

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **CJUS 330**

#### **JUDICIAL PROCESS**

#### **COURSE DESCRIPTION**

This course is designed to increase the understanding of the criminal judicial process in the United States. It includes a study of the functioning of courts, judges, lawyers and law enforcement agencies, including judicial decision-making and the impact of court decisions on the American Republic.

#### **RATIONALE**

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#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Office

#### **IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Explain the terminology associated with the criminal judicial process and how those terms can be used in analyzing real and hypothetical cases.
- B. List the significant steps in the criminal justice process.
- C. Compare the variations among the federal and state systems.
- D. Identify the institutional representatives involved in each step of the criminal process.

- E. Evaluate the factors influencing the decision makers and participants in the criminal justice process.
- F. Discuss current and future challenges to the administration of justice.
- G. Integrate biblical principles into the assessment of criminal justice processes.

**V. COURSE REQUIREMENTS AND ASSIGNMENTS**

A. Textbook readings and lecture presentations/notes

B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (3)

Discussion boards are collaborative learning experiences. Therefore, there will be 3 Discussion Board Forums throughout this course. The student is required to create a thread addressing all elements of the assigned topic for each forum and reply to 2 other classmates' threads. Threads must be 150–250 words. Both replies must be at least 150 words. The thread and each reply must properly integrate at least 1 scholarly criminal justice source published within the last 10 years as well as properly integrate at least 1 biblical source using current APA formatting.

D. Reflection Exercise

In this assignment, the student will reflect on and demonstrate his/her understanding of the course concepts by selecting and responding to 3 questions from a provided list. Each question must be answered in 250–300 words citing at least 1 scholarly, criminal justice source in addition to the textbook. Sources must be peer-reviewed and published within the last 10 years. A reference a page using APA formatting must also be included.

E. Quizzes (8)

Each module/week will have a quiz composed of 5 true/false questions based on the reading for the module/week in which it is assigned. Each quiz will be open-book/open-notes. The student will have 10 minutes to complete each quiz.

F. Terminology Test

This test requires the matching of 40 terms and definitions related to the concepts covered in the textbook and also includes 2 essay questions. This test will be open-book/open-notes. There is a 1-hour and 30-minute time limit.

G. Tests (3)

Each test will cover the Reading & Study material for the assigned modules/weeks. Test 1 covers Modules/Weeks 1–2; Test 2 covers Modules/Weeks 3–5; and Test 3 covers Modules/Weeks 6–8. Each test will be open-book/open-notes, contain 30 multiple-choice questions and 2 essay questions, and have a 1-hour and 30-minute time limit.

**VI. COURSE GRADING AND POLICIES****A. Points**

Course Requirements Checklist		10
Discussion Board Forums (3 at 100 pts ea)		300
Reflection Exercise		140
Quizzes (8 at 20 pts ea)		160
Terminology Test		100
Test 1	(Modules 1–2)	100
Test 2	(Modules 3–5)	100
Test 3	(Modules 6–8)	100
	<b>Total</b>	<b>1010</b>

**B. Scale**

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

**C. Late Assignment Policy**

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

**D. CJUS Policy**

The nature of the criminal justice community demands that persons involved be of a high level of integrity, and education is not merely academic in nature, but is holistic. Students enrolled in CJUS courses will be held to a high standard. Self-control is imperative for CJUS practitioners. If not “merely” to honor Christ, your family, and this academic institution, on a purely pragmatic level, in anticipation of future employability in the career field of your choice, conduct yourselves so as not to place yourselves in difficult and embarrassing situations.

**E. Disability Assistance**

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to

make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

## ***COURSE SCHEDULE***

### **CJUS 330**

Textbook: Neubauer & Fradella, *America's Courts and the Criminal Justice System* (2014).

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Neubauer & Fradella: chs. 1–2 1 presentation 1 lecture note	Course Requirements Checklist Class Introductions Quiz 1: Chs. 1–2 Terminology Test	10 0 20 100
<b>2</b>	Neubauer & Fradella: chs. 3–4, 16 1 presentation 1 lecture note	Quiz 2: Chs 3–4, 16 Test 1	20 100
<b>3</b>	Neubauer & Fradella: chs. 5–7 1 presentation 1 lecture note	DB Forum 1 Quiz 3: Chs. 5–7	100 20
<b>4</b>	Neubauer & Fradella: ch. 9 1 presentation 1 lecture note	DB Forum 2 Quiz 4: Ch. 9	100 20
<b>5</b>	Neubauer & Fradella: ch. 8 1 presentation 1 lecture note	Quiz 5: Ch. 8 Test 2	20 100
<b>6</b>	Neubauer & Fradella: chs. 11–12 1 presentation 1 lecture note	DB Forum 3 Quiz 6: Chs. 11–12	100 20
<b>7</b>	Neubauer & Fradella: chs. 10, 13 1 presentation	Reflection Exercise Quiz 7: Chs. 10, 13	140 20
<b>8</b>	Neubauer & Fradella: chs. 14–15 1 presentation	Quiz 8: Chs. 14–15 Test 3	20 100
<b>TOTAL</b>			<b>1011010</b>

DB = Discussion Board

**NOTE:** Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.