Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS
EDUC 606
TESTS AND MEASUREMENTS

COURSE DESCRIPTION
Focuses on the development of the ability to evaluate and interpret standardized tests, and to construct, evaluate and interpret the results of teacher-made tests. (Formerly EDUC 506)

RATIONALE
This course addresses the evaluation and interpretation of standardized tests as well as the construction, evaluation, and interpretation of teacher-made tests. This course also delves into utilizing elementary statistics to assist with the assessment of norm-referenced tests.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Develop an understanding of the teacher’s role in student assessment.
B. Appraise the elements and techniques of evaluation.
C. Utilize the elements and techniques of evaluation.
D. Prepare measurable instructional objectives.
E. Construct valid and reliable testing instruments.

V. COURSE REQUIREMENTS AND ASSIGNMENTS
A. Textbook readings and lecture presentations
B. Course Requirements Checklist
After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (4)
Discussion boards are collaborative learning experiences. Therefore, the candidate is required to create a thread in response to the provided prompt for each forum. Each thread must be 400–500 words and demonstrate course-related knowledge. In addition to the thread, the candidate is required to reply to 2 other classmates’ threads. Each reply must be 150–200 words.

D. Learning Activities (4)
The candidate will complete a variety of learning activities throughout the course. Some learning activities require a written response to a prompt while others will involve computing answers to the provided problems. Response length varies according to the assignment. The activities must follow current APA format.

E. Quizzes (8)
Each quiz will cover the Reading & Study material for the module/week in which it is assigned. Each quiz will be open-book/open-notes, contain 10 multiple-choice questions, and have a 1-hour time limit. The quizzes prepare the candidate for the comprehensive final exam, and multiple attempts are permitted.

F. Comprehensive Final Exam
The Comprehensive Final Exam covers all Reading & Study material for the course. The exam is open-book/open-notes and contains 50 questions requiring calculations and interpretations of data and test/assessment material that teachers would likely encounter in the classroom. The exam has no time limit and must be submitted as a Microsoft Word document through the appropriate submission link.

VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (4 at 50 pts ea)</td>
<td>200</td>
</tr>
<tr>
<td>Learning Activities (4 at 100 pts ea)</td>
<td>400</td>
</tr>
<tr>
<td>Quizzes (5 at 20 pts, 2 at 30 pts, and 1 at 40 pts)</td>
<td>200</td>
</tr>
<tr>
<td>Comprehensive Final Exam</td>
<td>200</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1010</strong></td>
</tr>
</tbody>
</table>

B. Scale

D- = 730–749   F = 0–729

C. LiveText Submission Policy
All LiveText assignments—including those submitted in Blackboard and/or via SafeAssign—must be submitted to LiveText in order for the student to receive credit for them.

D. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g., death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

E. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
# Course Schedule

## EDUC 606

<table>
<thead>
<tr>
<th>Module/Week</th>
<th>Reading &amp; Study</th>
<th>Assignments</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Kubiszyn &amp; Borich: chs. 1, 4, 21 1 presentation 1 website</td>
<td>Course Requirements Checklist  Class Introductions  DB Forum 1 Quiz 1</td>
<td>10 0 50 20</td>
</tr>
<tr>
<td>2</td>
<td>Kubiszyn &amp; Borich: chs. 2–3 2 presentations 2 websites</td>
<td>Learning Activity 1 Quiz 2</td>
<td>100 20</td>
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<tr>
<td>3</td>
<td>Kubiszyn &amp; Borich: chs. 5–6 1 presentation 1 website</td>
<td>DB Forum 2 Quiz 3</td>
<td>50 20</td>
</tr>
<tr>
<td>4</td>
<td>Kubiszyn &amp; Borich: chs. 7–10 1 presentation 1 website</td>
<td>Learning Activity 2 Quiz 4</td>
<td>100 40</td>
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<tr>
<td>5</td>
<td>Kubiszyn &amp; Borich: chs. 13–15 1 presentation</td>
<td>Learning Activity 3 Quiz 5</td>
<td>100 30</td>
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<tr>
<td>6</td>
<td>Kubiszyn &amp; Borich: chs. 11–12 2 presentations 1 website</td>
<td>DB Forum 3 Quiz 6</td>
<td>50 20</td>
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<tr>
<td>7</td>
<td>Kubiszyn &amp; Borich: chs. 16–18 2 presentations</td>
<td>DB Forum 4 Learning Activity 4 Quiz 7</td>
<td>50 100 30</td>
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<tr>
<td>8</td>
<td>Kubiszyn &amp; Borich: chs. 19–20 1 presentation 1 website</td>
<td>Quiz 8 Comprehensive Final Exam</td>
<td>20 200</td>
</tr>
</tbody>
</table>

**Total**: 1010

DB = Discussion Board

**Note**: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on Friday.