Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

CSPA 103
CONVERSATIONAL SPANISH III

COURSE DESCRIPTION

This course is a continuation of Conversational Spanish 101 and 102, with an increased focus on grammar and vocabulary supporting practical conversational skills. Intended for students whose first language is not Spanish but who have previous Spanish training and/or experience through CSPA 102.

RATIONALE

The ultimate goal of this course is to enable the student to communicate effectively in Spanish. Focus is on development of the four communicative skills—listening, speaking, reading, and writing (in order of priority). Spanish is a widely spoken language from Latin America, Central America, Europe, and the United States. This study will open unique doors of opportunity in fields such as Christian service, education, international relations, scientific research, technology, and world commerce.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING

A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Office
D. Skype account
E. YouTube account

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:
A. Converse in Spanish, applying and expanding practical vocabulary and syntax in order to communicate needs.
B. Comprehend sentences and questions in Spanish through conversation, activities, and exercises.
C. Communicate in Spanish using clear diction, good pronunciation, and suitable intonation.
D. Communicate correctly in writing using expanded vocabulary and grammatical concepts.
E. Analyze basic Latin American culture in Spanish.

V. **COURSE REQUIREMENTS AND ASSIGNMENTS**

A. Textbook readings and lecture presentations

B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (3)

Discussion boards are collaborative learning experiences. Therefore, the student is required to participate in 3 Discussion Board Forums throughout the course. Discussion Board Forums 1 and 2 will require video posts using Youtube. Discussion Board Forum 2 will be completed in 2 parts, a thread and replies.

D. Rosetta Stone

Rosetta Stone: The student will complete all of the lessons in Level 4, Units 14–16 and Level 5, Units 17–20 in Level 5. The units will assess speaking, listening, reading, and writing skills introduced in the unit. RS unit grades will be calculated as an average score of the Lesson 1 Core Lesson, Lesson 2 Core Lesson, Lesson 3 Core Lesson, Lesson 4 Core Lesson, Level 5 Milestone.

E. Oral Assessment

The student will complete the Oral Assessment on a topic assigned by the instructor.

F. Rosetta Stone Live Tutoring Summary Reflections (2)

The student will complete 2 Live Tutoring Sessions within the Rosetta Stone program. Once the session has been completed, the student will complete the Rosetta Stone Live Tutoring Summary/Reflection assignment which must include a summary of the session, a reflection on his/her personal speaking abilities, and a plan for improvement.

G. Tests (4)

There will be 4 tests throughout the course dealing with certain vocabulary and/or grammatical concepts learned. The tests will assess reading and writing skills specifically. Each test is open-book/open-notes, has a 25-minute time limit, and is comprised of short answer questions.

H. Final Exam

OPIc: The student will complete an oral assessment.
Written: The student will complete an exam consisting of 10 sentence translations.

VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (2 at 30 pts. ea; 1 at 120 pts)</td>
<td>180</td>
</tr>
<tr>
<td>Rosetta Stone Units (8 at 50 pts. ea)</td>
<td>400</td>
</tr>
<tr>
<td>Oral Assessment</td>
<td>60</td>
</tr>
<tr>
<td>Rosetta Stone Live Tutoring Summary/Reflections (1 at 50 pts and 1 at 60 pts)</td>
<td>110</td>
</tr>
<tr>
<td>OFLL and RS Tutoring Session Checkpoints (4 at 5 pts. ea)</td>
<td>25</td>
</tr>
<tr>
<td>Mid Term Exam</td>
<td>50</td>
</tr>
<tr>
<td>Final Exam: OPIc</td>
<td>100</td>
</tr>
<tr>
<td>Final Exam: Written</td>
<td>75</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1010</strong></td>
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</table>

B. Scale

A = 900–1010  B = 800–899  C = 700–799  D = 600–699  F = 0–599

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
## Course Schedule

### CSPA 103


<table>
<thead>
<tr>
<th>Module/Week</th>
<th>Reading &amp; Study</th>
<th>Assignments</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Spinelli: Chs. RS: Level 4, Unit 13 3 Websites</td>
<td>Course Requirements Checklist Class Introductions DB Forum 1 RS: Level 4, Unit 13</td>
<td>10 0 30 50</td>
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<tr>
<td>2</td>
<td>Spinelli: Chs. 19, 39, 40, 41, 42 RS: Level 4, Unit 14 2 Websites</td>
<td>RS: Level 4, Unit 14 LU OFLL Session Checkpoint 1</td>
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<td>3</td>
<td>Spinelli: Ch. 27 RS: Level 4, Unit 15</td>
<td>RS: Level 4, Unit 15 Oral Assessment RS Live Tutoring Session Checkpoint 1</td>
<td>50 60 1</td>
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<tr>
<td>4</td>
<td>Spinelli: Chs. 23 RS: Level 4, Unit 16</td>
<td>RS: Level 4, Unit 16 RS Live Tutoring Summary/Reflection 1 LU OFLL Session Checkpoint 2 Midterm Exam: Written</td>
<td>50 50 5 50</td>
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<tr>
<td>5</td>
<td>Spinelli: Ch. 32 RS: Level 5, Unit 17</td>
<td>DB Forum 2 Thread RS: Level 5, Unit 17</td>
<td>* 50</td>
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<td>6</td>
<td>Spinelli: Chs. 25, 26, 35, 46 RS: Level 5, Unit 18</td>
<td>DB Forum 2 Replies RS: Level 5, Unit 18 RS Live Tutoring Session Checkpoint 2 Oral Proficiency Interview Checkpoint</td>
<td>120 50 5 5</td>
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<td>7</td>
<td>Spinelli: Ch. 24 and 28 RS: Level 5, Unit 19</td>
<td>DB Forum 3 RS: Level 5, Unit 19 RS Live Tutoring Summary/Reflection 2</td>
<td>30 50 60</td>
</tr>
<tr>
<td>8</td>
<td>RS: Level 5, Unit 20 Review all websites, RS lessons, and additional materials</td>
<td>RS: Level 5, Unit 20 Final Exam: Oral Proficiency Interview Final Exam – Written</td>
<td>50 100 75</td>
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</tbody>
</table>

**TOTAL** 1010

DB = Discussion Board  RS = Rosetta Stone

* The DB Forum 2 Thread will be graded with the DB Forum 2 Replies

### NOTE:
Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.