Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS
EDUC 696
CURRENT ISSUES IN EDUCATION CAPSTONE

COURSE DESCRIPTION
This is a capstone course. It should be the last course taken. An examination of current issues in the field of education with classroom implications and case study.

RATIONALE
Case studies in specific areas of academic interests are studied to enhance professional growth and development. This course is for candidates who are not pursuing licensure nor completing field experience hours.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Word
   (Microsoft Office is available at a special discount to Liberty University students.)

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the candidate will be able to:
A. Assemble a professional teaching Portfolio in LiveText, which will summarize professional goals and highlight the candidates professional development.
B. Develop a capstone course project related to the field of education which demonstrates the professional development of a Christian worldview pertinent to Christian, public, and private schools.
C. Establish a pattern of professional growth and development through various means such as professional conference attendance, reading professional journals, and/or staying current in topics related to the field.
D. Employ grading rubrics to assess various written and verbal presentations.
E. Discuss with other educational professionals elements pertaining to continual professional growth.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Course readings and presentations

B. Course Requirements Checklist

After reading the Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (5)

There will be 5 Discussion Board Forums throughout the course. The purpose of Discussion Board Forums is to generate interaction among candidates in regard to relevant, current course topics. The candidate is required to post 1 thread of at least 300 words by 11:59 p.m. (ET) on Wednesday of the assigned module/week. The candidate must post 2 replies of at least 100 words each by 11:59 p.m. (ET) on Sunday of the assigned module/week.

D. Capstone Course Project: Proposal

The candidate will complete a research-based project that will be developed on information obtained from various sources that the candidate will apply to the actual project. Unlike a research paper, the candidate will not only search through resources but will also apply the information collected into the development of the project. The Capstone Course Project: Proposal is the selection of a topic related to the Field of Education along with a formal written proposal. The proposal must be submitted in the form of the sample provided and follow the directions outlined in the course. This assignment is due by 11:59 p.m. (ET) on Sunday of Module/Week 2.

E. Capstone Course Project: Annotated Bibliography

Each candidate will submit a 3–4-sentence summary on each of the sources he/she has selected for the course project. A minimum of 4 sources, including a Biblical integration source, is required and each must be cited in APA formatting. This assignment is due by 11:59 p.m. (ET) on Sunday of Module/Week 3.

F. Capstone Course Project: Midterm Progress Report

Each candidate will complete and submit the Midterm Report, along with the actual documents completed up to that point, for review. The candidate is not expected to have completed the project at this point. This assignment is due by 11:59 p.m. (ET) on Sunday of Module/Week 4.

G. Christian Integration in the Classroom Paper

Each candidate will write a 2-page paper in APA formatting, creating a mock case study and how he/she would respond to the given scenario. This assignment must be submitted to SafeAssign by 11:59 p.m. (ET) on Sunday of Module/Week 5.

H. Capstone Course Project: Final Submission
Each candidate will complete any remaining portion of the project. A bibliography of all sources should also be included. The Summative Assessment will be used to evaluate the completed project. This assignment is due by 11:59 p.m. (ET) on Sunday of Module/Week 6.

I. Portfolio

The candidate will complete the portfolio he/she has been working on throughout the program and will submit it via LiveText. This assignment is due by 11:59 p.m. (ET) on Friday of Module/Week 8.

VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (5 at 60 pts ea)</td>
<td>300</td>
</tr>
<tr>
<td>Course Project: Proposal</td>
<td>100</td>
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<tr>
<td>Course Project: Annotated Bibliography</td>
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<tr>
<td>Course Project: Midterm Progress Report</td>
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<tr>
<td>Christian Integration in the Classroom Paper</td>
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<tr>
<td>Course Project: Final Submission</td>
<td>200</td>
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<tr>
<td>Portfolio</td>
<td>100</td>
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**Total** 1010

B. Scale

D- 730–749     F = 0–729

C. Late Assignment Policy:

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.

2. Assignments submitted more than one week late will receive a 20% deduction.

3. Assignments submitted two weeks late or after the final date of the class will not be accepted.

4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance
Candidates with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUDOAWAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.