Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

CLST 501
ADVANCED READING/VOCABULARY DEVELOPMENT

COURSE DESCRIPTION

This course focuses on building personal/professional vocabularies and accelerating reading speed/comprehension. Higher level critical reading skills are developed for upper-level and graduate courses.

RATIONALE

In order to achieve and maximize skills in current academic endeavors as well as prepare for graduate school, numerous students desire to enhance their reading and vocabulary skills. This course is designed to meet this need.

I. PREREQUISITES

For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASES

Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

IV. ADDITIONAL MATERIALS FOR LEARNING

A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Office

V. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

A. Increase his/her reading speed and achieve a commensurate level of comprehension
B. Develop vocabulary suitable for upper division and graduate school
C. Practice critical reading skills in college-level texts
D. Analyze various reading skills and select and use those which are appropriate for given reading selections.
E. Incorporate advanced vocabulary and dynamic reading to reflect on the relationship between biblical values and academic knowledge in deepening a Christian worldview.
VI. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations/notes

B. Course Requirements Checklist
   After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Weekly Reading Logs (7)
   The student will speed read at minimum rate for at least 20 minutes daily and record on a weekly reading log the date, materials read, number of minutes completed, level of interest, and a self-evaluation of performance. (MLO: A, D)

D. Skimming Log
   The student will analyze the techniques of skimming and apply those techniques in practice sessions. (MLO: E)

E. Computer Readability Assessment
   The student will assess the reading level of a textbook of his/her choice. The student will then record the requested information as well as a personal reflection of his/her initial assessment of the textbook on the provided form. This form will be submitted along with the typed documents of the evaluated passages from within the textbook. (MLO: C)

F. Scanning Log
   The student will analyze the techniques of scanning and apply those techniques in practice sessions. (MLO: E)

G. Vocabulary Portfolio
   The student will compile a composite of new vocabulary terms which have been personally assimilated: (1) through course work from CLST 501, including newly acquired examples related to Christian worldview; (2) through experiential learning in his/her major field of study, professional field, or occupation; and (3) through writings used during the current sub term. (MLO: B, F)

H. Vocabulary Quizzes (16)
   Each quiz will cover the Reading & Study material for the module/week in which it is assigned. Each quiz will be open-book/open-notes; contain multiple-choice, true/false, matching, short-answer, and essay questions; and have a time limit of 15 minutes. (MLO: B)

I. Tests (2)
   Each test will cover the Reading & Study material for the modules/weeks leading to when the test is assigned. Each test will be open-book/open-notes; contain multiple-choice, true/false, matching, short-answer, and essay questions; and have a time limit of 1 hour. (MLO: B, C, D)
VII. Course Grading and Policies

A. Points

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Weekly Reading Logs (7 at 45 pts ea)</td>
<td>315</td>
</tr>
<tr>
<td>Skimming Log</td>
<td>60</td>
</tr>
<tr>
<td>Computer Readability Assessment</td>
<td>60</td>
</tr>
<tr>
<td>Scanning Log</td>
<td>45</td>
</tr>
<tr>
<td>Vocabulary Portfolio</td>
<td>160</td>
</tr>
<tr>
<td>Vocabulary Quizzes (16 at 10 pts ea)</td>
<td>160</td>
</tr>
<tr>
<td>Test 1 (Modules 1–4)</td>
<td>100</td>
</tr>
<tr>
<td>Test 2 (Modules 5–8)</td>
<td>100</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1010</strong></td>
</tr>
</tbody>
</table>

B. Scale

- A = 940–1010
- A- = 920–939
- B+ = 900–919
- B = 860–899
- B- = 840–859
- C+ = 820–839
- C = 780–819
- C- = 760–779
- D+ = 740–759
- D = 700–739
- D- = 680–699
- F = 0–729

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
# CLST 501 Course Schedule

Textbooks:  

<table>
<thead>
<tr>
<th>Module/Week</th>
<th>Reading &amp; Study</th>
<th>Assignments</th>
<th>Points</th>
</tr>
</thead>
</table>
| 1           | Sherman (2012): Preface, Introduction, ch. 1  
Sherman (2014): Selected Readings  
1 presentation  
1 article  
1 website | Course Requirements Checklist  
Class Introductions  
Vocabulary Quiz 1  
Vocabulary Quiz 2 | 10  
0  
10  
10 |
| 2           | Sherman (2012): ch. 2  
Sherman (2014): Selected Readings  
1 presentation  
2 lecture notes  
1 website | Weekly Reading Log 1  
Vocabulary Quiz 3  
Vocabulary Quiz 4 | 45  
10  
10 |
| 3           | Sherman (2012): ch. 3  
Sherman (2014): Selected Readings  
1 presentation  
1 lecture note  
1 website | Weekly Reading Log 2  
Vocabulary Quiz 5  
Vocabulary Quiz 6 | 45  
10  
10 |
| 4           | Sherman (2012): ch. 4  
Sherman (2014): Selected Readings  
2 lecture notes  
1 presentation  
1 website | Weekly Reading Log 3  
Vocabulary Quiz 7  
Vocabulary Quiz 8  
Test 1 | 45  
10  
10  
100 |
| 5           | Sherman (2012): ch. 5  
Sherman (2014): Selected Readings  
1 website | Weekly Reading Log 4  
Skimming Log  
Vocabulary Quiz 9  
Vocabulary Quiz 10 | 45  
60  
10  
10 |
| 6           | Sherman (2012): ch. 6  
Sherman (2014): Selected Readings  
1 presentation  
1 website | Weekly Reading Log 5  
Computer Readability Assessment  
Vocabulary Quiz 11  
Vocabulary Quiz 12 | 45  
60  
10  
10 |
<table>
<thead>
<tr>
<th>MODULE/ WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
</tr>
</thead>
</table>
| 7           | Sherman (2012): ch. 7
Sherman (2014): Selected Readings
1 presentation
2 lecture notes
1 website   | Weekly Reading Log 6
Vocabulary Quiz 13
Vocabulary Quiz 14                      |                                    | 45     |
| 8           | Sherman (2012): ch. 8
Sherman (2014): Selected Readings
1 presentation
1 website   | Weekly Reading Log 7
Scanning Log
Vocabulary Portfolio
Vocabulary Quiz 15
Vocabulary Quiz 16
Test 2                      |                                    | 45
|                                    |                                      | 160    |
|                                    |                                      | 10     |
|                                    |                                      | 10     |
|                                    |                                      | 100    |
|                                    |                                      | **TOTAL** 1010                          |

DB = Discussion Board

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on Friday.