Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS
EDUC 592-1
STUDENT TEACHING I: EXTERNAL

COURSE DESCRIPTION
Co-teaching with a responsible classroom teacher in an accredited K-12 institution and participation in professional activities. Applies what has been learned to the actual process of teaching and guiding K-12 students. Offers practice in all phases of teacher responsibility. Lab fee.

RATIONALE
Student teaching is the culmination of all of the candidate’s course work for preparation for teaching. It is essential to provide an opportunity to communicate with university supervisors.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Office
D. Access to digital recording equipment (video camera) for the Video Lesson
E. Access to a digital scanner for submission of some assignments

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Analyze legal issues regarding the teacher’s role and responsibilities in education.
B. Analyze student teaching experiences through reflective journal entries.
C. Compare applied techniques to solving classroom management problems.
D. Contrast the defined programs of exceptionality.
E. Provide evidence of sound teaching practices.
V. **COURSE REQUIREMENTS AND ASSIGNMENTS**

A. **Textbook readings and lecture presentations**

B. **Course Requirements Checklist**

After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. **Discussion Board Forums (7)**

Discussion boards are collaborative learning experiences. Therefore, the candidate is required to provide a thread in response to the provided prompt for each forum. Each thread must be 200 words and demonstrate course-related knowledge. In addition to the thread, the candidate is required to reply to 2 classmates’ threads. Each reply must be 100 words.

D. **Placement Verification**

The Placement Verification form should be completed after the first day of the placement, providing the information requested regarding the placement location and On-Site Supervisor information. This information should be consistent with the information provided by the Field Office. Please inform the Course Instructor of any discrepancies.

E. **Placement Attendance Quiz**

This quiz asks questions about expectations of attending the placement. The candidate will respond to each question, indicating whether it is true or false based on his or her knowledge of the expectations and requirements for attending each day of the placement throughout this semester.

F. **Weekly Schedule and Lesson Plans (15)**

The candidate will submit weekly schedules for his or her placement each Friday prior to the week the schedule will be used. Additionally, the candidate will submit lesson plans each Friday prior to the week the lessons are to be taught. The lesson plans for the first 5 lessons taught for each core subject area will be written as detailed lesson plans. After completing the 5 detailed lesson plans for a core subject area, the candidate can use block lesson plans for the subsequent lessons. The differences between completing the 2 kinds and further guidelines are outlined in the course.

G. **Journal Entry and Weekly Log (15)**

The candidate will complete and submit 2 documents at the end of each module/week of placement regarding that module/week. First, the candidate will write a journal entry which consists of a 2–3-paragraph summary reflecting what went well, what was challenging, and what he/she learned during that particular module/week of placement as he applies information learned from the course text and presentations. Second, the candidate will complete and submit the weekly log (located in the Student Teaching Handbook) recording the hours he/she completed in the placement that module/week. The candidate will also record weekly hour
totals in the FEM of Livetext with On-Site Supervisor confirmation of hours completed.

Field Experience Summary Check

The candidate will submit his or her Field Experience Summary (FES) form for review. If any area has not been completed, the candidate will need to make arrangements to complete any missing field experiences.

H. Initial Visit/Optional Observation

The Initial Visit form is located in the Student Teacher Handbook. Your On-Site Supervisor will obtain this form and complete it during your first visit to the school.

I. Video Lesson

In order for the Course Instructor to be able to observe and evaluate the candidate’s teaching, the candidate will need to make arrangements to have 1 of his or her lessons videotaped. The candidate will then mail the video to the Course Instructor at the address supplied. The video must be 1 hour or less and include the entire lesson, from beginning to end.

J. On-Site Supervisor Observations (2)

The On-Site Supervisor will complete the observation form provided in the Student Teaching Handbook for 2 formal lessons the candidate teaches during the placement.

K. Preliminary Assessment

The candidate’s Cooperating Teacher will complete this assessment through the FEM in LiveText.

L. Unit

The candidate will develop a Unit which will be used in his or her classroom during the placement. The topic for the Unit will be the candidate’s choice, but must be created according to the form and guidelines supplied in the course.

M. Child Abuse and Neglect Certificate

The candidate will complete an online “Child Abuse and Neglect Training Assignment.” Upon successful completion, the candidate will receive a digital certificate which he or she will then submit through the assignment link in the corresponding module/week.

N. Portfolio

The candidate will complete the portfolio he or she has been working on throughout the program and will submit it via LiveText to the Course Instructor.

O. Final Assessment

The candidate’s Cooperating Teacher will complete this assessment through the FEM section of LiveText.
P. Candidate Impact on Student Learning (CISL)

The candidate will design and administer a pre-test and a post-test to use in his or her classroom during one placement. After administering the pre-test, the candidate will teach a lesson(s) following up with the post-test. The candidate will then take a look at the results of both sets of tests and complete the CISL assignment in Livetext responding to questions about the effectiveness of the lessons they taught and the impact it had on student learning.

Q. P-12 Survey Assignment

The P-12 Survey Assignment is a way for the candidate to receive feedback from students about their perceptions of candidate instruction and effectiveness as a teacher. The assignment should be completed in Livetext near the end of your student teaching placement.

R. Field Experience Assessment

The Field Experience Assessment is completed in two parts in Livetext. The completed FES form should be submitted for review and a reflection regarding these experiences should also be included. This assignment must be submitted in Livetext. Failure to complete all areas on the FES form will impact the final course grade and will hinder the candidate from proceeding to Gate 4.

VI. COURSE GRADING AND POLICIES

A. Points

- Course Requirements Checklist 10
- Discussion Board Forums (2 at 15 pts ea) 30
- Placement Verification 5
- Placement Attendance Quiz 10
- Weekly Schedule and Lesson Plans (13 at 20 pts ea) 260
- Journal Entry and Weekly Log (15 at 5 pts ea) 75
- Field Experience Summary Check 20
- Initial Visit & Confidentiality Agreement 10
- Video Lesson 40
- On-Site Supervisor Observations (2 at 40 pts ea) 80
- Preliminary Assessment 100
- Unit 20
- Child Abuse and Neglect Certificate 12
- Portfolio 100

- Final Assessment 200
- Candidate Impact on Student Learning 27
- P-12 Survey Assignment 15
- Field Experience Assessment 36

Total 1010

B. Scale
C. LiveText Submission Policy

Assignments that are to be submitted to LiveText must be submitted there in order to receive credit for them. This includes assignments that are also submitted in Blackboard, including those submitted to SafeAssign.

D. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.

2. Assignments submitted more than one week late will receive a 20% deduction.

3. Assignments submitted two weeks late or after the final date of the course will not be accepted.

4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

E. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
# COURSE SCHEDULE

**EDUC 592-1**


<table>
<thead>
<tr>
<th>MODULE/WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
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| 1           | 3 presentations 1 website | Course Requirements Checklist 10  
MAT/MED Specialization Advising Guide Quiz 0  
MAT/MED Professional Advising Guide Quiz 0  
DB Forum 1 Thread 4  
Placement Verification 6  
Placement Attendance Quiz 10  
Weekly Schedule and Lesson Plans 1 20  
Journal Entry and Weekly Log 1 6 |
| 2           | 1 presentation 1 website | DB Forum 1 Replies 4  
Weekly Schedule and Lesson Plans 2 20  
Journal Entry and Weekly Log 2 6 |
| 3           | Wong & Wong: Unit D | DB Forum 2 Thread 4  
Weekly Schedule and Lesson Plans 3 20  
Journal Entry and Weekly Log 3 6  
Field Experience Summary Check 0 |
| 4           | 1 presentation | DB Forum 2 Replies 4  
Weekly Schedule and Lesson Plans 4 20  
Journal Entry and Weekly Log 4 6  
Initial Visit/Optional Observation 5  
Video Lesson 35 |
| 5           | Wong & Wong: Unit C–chs.11–15 | DB Forum 3 Thread 4  
Weekly Schedule and Lesson Plans 5 20  
Journal Entry and Weekly Log 5 6 |
| 6           | 1 presentation | DB Forum 3 Replies 4  
Weekly Schedule and Lesson Plans 6 20  
Journal Entry and Weekly Log 6 6 |
| 7           | Wong & Wong: Unit A | DB Forum 4 Thread 4  
Weekly Schedule and Lesson Plans 7 20  
Journal Entry and Weekly Log 7 6 |
### Module/Week | Reading & Study | Assignments | Points
--- | --- | --- | ---
8 | 1 presentation | DB Forum 4 Replies | 4
  |  | Weekly Schedule and Lesson Plans 8 | 20
  |  | Journal Entry and Weekly Log 8 | 6
  |  | On-Site Supervisor Observation 1 | 35
  |  | Preliminary Assessment | 100
9 | Wong & Wong: Unit C–chs. 16–20 | DB Forum 5 Thread | 4
  | 1 presentation | Weekly Schedule and Lesson Plans 9 | 20
  |  | Journal Entry and Weekly Log 9 | 6
10 | 1 presentation | DB Forum 5 Replies | 4
  |  | Weekly Schedule and Lesson Plans 10 | 20
  |  | Journal Entry and Weekly Log 10 | 6
11 | Wong & Wong: Unit B | DB Forum 6 Thread | 4
  | 1 presentation | Weekly Schedule and Lesson Plans 11 | 20
  |  | Journal Entry and Weekly Log 11 | 6
  |  | Unit | 20
12 | 1 presentation | DB Forum 6 Replies | 4
  |  | Weekly Schedule and Lesson Plans 12 | 20
  |  | Journal Entry and Weekly Log 12 | 6
13 | 1 presentation | DB Forum 7 Thread | 4
  |  | Weekly Schedule and Lesson Plans 13 | 20
  |  | Journal Entry and Weekly Log 13 | 6
  |  | Child Abuse and Neglect Certificate | 5
14 | Wong & Wong: Unit E | DB Forum 7 Replies | 4
  | 1 presentation | Weekly Schedule and Lesson Plans 14 | 20
  |  | Journal Entry and Weekly Log 14 | 6
  |  | Portfolio | 100
15 | 4 presentations | Weekly Schedule and Lesson Plans 15 | 20
  |  | Journal Entry and Weekly Log 15 | 6
16 | Wong & Wong: DVD | On-Site Supervisor Observation 2 | 35
  |  | Cumulative Field Log | 3
  |  | Final Assessment | 200
  |  | Cooperating Teacher Description Survey | 0
  |  | On-Site Supervisor Description Survey | 0

**Total** | **1010**

DB = Discussion Board

**NOTE:** Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.