Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS
EDUC 627
READING AND RESEARCH IN GIFTED EDUCATION

COURSE DESCRIPTION
Candidates will explore the contemporary issues and research in gifted education including the systematic gathering, analyzing, and reporting of formative and summative data and current issues on a local, state, and national level.

RATIONALE
This class is designed to give educators an opportunity to begin research on one specific area of gifted education, to prepare a literature review in that area, and to develop a research project or paper related to an area in gifted education.

I. PREREQUISITES
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASES
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Explain and defend the importance of gifted education.
B. Analyze formative and summative data as it relates to research in gifted education.
C. Examine current issues in gifted education affecting local, state, and national levels.
D. Approach research in gifted education from a biblical perspective.

V. COURSE REQUIREMENTS AND ASSIGNMENTS
A. Textbook readings and lecture presentations/notes
B. Course Requirements Checklist
After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (4)
Discussion boards are collaborative learning experiences. Therefore, the student is required to post a thread of 400 words for each forum. The last Discussion Board Forum thread must have 500 words. In addition to the thread, the student must post 1 substantive reply of 200 words.

D. Final Project Proposal
The student will submit a topic proposal and rationale for his/her final project.

E. Proposed Readings
The student will list references for his/her research and produce a reading schedule.

F. Observation Report
The student will observe a gifted or talented child in a traditional (e.g. public or private school) teaching environment for 2 hours. A homeschool situation is also appropriate, provided the child is not under the student’s supervision or teaching. A 4–5-page report will then be generated narrating the observation session.

G. Annotated Bibliography
Using current research, the student will list a total of 30 resources and will articulate and discuss personal impressions of those readings. This assignment is broken into 2 parts and strictly follows current APA formatting.

H. Final Project
The student must identify an issue in gifted education, then propose and develop a solution. The student will generate a multimedia project, representing professional knowledge after extensive reading and research (beyond the textbooks) on an approved topic.

VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (3 at 25 pts ea, 1 at 75 pts)</td>
<td>150</td>
</tr>
<tr>
<td>Final Project Proposal</td>
<td>25</td>
</tr>
<tr>
<td>Proposed Readings</td>
<td>25</td>
</tr>
<tr>
<td>Observation Report</td>
<td>150</td>
</tr>
<tr>
<td>Annotated Bibliography 1</td>
<td>200</td>
</tr>
<tr>
<td>Annotated Bibliography 2</td>
<td>200</td>
</tr>
<tr>
<td>Final Project</td>
<td>250</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>1010</strong></td>
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B. Scale
C. LiveText Submission Policy

Assignments that are to be submitted to LiveText must be submitted there in order to receive credit for them. This includes assignments that are also submitted in Blackboard, including those submitted to SafeAssign.

D. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

E. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
# Course Schedule

**EDUC 627**


<table>
<thead>
<tr>
<th>Module/Week</th>
<th>Reading &amp; Study</th>
<th>Assignments</th>
<th>Points</th>
</tr>
</thead>
</table>
| 1           | Colangelo & Davis: Part I  
             Davis et al.: chs. 1–2  
             1 presentation  
             1 document | Course Requirements Checklist  
             Class Introductions  
             DB Forum 1  
             Final Project Proposal  
             Proposed Readings | 10  
             0  
             25  
             25  
             25 |
| 2           | Colangelo & Davis: Part II  
             Davis et al.: chs. 3, 6  
             1 presentation | Observation Report | 150 |
| 3           | Colangelo & Davis: Part III  
             Davis et al.: chs. 4–5, 7, 18  
             1 presentation | Annotated Bibliography 1 | 200 |
| 4           | Colangelo & Davis: Part IV  
             Davis et al.: chs. 8–10  
             1 presentation | DB Forum 2 | 25 |
| 5           | Colangelo & Davis: Part V  
             Davis et al.: chs. 12, 17  
             1 presentation | DB Forum 3 | 25 |
| 6           | Colangelo & Davis: Part VI  
             Davis et al.: chs. 13–15  
             1 presentation | Annotated Bibliography 2 | 200 |
| 7           | Colangelo & Davis: Part VII  
             Davis et al.: chs. 11, 16  
             1 presentation | DB Forum 4 | 75 |
| 8           | 1 presentation  
             1 article  
             1 website | Final Project | 250 |

**Total**: 1010

DB = Discussion Board

**NOTE**: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on Friday.