams & Bizup: Part I  
2 presentations       | Course Requirements Checklist  
Class Introductions  
Reading Reaction Activity Sign-Up  
Reading Analysis Journal 1       | 10  
0  
0  
30       |
| 2           | Cohen: pp. 72–75, 259–272, 390–393  
Williams & Bizup: Part III  
5 presentations       | Group DB Forum 1  
Reading Analysis Journal 2  
Topic Paper 1       | 20  
30  
100       |
Williams & Bizup: Part II  
3 presentations       | Reading Reaction Activity 1  
Reading Analysis Journal 3  
Topic Paper 1 Reflection       | 75  
30  
0       |
| 4           | Cohen: pp. 20–32  
Williams & Bizup: Part V  
1 presentation       | Group DB Forum 2  
Reading Analysis Journal 4  
Topic Paper 2       | 20  
30  
100       |
Williams & Bizup: Part IV  
1 presentation       | Reading Reaction Activity 2  
Reading Analysis Journal 5  
Topic Paper 2 Reflection       | 75  
30  
0       |
| 6           | Cohen: pp. 46–49, 76–82, 386–389  
1 presentation       | Group DB Forum 3  
First Page and Working Bibliography  
Topic Paper 3       | 20  
20  
100       |
| 7           | Cohen: pp. 111–117, 159–168  
1 presentation       | Topic Paper 3 Reflection  
Final Exam       | 0  
100       |
| 8           | None       | Group DB Forum 4  
Critical Research Essay       | 20  
200       |

Total: 1010

Group DB = Group Discussion Board

**NOTE:** Each course week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.