Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should **not** be used to purchase course materials.
COURSE SYLLABUS
ENGL 100
BASIC COMPOSITION

COURSE DESCRIPTION
This course focuses on proficiency in grammar, paragraph development, writing basic essays, and the writing process in general. A minimum of three paragraphs and three essays will be required. English 100 does not meet the general education requirements in English but does offer three elective credits.

RATIONALE
In Habakkuk 2:2, God commands His prophet to write out his vision as clearly as possible so that whoever reads it may act on what it says. As this verse implies, writing is a form of communication for a purpose and to a particular audience, and that given purpose will not be communicated without both clarity of form and clarity of content. To be successful in college and professional environments, the student must know how to correctly and concisely express himself or herself in word choice, well-structured sentences, coherent paragraphs, and unified essays. English 100 prepares the student to begin writing the argumentation essays found in English 101.

I. PREREQUISITES
None

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Word
   (Microsoft Office is available at a special discount to Liberty University students.)

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Apply the principles of standard written English in writing.
B. Demonstrate competency in using the process approach to writing (including pre-writing, outlining, drafting, revising, and editing) by planning and developing several single paragraphs and short essays.
C. Examine example paragraphs and essays as well as drafts written by other students to distinguish specific modes and structures of writing that are present.

V. **Course Requirements and Assignments**

A. Textbook readings, lecture presentations, and websites

B. Course Requirements Checklist

   After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (2)

   The student will participate in each Discussion Board Forum by submitting a thread of at least 200 words in response to the provided prompt or question. The student will then submit a reply of at least 50–100 words to at least one (1) other classmate’s thread. The student will be required to submit his or her thread via the SafeAssign link provided in Blackboard, as well as submitting it in the Discussion Board area.

D. Narrative Paragraph – Prewriting

   The student will work through and write a paragraph of at least 200 words narrating an important event in his or her life. The final draft of the narrative paragraph will be submitted through Discussion Board Forum 1.

E. Descriptive or Definition Paragraph – Prewriting

   The student will choose whether he or she wishes to write a Descriptive Paragraph that describes a person, place, or object, or a Definition Paragraph that defines an abstract concept or idea in order to make a point. The chosen paragraph must be at least 200 words.

F. Descriptive or Definition Paragraph – Final

   The student will revise his or her prewriting assignment based on instructor feedback to create a final paragraph. The final paragraph must be at least 200 words.

G. Illustration or Comparison Paragraph – Prewriting

   The student will choose whether he or she wishes to write an Illustration Paragraph that explains the truth of a general observation about life, love, relationships, or a specific person’s behavior, or a Comparison Paragraph that compares two (2) similar or different topics in order to make a point. The chosen paragraph must be at least 200 words.

H. Illustration or Comparison Paragraph – Final

   The student will revise his or her prewriting assignment based on instructor feedback to create a final paragraph. The final paragraph must be at least 200 words.

I. Classification Essay – Prewriting
The student will write an essay of at least 400 words breaking down a subject into its particular components, types, kinds, or positions in order to make a particular point.

J. Classification Essay – Final

The student will revise his or her prewriting assignment based on instructor feedback to create a final essay. The final essay must be at least 400 words and consist of five (5) paragraphs.

K. Essay Project – Prewriting

The student will expand one (1) of the two (2) paragraphs written as part of this course into a five (5)-paragraph essay of at least 400 words. The student will create an outline which expands one (1) of the paragraphs into essay form: an introduction paragraph, three (3) body paragraphs, and a conclusion paragraph. The student will also create a new rough draft of the essay as well as a revised, edited, and final draft.

L. Essay Project – Final

The student will revise his or her prewriting assignment based on instructor feedback to create a final essay. The final essay must be at least 400 words and consist of five (5) paragraphs.

M. Argument Essay – Prewriting

The student will write an essay of at least 400 words constructed to convince a specific audience of his or her chosen point. A list of topics will be provided, and the student must argue his or her point from a biblical perspective. The essay must include an introduction paragraph, at least three (3) well-developed supporting paragraphs, and a concluding paragraph.

N. Argument Essay – Final

The student will revise his or her prewriting assignment based on instructor feedback to create a final essay. The final essay must be at least 400 words and consist of five (5) paragraphs.

O. Plagiarism Quiz

This quiz is based on two (2) plagiarism presentations from the module/week in which it is assigned. This quiz is open-book/open-notes, contains 20 multiple-choice and true/false questions, and has a time limit of one (1) hour.

P. Grammar Quizzes (8)

Each quiz covers the Reading & Study material for the module/week in which it is assigned. Each quiz is open-book/open-notes, contains 20 multiple-choice questions, and has a time limit of one (1) hour. The student will have unlimited attempts to earn a desired score.

VI. COURSE GRADING AND POLICIES

A. Points
| Course Requirements Checklist               | 10            |
| Discussion Board Forums (2 at 90 pts ea)  | 180           |
| Narrative Paragraph – Prewriting          | 40            |
| Descriptive or Definition Paragraph – Prewriting | 40        |
| Descriptive or Definition Paragraph – Final | 80          |
| Illustration or Comparison Paragraph – Prewriting | 40        |
| Illustration or Comparison Paragraph – Final | 80        |
| Classification Essay – Prewriting         | 40            |
| Classification Essay – Final              | 80            |
| Essay Project – Prewriting                | 40            |
| Essay Project – Final                     | 80            |
| Argument Essay – Prewriting               | 40            |
| Argument Essay – Final                    | 80            |
| Plagiarism Quiz                           | 20            |
| Grammar Quizzes (8 at 20 pts ea)          | 160           |
| **Total**                                 | **1010**      |

**B. Scale**

A = 900–1010   B = 800–899   C = 700–799   D = 600–699   F = 0–599

**C. Late Assignment Policy**

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the class will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

**D. Instructor Feedback**

Instructor feedback will be given on all paragraph and essay assignments. The student must email the instructor with any questions/concerns he or she may have. Emails will be answered within 24–48 hours.

**E. Disability Assistance**

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to
make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
## Course Schedule

**ENGL 100**


<table>
<thead>
<tr>
<th>Module/Week</th>
<th>Reading &amp; Study</th>
<th>Assignments</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Gaetz &amp; Phadke: chs. 1–3, 5, 15–19 6 presentations 1 PDF 6 websites</td>
<td>Course Requirements Checklist Class Introductions Narrative Paragraph – Prewriting Plagiarism Quiz Grammar Quiz 1</td>
<td>10 0 40 20 20</td>
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<tr>
<td>2</td>
<td>Gaetz &amp; Phadke: chs. 20–22 2 presentations 3 websites</td>
<td>DB Forum 1 DB Forum 1 SafeAssign Grammar Quiz 2</td>
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<td>3</td>
<td>Gaetz &amp; Phadke: chs. 6, 8, 23–25 2 presentations 5 websites</td>
<td>Descriptive or Definition Paragraph – Prewriting Descriptive or Definition Paragraph – Final Grammar Quiz 3</td>
<td>40 80 20</td>
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<tr>
<td>4</td>
<td>Gaetz &amp; Phadke: chs. 4, 10, 26–27 2 presentations 4 websites</td>
<td>Illustration or Comparison Paragraph – Prewriting Illustration or Comparison Paragraph – Final Grammar Quiz 4</td>
<td>40 80 20</td>
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<tr>
<td>5</td>
<td>Gaetz &amp; Phadke: chs. 9, 13, 28–29 2 presentations 6 websites</td>
<td>DB Forum 2 DB Forum 2 SafeAssign Classification Essay – Prewriting Grammar Quiz 5</td>
<td>90 * 40 20</td>
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<td>6</td>
<td>Gaetz &amp; Phadke: chs. 30–31 3 websites</td>
<td>Classification Essay – Final Grammar Quiz 6</td>
<td>80 20</td>
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<tr>
<td>7</td>
<td>Gaetz &amp; Phadke: chs. 32–33, 37 1 presentation 3 websites</td>
<td>Essay Project – Prewriting Essay Project – Final Grammar Quiz 7</td>
<td>40 80 20</td>
</tr>
</tbody>
</table>

**Total** 1010

DB = Discussion Board

*Required Submission

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on Friday.