Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
**COURSE SYLLABUS**

**EDUC 647**  
**SCHOOL LAW**

**COURSE DESCRIPTION**

An examination of the legal aspects of education affecting administrators, teachers, students, parents and board members; various forms of liability; separation of church and state.

**RATIONALE**

Christian, private, and public school administrators are responsible for upholding the law as it applies to personnel, business contracts, meeting student needs, and operating an institution. Administrators must have knowledge of the law in terms of its direct application to the educational setting.

I. **PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. **REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: [http://bookstore.mbsdirect.net/liberty.htm](http://bookstore.mbsdirect.net/liberty.htm)

III. **ADDITIONAL MATERIALS FOR LEARNING**

A. Computer with basic audio/video output equipment  
B. Internet access (broadband recommended)  
C. Microsoft Office

IV. **MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:  
A. Develop an in-service presentation and a preventative law program to be used in any local school setting.  
B. Apply a case method of analysis to case documents of pertinent legal cases.  
C. Apply legal philosophy and social policy in formulating decisions or underlying legislation.  
D. Evaluate legal, ethical, and fair practices within the school environment, carefully guarding the religious rights of students, faculty and staff, and visitors to campus.
E. Determine how to comply with the requirements of specific statutes and regulations under various sets of circumstances.

F. Use current law cases in the process of implementing new procedures and practices.

G. Analyze the elements of making up a negligence action while determining how to identify potential problem areas to avoid legal liability.

H. Evaluate discrepancies in current school policies that should be brought to leadership for adjustments and revisions.

V. VDOE Competencies Met in This Course for School Administrators

1.b.7 Effective communication skills including consensus building, negotiation, and mediation skills.

1.c.2 Principles and issues of supervising and leading others to ensure a working and learning climate that is safe, secure, and respectful of a diverse school community.

1.c.3 Management decisions that ensure successful teaching and learning including human resources management and development, theories of motivation, change in school culture, innovation and creativity, conflict resolution, adult learning, and professional development models.

1.c.5 Principles and issues related to school facilities and use of space and time.

1.c.6 Legal issues impacting school operations and management.

1.d.4 Principles of effective two-way communication, including consensus building and negotiation skills.

1.e.4 Intentional and purposeful effort to model professional, moral, and ethical standards, as well as personal integrity.

1.f.3 Identify and respond to internal and external forces and influences on a school.

1.f.4 Identify and apply the processes of educational policy development at the state, local, and school level.

1.f.5 Identify and demonstrate ways to influence educational policy development at the state, local, and school level.

1.g.1 Experiential activities that complement, implement, and parallel the university curriculum.

1.g.2 Activities that emphasize student work with practical application that shall take place in the internship and the practicum field experience, as well as throughout the university program.

VI. Course Requirements and Assignments

A. Textbook readings and lecture presentations

B. Course Requirements Checklist
After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. **Discussion Board Forums (3)**

Discussion boards are collaborative learning experiences. Therefore, the candidate will participate in 3 Discussion Boards Forums throughout this course. In each forum, the candidate will submit a thread of at least 350 words and at least 2 replies of at least 150 words each.

D. **Case Reviews (3)**

The candidate will review and reflect upon 3 different precedent-setting case scenarios. Each case review must be at least 2 pages, provide citations for relevant case facts, a reference page, and adhere to current APA formatting.

E. **Reading Quizzes (3)**

The candidate will complete 3 open-book/open-notes quizzes based on the textbook readings. Each quiz has a time limit of 1 hour and consists of multiple-choice and true/false questions that cover material from the textbook. Please note, questions are NOT limited to the readings for that specific week.

F. **Practicum Proposal**

1. Practicum Proposal Form: The candidate is required to complete 30 practicum hours in a school in order to pass this course.

2. Field Experience Summary (FES): The candidate will complete this in the provided form and include relevant information from the practicum. This assignment is required in order to pass this course.

3. Field Experience Assessment (FEA): The candidate’s onsite mentor will complete the FEA online. This score will then be reflected in the blackboard course. The mentor will receive an e-mail from Liberty with a link, username, and password to access the FEA. This assignment is required in order to pass this course.

G. **Legal Entanglement Project**

The candidate will complete this benchmark assignment in 3 parts:

Moral & Legal Issues. Collaboration: Analysis

Knowledge Base: Case law review. Literature Review

Legal Entanglement Plan (Paper) and Project (Powerpoint)

Students should refer to the detailed directions provided for each section of the Legal Entanglement Project on LiveText.

VII. **Course Grading and Policies**
<table>
<thead>
<tr>
<th>Course Requirements Checklist</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussion Board Forums (3 at 25 pts ea)</td>
<td>75</td>
</tr>
<tr>
<td>Case Reviews</td>
<td>90</td>
</tr>
<tr>
<td>Practicum Proposal Form</td>
<td>10</td>
</tr>
<tr>
<td>Field Experience Summary (FES)</td>
<td>22</td>
</tr>
<tr>
<td>Field Experience Assessment (FEA)</td>
<td>56</td>
</tr>
<tr>
<td>Legal Entanglement Project</td>
<td>100</td>
</tr>
<tr>
<td>Analysis: Moral and Legal Issues</td>
<td>100</td>
</tr>
<tr>
<td>Analysis: Collaboration</td>
<td>100</td>
</tr>
<tr>
<td>Knowledge Base: Case Law Review</td>
<td>100</td>
</tr>
<tr>
<td>Knowledge Base: Literature Review</td>
<td>100</td>
</tr>
<tr>
<td>Legal Entanglement Plan: Paper</td>
<td>100</td>
</tr>
<tr>
<td>Legal Entanglement Project: Powerpoint</td>
<td>100</td>
</tr>
<tr>
<td>Reading Quiz (3 at 30 pts ea)</td>
<td>90</td>
</tr>
<tr>
<td>Final submission of all components to Livetext</td>
<td>57</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1010</strong></td>
</tr>
</tbody>
</table>

A. **Scale**

A = 960–1010  
A- = 940–959  
B+ = 920–939  
B = 890–919  
B- = 870–889  
C+ = 850–869  
C = 820–849  
C- = 800–819  
D+ = 780–799  
D = 750–779  
D- = 730–749  
F = 0–729

B. **LiveText Submission Policy**

Assignments that are to be submitted to LiveText must be submitted there in order to receive credit for them. This includes assignments that are also submitted in Blackboard, including those submitted to SafeAssign.

C. **Late Assignment Policy**

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
4. Late Discussion Board threads or replies will **not** be accepted.
Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

VIII. BIBLIOGRAPHY


**Course Schedule**

**EDUC 647**


<table>
<thead>
<tr>
<th>Module/Week</th>
<th>Reading &amp; Study</th>
<th>Assignments</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>La Morte: ch. 1</td>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>2 presentations</td>
<td>MAT/MED Specialization Advising Guide Quiz</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>3 case scenarios</td>
<td>MAT/MED Professional Advising Guide Quiz</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Class Introductions</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Case Reviews</td>
<td>90</td>
</tr>
<tr>
<td>2</td>
<td>La Morte: ch. 2</td>
<td>DB Forum 1</td>
<td>25</td>
</tr>
<tr>
<td></td>
<td>1 presentation</td>
<td>Practicum Proposal</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Analysis</strong> – Moral, Legal, &amp; Values in school Policies (Submission to Blackboard Only) Livetext Week 8</td>
<td>100</td>
</tr>
<tr>
<td>3</td>
<td>La Morte: ch. 3</td>
<td>Reading Quiz 1</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>3 presentations</td>
<td><strong>Analysis</strong> – Collaboration (Submission to Blackboard Only) Livetext Week 8</td>
<td>100</td>
</tr>
<tr>
<td>4</td>
<td>La Morte: ch. 4</td>
<td>DB Forum 2</td>
<td>25</td>
</tr>
<tr>
<td></td>
<td>1 presentation</td>
<td><strong>Knowledge Base</strong> – Case Law Review (Submission to Blackboard Only) Livetext Week 8</td>
<td>100</td>
</tr>
<tr>
<td>5</td>
<td>La Morte: ch. 5</td>
<td>Reading Quiz 2</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>1 presentation</td>
<td><strong>Knowledge Base</strong> – Literature Review (Submission to Blackboard Only) Livetext Week 8</td>
<td>100</td>
</tr>
<tr>
<td>6</td>
<td>La Morte: ch. 6</td>
<td>DB Forum 3</td>
<td>25</td>
</tr>
<tr>
<td></td>
<td>1 presentation</td>
<td><strong>Legal Entanglement Plan:</strong> Paper (Submission to Blackboard Only) Livetext Week 8</td>
<td>100</td>
</tr>
<tr>
<td>7</td>
<td>La Morte: chs. 7–8</td>
<td>Reading Quiz 3</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>2 presentations</td>
<td><strong>Legal Entanglement Project:</strong> Power Point (Submission to Blackboard Only) Livetext Week 8</td>
<td>100</td>
</tr>
<tr>
<td>8</td>
<td>1 presentation</td>
<td>Final submission of all components to Livetext</td>
<td>57</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Field Experience Summary (FES)</td>
<td>22</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Field Experience Assessment (FEA)</td>
<td>56</td>
</tr>
</tbody>
</table>

**Total** 1010

DB = Discussion Board
NOTE: Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.