

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

CJUS 381

INCIDENT COMMAND SYSTEM/EMERGENCY PLANNING AND INCIDENT MANAGEMENT

COURSE DESCRIPTION

An introduction to the basic tasks of emergency preparedness and disaster mitigation, including planning, response, and recovery. Special emphasis will be placed on command arrangements, coordination, and budgetary issues among emergency responders (law enforcement, firefighters, transportation, public works, and health care system officials), and within and between federal, state, and local governments.

RATIONALE

This course cultivates an understanding of different cultures and international actions. It promotes an understanding of Western tradition and American historical aspects of emergency management and fosters university level competencies in writing, speaking, reading, analytical reasoning, computer literacy and research. It challenges students to acquire knowledge independently through research of the sciences and promotes the evaluation of moral and ethical decision making. Students will develop competence in determining an approach to vocation. This course nurtures the maturing of spiritual, intellectual, social, and physical qualities through the synthesis of academic knowledge and Christian values. It cultivates the sensitivity to others with commitment to better humanity and encourages commitment to Christian life while actively communicating the Christian faith, personal integrity, and social responsibility, all achieved through Jesus Christ the Lord and personal Savior.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. RECOMMENDED RESOURCE PURCHASE

American Psychological Association. *Publication manual of the American Psychological Association* (Current ed.). Washington, DC: Author.

IV. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word

(Microsoft Office is available at a special discount to Liberty University students.)

V. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Identify critical stakeholders in homeland security.
- B. Describe the structure of incident command, coordination, and collaboration among emergency responders.
- C. Identify hazards specific to a jurisdiction.
- D. Conduct vulnerability assessments.
- E. Explain the elements of preparedness.
- F. Evaluate current conditions and make recommendations for improving emergency response and management.

VI. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations/notes
- B. Course Requirements Checklist

After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (8)

- Discussion Questions

Discussion questions will be posted each module/week. Discussion question responses (the initial response to the Discussion Question) should be at least 250 words. The student is also required to post at least 2 substantive replies of 100 words each to a classmate's thread. Make sure to proofread carefully. Grammar and spelling errors may impact grading.

The discussion question responses must reflect critical thought. Please try to relate the course content to real-world applications with biblical perspectives. At least one academic reference is to be used with initial postings and cited in APA format.

- Participation

Participation is very important online. Each module/week the student will be required to post his/her initial Discussion Question responses by 11:59 p.m. (ET) on Thursday. Replies to other students' initial Discussion Question posts must be posted by 11:59 p.m. (ET) on Monday of Modules/Weeks 1–7. Module/Week 8 the initial post will be Wednesday by 11:59 p.m. (ET) and replies are due by 11:59 p.m. (ET) on Friday. This is a required part of the student's grade.

- The student will find that it is much easier to keep up with an online course when he/she is logging in and participating regularly.

D. Individual Field Experiment

- The student will identify and locate 3 homeland security (emergency management) professionals from your hometown or other locations if needed. The names of the student's choices (with their professional title and organization) must be submitted to the instructor for approval prior to the interview by 11:59 p.m. (ET) on Monday of Module/Week 2.
- Ask each professional what the current issues and problems with homeland security are. Telephone interviews are suggested. Ask follow-up questions to identify unknown factors. Some questions could be: (a) What are the most significant barriers to effective homeland security? (b) What factors hinder you in protecting the homeland or managing emergencies? (c) What are the top 4 factors that affect achieving homeland and security and or emergency management goals?
- Document the issues and problems identified for each professional. Discuss issues discovered during the interview, the process, and personal observations in a short narrative.
- Create a spreadsheet or table listing each problem identified and include the number of participants who identified the particular issue or problem. For instance:

Problem/Issue	Number of Participants Responding
Lack of Communication	1
Inadequate Resources	4
Incompatible IT Interfacing	2

E. Field Experiment – Group Exercise (Discussion Board Project)

- Each student will be assigned to a team. Collaborate with team members and combine the results of your individual field experiments into one spreadsheet or table. Team leaders will combine the team spreadsheets to create the overall group results using the spreadsheet or table format in section D. This assignment is due by 11:59 p.m. (ET) on Monday of Module/Week 6.
- Each team will develop a summary of findings report. At a minimum, the summary will include: (a) a description of what the team found, (b) an analysis of peer-reviewed studies with at least two studies referenced and cited (in the text) that support or conflict with the overall group spreadsheet or table, and (c) a conclusion.
- The report should follow APA guidelines. All sources must be properly cited. A minimum of two peer-reviewed sources are required, and each must be cited in the text of the report. The report must be at least 500 words. This assignment is due by 11:59 p.m. (ET) on Monday of Module/Week 6.

F. Homeland Security Assessment Report

- Conduct a homeland security assessment on your hometown or Current County, city, town, or base of residence (You may choose any location you wish actually.) If you live in a large metropolitan area you may choose to scale the assessment down to a manageable size such as a district, ward, precinct, etc. (Feel free to contact the instructor with any questions you may have).
- Identify homeland security (emergency management) stakeholders who are involved in emergency management.
- What potential hazards both natural and manmade exist?
- Conduct research to identify hazards and ways to mitigate these hazards (recommended sites are FEMA, IAEM, NEMA, Department of Homeland Security, and State and Local Government sites such as your state's Office of Emergency Management. In Virginia it would be the Virginia Department of Emergency Management. You are encouraged to visit their website as well.).
- Prepare a report outlining these factors related to your assessment:
 - Identify homeland security (emergency management) stakeholders
 - Identified hazards (all hazards)
 - Risk management and preparedness issues
 - The elements of disaster response, recovery, and incident command
 - An evaluation of the application of other country responses and policies as applied to your assessment location. Is it feasible?
 - Recommendations for your assessment location (county, city, etc.) should take to mitigate, prepare, and respond to the most significant hazards you identified.
 - Biblical perspectives regarding mitigation, preparedness, response, and recovery.
- The report should follow APA guidelines. All sources must be properly cited. A minimum of 4 sources are required and each must be cited in the text of the report. The report must be at least 1500 words. This assignment is due by 11:59 p.m. (ET) on Friday of Module/Week 8.

VII. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (8 at 75 pts ea.)	600
Individual Field Experiment	100
Field Experiment – Group Exercise	100
Homeland Security Assessment Report	200
Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the class will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. CJUS Policy

The nature of the criminal justice community demands that persons involved be of a high level of integrity, and education is not merely academic in nature, but is holistic. Students enrolled in CJUS courses will be held to a high standard. Self-control is imperative for CJUS practitioners. If not “merely” to honor Christ, your family, and this academic institution, on a purely pragmatic level, in anticipation of future employability in the career field of your choice, conduct yourselves so as not to place yourselves in difficult and embarrassing situations.

E. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

VIII. BIBLIOGRAPHY

Department of Homeland Security. (2010 – 2012). *U.S. Department of Homeland Security annual performance report: Fiscal years 2010 – 2012*. Retrieved from http://www.dhs.gov/xlibrary/assets/cfo_apr_fy2010.pdf

Federal Emergency Management Agency. (1997). *Multi hazard identification and risk assessment: A cornerstone of the national mitigation strategy*. Retrieved from <https://www.hsdl.org/?view&did=481396>

Lindell, M. K., Prater, C., & Perry, R. W. (2007). *Introduction to emergency management*. (1st ed.). Hoboken, NJ: John Wiley & Sons. ISBN: 9780471772606

United States Government Accountability Office. (2010). *Critical infrastructure protection: DHS efforts to assess and promote resiliency are evolving but*

program management could be strengthened. Retrieved from
<http://www.gao.gov/new.items/d10772.pdf>

Walsh, D. W., Christen, H. T., Miller, G. T., Callsen, C. E., Jr., Cilluffo, F. J., & Maniscalco, P. M. (2012). *National incident management system: Principles and practices*. (2nd ed.). Sudburg, MA: Jones & Bartlett Publishers. ISBN: 9780763781873

COURSE SCHEDULE

CJUS 381

Textbooks: Lindell et al., *Introduction to Emergency Management*, (2007).
Walsh et al., *National Incident Management System* (2012).

WEEK/ MODULE	READING & STUDY	ASSIGNMENTS	POINTS
1	Lindell et al.: chs. 1 - 4 Bible Readings 1 article 2 presentations	DB Class Introduction Forum Course Requirements Checklist DB Forum 1	0 10 75
2	Lindell et al.: ch. 5 Bible Readings 2 articles 1 presentation	DB Forum 2 Field Experiment Submission	75 0
3	Lindell et al.: ch. 6 Bible Readings 1 presentation	DB Forum 3	75
4	Lindell et al.: chs. 7 - 8 Bible Readings 1 presentations	DB Forum 4	75
5	Lindell et al.: ch. 9 Walsh et al: chs. 11 - 12 Bible Readings 2 presentations	DB Forum 5 Individual Field Experiment	75 100
6	Walsh et al.: chs. 1 - 5 and 15 - 17 Bible Readings 2 presentations	DB Forum 6 Field Experiment – Group Exercise	75 100
7	Lindell et al.: chs. 11 - 13 Bible Readings 1 presentation	DB Forum 7	75
8	Lindell et al.: ch. 14 Bible Readings 1 presentation	DB Forum 8 Homeland Security Assessment Report	75 200
TOTAL			1010

DB = Discussion Board

NOTE: Each course week begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.