Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

EDCE 501
PROFESSIONAL, ETHICAL, AND LEGAL ISSUES IN COUNSELING

COURSE DESCRIPTION
This course introduces students to the professional functioning of counselors with an emphasis on school counselors in relation to other human services and education professionals, including history, professional identity, roles, professional organizations, ethics, legalities, standards, and credentialing. Current issues, trends, and best practices in a variety of professional counseling settings are explored with an emphasis on the specialty of professional school counseling.

RATIONALE
Developing excellence in the field of professional counseling requires a thorough understanding of current professional, ethical, and legal issues related to counselor functioning in a variety of settings. A focus on learning how to systematically evaluate ethical issues from both a biblical and clinical perspective is critical and will enable the student to develop a solid foundation for facing the complex and challenging ethical issues that await in the field of counseling.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Describe the main ethical and legal issues involved in professional counseling.
B. Compare and contrast the relevant ethics codes of professional organizations and credentialing bodies.
C. Differentiate the counselor’s roles and responsibilities as a member of an interdisciplinary emergency management response team in a variety of settings.
D. Identify the role of the counselor in advocating for the profession and in addressing institutional and social barriers that hinder clients’ access to mental health care.

E. Apply the counseling and state board ethics codes to common clinical situations.

F. Identify signs of counselor impairment while developing a personal plan of counselor wellness.

G. Identify models and ethics of counseling supervision.

H. Identify ethical methods of spiritual integration within the counseling setting.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings, lecture presentations, and websites

B. Course Requirements Checklist

After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (5)

Discussion boards are collaborative learning experiences. Therefore, the student will create a thread in response to the provided prompt for each forum. Each thread must be 350–400 words and demonstrate course-related knowledge. The assertions for each thread must be supported with at least 1 scholarly source cited in current APA format. Acceptable scholarly sources include textbooks or professional journals. In addition to the thread, the student will reply to at least 1 classmate’s thread. Each reply must be 200–250 words. (MLO: A, B, C, D, F, H).

D. Ethical Vignette Papers (2)

The student will view the Ethical Vignettes segments that discuss relevant topics to the counseling field. After watching the presentations in the assigned modules/weeks, the student will write a 2–4-page response paper. The paper must include at least 2 references and be in current APA format. (MLO: A, B, E).

E. Ethical Decision-Making Paper

The student will review the ACA Ethical Decision-Making Model and apply this to a case. The paper must be 6–9 pages, be in current APA format, and include at least 2 references. (MLO: A, B, E).

F. Quizzes (8)

There are 8 quizzes during this course (one in each module/week). Each quiz covers content directly from the assigned module/week’s reading assignments. The student will have 1 hour to select the best answer for 20 multiple-choice questions. Each quiz is open-book/open-notes. (MLO: A, C, D, F, G).

VI. COURSE GRADING AND POLICIES

A. Points
Course Requirements Checklist
Discussion Board Forums (5 at 50 pts ea) 10
Ethical Vignette Papers (2 at 100 pts ea) 250
Ethical Decision-Making Paper 200
Quizzes (8 at 45 pts ea) 190
Quizzes (8 at 45 pts ea) 360
Total 1010

B. Scale
D- = 730–749   F = 0–729

C. LiveText Submission Policy
Assignments that are to be submitted to LiveText must be submitted there in order
to receive credit for them. This includes assignments that are also submitted in
Blackboard, including those submitted to SafeAssign.

D. Late Assignment Policy
If the student is unable to complete an assignment on time, then he or she must
contact the instructor immediately by email.
Assignments that are submitted after the due date without prior approval from the
instructor will receive the following deductions:
1. Late assignments submitted within one week of the due date will
receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20%
deduction.
3. Assignments submitted two weeks late or after the final date of the
course will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be
reviewed by the instructor on a case-by-case basis.

E. Dual Relationship
The faculty is responsible to interact with counseling students in a supervisory
capacity/role. As such, faculty may provide students professional principles,
guidance, and recommendations as it relates to the context of the student-client
setting. The faculty is responsible to avoid dual relationships with students such as
entering a student-counselor or student-pastor relationship. Thus, the faculty does
not provide personal counseling addressing student personal problems. If a faculty
member perceives that a student is in need of personal or professional counseling,
then that faculty member will recommend that the student pursue either pastoral or
professional assistance from a counselor in their community.

F. Limits of Confidentiality
In the event of a student’s disclosure, either verbally or in writing, of threat of serious or foreseeable harm to self or others, abuse or neglect of a minor, elderly or disabled person, or current involvement in criminal activity, the faculty, staff, administrator, or supervisor will take immediate action. This action may include, but is not limited to, immediate notification of appropriate state law enforcement or social services personnel, emergency contacts, and notification of the appropriate program chair or online dean. The incident and action taken will become part of the student’s permanent record.

G. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
### COURSE SCHEDULE

**EDCE 501**


<table>
<thead>
<tr>
<th>MODULE/WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Corey et al.: chs. 1–2 1 presentation</td>
<td>Course Requirements Checklist  Class Introductions  DB Forum 1  Quiz 1</td>
<td>10  0  50  45</td>
</tr>
<tr>
<td>2</td>
<td>Corey et al.: chs. 3–4 1 presentation 2 websites</td>
<td>DB Forum 2  Quiz 2</td>
<td>50  45</td>
</tr>
<tr>
<td>3</td>
<td>Corey et al.: ch. 5 1 website</td>
<td>DB Forum 3  Quiz 3</td>
<td>50  45</td>
</tr>
<tr>
<td>4</td>
<td>Corey et al.: ch. 6 1 website</td>
<td>Ethical Vignette Paper 1  Quiz 4</td>
<td>100  45</td>
</tr>
<tr>
<td>5</td>
<td>Corey et al.: ch. 7 1 website</td>
<td>Ethical Vignette Paper 2  Quiz 5</td>
<td>100  45</td>
</tr>
<tr>
<td>6</td>
<td>Corey et al.: chs. 8–9 3 websites</td>
<td>DB Forum 4  Quiz 6</td>
<td>50  45</td>
</tr>
<tr>
<td>7</td>
<td>Corey et al.: chs. 10–11 2 presentations 1 website</td>
<td>Ethical Decision-Making Paper  Quiz 7</td>
<td>190  45</td>
</tr>
<tr>
<td>8</td>
<td>Corey et al.: chs. 12–13 1 presentation</td>
<td>DB Forum 5  Class Conclusions  Quiz 8</td>
<td>50  0  45</td>
</tr>
</tbody>
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**TOTAL 1010**

DB = Discussion Board

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.