Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS
CSPA 102
CONVERSATIONAL SPANISH II

COURSE DESCRIPTION
This course will further the objectives of CSPA 101 by expanding students’ practical conversational skills. Intended for students whose first language is not Spanish but who have previous Spanish training and/or experience through CSPA 101.

RATIONALE
The increasing importance of the Spanish language in the United States and the growth of a global marketplace as well as a ministry field make the study of Spanish and foreign languages valuable. It is the goal of the conversational courses at Liberty University for the student to engage this world effectively in Spanish and to grow in his/her appreciation of the Hispanic cultures. This course recognizes the value of language study and assumes that the student is genuinely interested in learning to communicate practically in Spanish.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASES
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Office
D. Media player software

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Apply practical vocabulary and simple syntax in conversational Spanish.
B. Comprehend sentences and questions in conversational Spanish.
C. Express themselves orally in Spanish using clear diction, good pronunciation, and suitable intonation.
D. Expand vocabulary and grammatical concepts.
E. Explore Latin American culture.

V. **COURSE REQUIREMENTS AND ASSIGNMENTS**

A. **Course Requirements Checklist**

After reading the Course Syllabus and **Student Expectations**, the student will complete the related checklist found in Module/Week 1.

B. **Discussion Board Forums (3)**

Discussion boards are collaborative learning experiences. Therefore, the student is required to participate in 3 Discussion Board Forums throughout the course. Discussion Board Forums 1 and 3 will require video posts to YouTube. Discussion Board Forum 2 will be completed in 2 parts, a thread and replies.

C. **Rosetta Stone**

Rosetta Stone Lessons

The student will complete all the lessons in Units 7–8 in Level 2; Units 9–12 in Level 3; and Unit 13 in Level 4. Completing lessons will be valuable before taking the Rosetta Stone Milestones.

Rosetta Stone Milestones (7)

The student will also complete 7 milestone assessments in Rosetta Stone. The milestones will assess speaking, listening, reading, and writing skills introduced in the unit.

D. **Rosetta Stone Studio Session Summary/Reflections (2)**

The student will complete 2 Studio Sessions within the Rosetta Stone program. Once the session has been completed, the student will complete the Rosetta Stone Studio Session Summary Reflection assignment which must include a summary of the session, a reflection on his/her personal speaking abilities, and a plan for improvement.

E. **Oral Assessment**

The student will complete the oral assessment on a topic given by the instructor.

F. **Pretests (4)**

The student will complete 1 pretest in preparation for each test. The purpose of the pretests is to allow the student to practice before each of the tests. The concepts on the pretests are the ones necessary to do well on the tests. The student may take each pretest an unlimited number of times; the score from the last attempt will be the score that is counted toward the student’s final grade.

G. **Tests (4)**

There will be 4 tests throughout the course addressing certain vocabulary and/or grammar concepts learned. The tests will assess reading and writing skills specifically. Each quiz is open-book/open-notes, has a 25-minute time limit, and is comprised of fill-in-the-blank questions or sentence translations.
H. Final Exam
There will be 2 parts to the Final Exam.

Oral
The student will participate in an oral interview.

Written
The student will complete an exam consisting of 25 multiple-choice questions.

VI. COURSE GRADING AND POLICIES
A. Points

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (2 at 25 pts ea; 1 at 80 pts)</td>
<td>130</td>
</tr>
<tr>
<td>Rosetta Stone Milestones (3 at 100 pts ea; 4 at 50 pts ea)</td>
<td>500</td>
</tr>
<tr>
<td>Rosetta Stone Studio Session Summary/Reflections</td>
<td>110</td>
</tr>
<tr>
<td>(1 at 50 pts and 1 at 60 pts)</td>
<td></td>
</tr>
<tr>
<td>Oral Assessment</td>
<td>60</td>
</tr>
<tr>
<td>Pretests (4 at 5 pts ea)</td>
<td>20</td>
</tr>
<tr>
<td>Tests (4 at 20 pts ea)</td>
<td>80</td>
</tr>
<tr>
<td>Final Exam</td>
<td></td>
</tr>
<tr>
<td>Oral</td>
<td>50</td>
</tr>
<tr>
<td>Written</td>
<td>50</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1010</td>
</tr>
</tbody>
</table>

B. Scale

A = 900–1010   B = 800–899   C = 700–799   D = 600–699   F = 0–599

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.

2. Assignments submitted more than one week late will receive a 20% deduction.

3. Assignments submitted two weeks late or after the final date of the course will not be accepted.

4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g., death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance
Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
## COURSE SCHEDULE

### CSPA 102

<table>
<thead>
<tr>
<th>MODULE/WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>None</td>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td></td>
<td>RS Account Creation Survey</td>
<td>0</td>
</tr>
<tr>
<td>1</td>
<td>RS: Level 2, Unit 7, Lessons 1–2 3 websites</td>
<td>Class Introductions DB Forum 1 Pretest 1 Test 1</td>
<td>0 25 5 20</td>
</tr>
<tr>
<td>2</td>
<td>RS: Level 2, Unit 7, Lessons 3–4 4 websites</td>
<td>RS Milestone – Level 2, Unit 7 RS Studio Session Survey 1</td>
<td>50 0</td>
</tr>
<tr>
<td>3</td>
<td>RS: Level 2, Unit 8, Lessons 1–4 11 websites</td>
<td>RS Milestone – Level 2, Unit 8 Oral Assessment Pretest 2 Test 2</td>
<td>50 0</td>
</tr>
<tr>
<td>4</td>
<td>RS: Level 3, Unit 9, Lessons 1–4 9 websites</td>
<td>RS Milestone – Level 3, Unit 9 RS Studio Session Summary/Reflection 1 Pretest 3 Test 3</td>
<td>50 50 5 20</td>
</tr>
<tr>
<td>5</td>
<td>RS: Level 3, Unit 10, Lessons 1–4 7 websites</td>
<td>DB Forum 2 Thread RS Milestone – Level 3, Unit 10 RS Studio Session Survey 2</td>
<td>* 50 0</td>
</tr>
<tr>
<td>6</td>
<td>RS: Level 3, Unit 11, Lessons 1–4 10 websites</td>
<td>DB Forum 2 Replies RS Milestone – Level 3, Unit 11 Final Exam – Oral Appointment Set-Up Survey</td>
<td>80 100 0</td>
</tr>
<tr>
<td>7</td>
<td>RS: Level 3, Unit 12, Lessons 1–4 6 websites</td>
<td>RS Milestone – Level 3, Unit 12 RS Studio Session Summary/Reflection 2 Pretest 4 Test 4</td>
<td>100 60 5 20</td>
</tr>
<tr>
<td>8</td>
<td>RS: Level 4, Unit 13, Lessons 1–4 13 websites Review all presentations, websites, and RS lessons</td>
<td>DB Forum 3 RS Milestone – Level 4, Unit 13 Final Exam – Oral Final Exam – Written</td>
<td>25 100 50 50</td>
</tr>
</tbody>
</table>

**DB** = Discussion Board  **RS** = Rosetta Stone  
* The DB Forum 2 Thread will be graded with the DB Forum 2 Replies

**NOTE:** Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on Friday.