

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

CHHI 302

HISTORY OF THE CHRISTIAN CHURCH II

COURSE DESCRIPTION

A survey of the Christian Church from the sixteenth century to the present. Includes the background, development and results of the Reformation, modern missions, the ecumenical movement, American Christianity and Evangelism.

RATIONALE

A study of the development of the Christian Church from the fifteen century to the present is essential for those who will minister within that institution in order to understand their heritage and build upon it. This course is designed to give the student an awareness of the unique aspects of the life of the Christian Church in that period.

I. PREREQUISITES

None.

II. REQUIRED RESOURCE PURCHASES

Click on the following link to view the required resources for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word
(Microsoft Office is available at a special discount to LU students.)

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Demonstrate familiarity with the major events and great turning points in this period of Christian history.
- B. Demonstrate an awareness of the strengths and weaknesses of various Christian leaders and movements in order to avoid the errors and capitalize on the strengths in their own ministry.
- C. Develop an enthusiasm for the Lord's work by examining the service rendered in His name by notable Christians during this period of Christian history.
- D. Identify clearly and date the major events and personalities in Christian history as presented in the text and class lectures.
- E. Discuss in class the major movements which have been influential in changing the course of Christian history, such as the Reformation, the Enlightenment, the relationship between Christianity and colonialism, and issues confronting the modern/contemporary Church in Europe, America, Oceania, Asia, and Africa.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Research Exercises (2)

Students will complete two exercises using the search engines located on the university's online library resources to research one scholarly journal article on each of the assigned topics in Modules/Weeks 1 and 2. Using proper Turabian format, students will write bibliographic information for each of the articles along with a one paragraph long description of the contents of each article. Each Research Exercise is due by the end of the module/week it is assigned.

- C. Discussion Board (5)

Students will complete five Discussion Board forums which are designed to promote discussion among class members on the papers written and provide an environment to exchange feedback. In each forum, students will post the papers as a thread, then read and post a reply (250 words) to at least two other classmates' papers. All threads and replies must be posted no later than the day and time indicated in the forum.

- D. Papers (3)

Students will write three 5-page papers on assigned topics which will require some research and considerable reflection in Modules/Weeks 3, 5 and 7. Each paper must be completed in proper Turabian format. These papers will then become the subject of three separate Discussion Board forums completed in the following weeks. Each paper is due by the end of the module/week it is assigned.

E. Quizzes (4)

Students will complete four quizzes in this course based on the chapter readings. The quizzes are open-book and comprised 25 multiple-choice and true/false questions. Each quiz will have a two and a half hour time limit and must be completed in one sitting. Each quiz must be completed by the end of the module/week it is assigned.

VI. COURSE GRADING AND POLICIES

A. Points

Research Exercises (2 at 45 pts each)	90
Discussion Board (5 at 50 pts each)	250
Papers (3 at 140 pts each)	420
Quizzes (4 at 60 pts each)	240

Total 1000

B. Scale

A = 900–1000 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact the Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations.

COURSE SCHEDULE

CHHI 302

Textbooks: Gonzalez, *The Story of Christianity* (2010).

WEEK/ MODULE	READING & STUDY	ASSIGNMENTS	POINTS
1	Gonzalez: pp. 7–86 1 presentation	Course Requirements Checklist	0
		Class Introductions	0
		Research Exercise 1	45
		Quiz 1	60
2	Gonzalez: pp. 87–165 1 presentation	Research Exercise 2	45
		Discussion Board 1	50
3	Gonzalez: pp.173–235 1 presentation	Discussion Board 2	50
		Paper 1	130
		Paper 1 Submission to DB	10
4	Gonzalez: pp. 237–290 1 presentation	Discussion Board 3	50
		Quiz 2	60
5	Gonzalez: pp. 302–362 1 presentation	Paper 2	130
		Paper 2 Submission to DB	10
6	Gonzalez: pp. 363–415 1 presentation	Discussion Board 4	50
7	Gonzalez: pp. 385–493 1 presentation	Paper 3	130
		Paper 3 Submission to DB	10
		Quiz 3	60
8	Gonzalez: pp. 495–530 1 presentation	Quiz 4	60
		Discussion Board 5	50
TOTAL			1000

DB = Discussion Board

NOTE: Each course week (except week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.