Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should *not* be used to purchase course materials.
COURSE SYLLABUS

EDUC 380
CURRENT ISSUES IN EDUCATION

COURSE DESCRIPTION
An examination of current issues in the field of education with classroom implications and case study.

RATIONALE
Research in specific areas of academic interests are necessary for professional growth and development. This course is for candidates who are not pursuing licensure or ACSI certification.

I. PREREQUISITES
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Discuss how the three components in the Conceptual Framework integrate into the context of teaching situations. (PRE-A1)
B. Discuss how the five components in the SCRIP Framework integrate into the context of teaching situations. (PRE-C5)
C. Present documentation about a topic that enhances the ability of teachers in a specific area of teaching. (PRE-A1)
D. Develop a project related to the field of education which demonstrates the professional development of a Christian world view pertinent to Christian, public, and private schools. (PRE-A1; PRE-C5)
E. Use grading rubrics to assess various written and verbal presentations. (PRE-A1; PRE-B2, B3,B4)
F. Discuss with other educational professionals elements pertaining to continual professional growth. (PRE-C5).

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations

B. Course Requirements Checklist

After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. Therefore, the candidate is expected to participate in Discussion Board Forums based on the instructor’s prompt. Each forum is completed in 2 parts: the candidate’s original response in a new thread, followed by 2 reply posts. All posts to the Discussion Board Forum must adhere to the communication policy provided through the Student Expectations link.

D. Course Project

This research-based Course Project contains several related parts which are described below. The candidate will be permitted to research a relevant topic in the field of education to create a project. Writing lesson plans, unit plans, or a research paper does not qualify as a project. The candidate will upload the completed Course Project as an attachment to the assignment in LiveText.

- Project Proposal: The candidate will submit a proposal that outlines the premise of his/her project idea. The proposal consists of 5 elements: Purpose, Rationale, Research, Application, and Outcomes. Each of these elements is described and explained in the Assignments Instructions folder. All project proposals must be approved by the course instructor prior to beginning work on the project.
- Grading Rubric: The candidate will create a Grading Rubric which will evaluate the project.
- Self-Evaluation: The candidate will use the provided Grading Rubric in to self-evaluate his/her completed project.

E. LiveText Portfolio

- LiveText Portfolio Phase 1 Quiz
  In Module/Week 2, the candidate will purchase and explore the LiveText portfolio template. The candidate will confirm that these tasks have been completed by taking the LiveText Portfolio Phase 1 Quiz.
- LiveText Portfolio Phase 2 Quiz
  In Module/Week 6, the candidate will continue uploading and developing previous and current assignments into the LiveText portfolio template. The
candidate will confirm that these tasks are in progress by taking the LiveText Portfolio Phase 2 Quiz.

- LiveText Portfolio
  In Module/Week 8, the candidate will create and submit a portfolio through LiveText.

VI. COURSE GrADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (4 at 50 pts ea)</td>
<td>200</td>
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<tr>
<td>Course Project</td>
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<tr>
<td>Project Proposal</td>
<td>100</td>
</tr>
<tr>
<td>Grading Rubric</td>
<td>100</td>
</tr>
<tr>
<td>Self-Evaluation</td>
<td>100</td>
</tr>
<tr>
<td>Completed Project</td>
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<tr>
<td>LiveText</td>
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<tr>
<td>Phase 1 Quiz</td>
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<tr>
<td>Phase 2 Quiz</td>
<td>20</td>
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<tr>
<td>Portfolio</td>
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<td><strong>Total</strong></td>
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</tbody>
</table>

B. Scale

A = 900–1010  B = 800–899  C = 700–799  D = 600–699  F = 0–599

C. LiveText Submission Policy

Assignments that are to be submitted to LiveText must be submitted there in order to receive credit for them. This includes assignments that are also submitted in Blackboard, including those submitted to SafeAssign.

D. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.
E. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
## COURSE SCHEDULE

**EDUC 380**


<table>
<thead>
<tr>
<th>Module/Week</th>
<th>Reading &amp; Study</th>
<th>Assignments</th>
<th>Points</th>
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<tbody>
<tr>
<td>1</td>
<td>Kronowitz: chs. 1–4 1 presentation</td>
<td>Course Requirements Checklist DB Forum 1</td>
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<tr>
<td>2</td>
<td>Kronowitz: chs. 5–9 2 presentations</td>
<td>Project Proposal Phase 1 Quiz</td>
<td>100 20</td>
</tr>
<tr>
<td>3</td>
<td>Kronowitz: chs. 10–15 1 presentation</td>
<td>Grading Rubric</td>
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<tr>
<td>4</td>
<td>Kronowitz: chs. 16–20 2 presentations</td>
<td>DB Forum 2</td>
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<td>5</td>
<td>Kronowitz: chs. 21–24 3 presentations</td>
<td>Phase 2 Quiz</td>
<td>20</td>
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<td>6</td>
<td>Kronowitz: chs. 25–29 6 presentations</td>
<td>DB Forum 3</td>
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<td>7</td>
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<td>Self-Evaluation</td>
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<td>8</td>
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<td>Required Exit Survey DB Forum 4 Completed Course Project LiveText Portfolio</td>
<td>0 50 280 180</td>
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**Total** | 1010 |

*DB = Discussion Board*

**NOTE:** Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.