

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

CHHI 301

HISTORY OF THE CHRISTIAN CHURCH I

COURSE DESCRIPTION

A survey of the first fifteen centuries of the Christian Church including the persecutions, the rise of heresy, the development of Roman Catholicism during the Middle Ages, and the groups which dissented against Roman Catholicism.

RATIONALE

A study of the status of the Christian Church during its first fifteen centuries is essential for those who will minister in that institution in order to understand their heritage and build upon it. This course is designed to give the student an awareness of the unique aspects of the life of the Christian Church in that period.

I. PREREQUISITES

None.

II. REQUIRED RESOURCE PURCHASES

Click on the following link to view the required resources for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word
(Microsoft Office is available at a special discount to LU students.)

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Demonstrate familiarity with the major events and great turning points in this period of Christian history.
- B. Demonstrate an awareness of the strengths and weaknesses of various Christian leaders and movements in order to avoid the errors and capitalize on the strengths in their own ministry.
- C. Develop an enthusiasm for the Lord's work by examining the service rendered in His name by notable Christians during this period of Christian history.
- D. Read and think critically about the events and people involved in Church history.

- E. Become familiar enough with the history of the Christian church to be able to successfully answer general objective questions on quizzes dealing with events, personalities, and dates covered in the text and class lectures.
- F. Identify clearly and date the major events and personalities in Christian history as presented in the text and class lectures.
- G. Discuss the major movements which have been influential in changing the course of Christian history, such as the early Ecumenical Councils, the development of the Creeds and other early Statements of Faith, the relationship between Christianity and both Judaism and Islam, and issues confronting the medieval Church in Europe, Asia, and Africa.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings, lecture presentations, websites, and articles
- B. Discussion Board Forums (5)

Students will complete five Discussion Board forums which are designed to promote discussion among class members on the written assignments and provide an environment to exchange feedback. Students will then read and post a reply (150 words) to at least two other classmates' assignments. All original threads are due by Friday night of the assigned module/week, with replies due by Monday night of the same module/week, except in Module/Week 8 when replies are due by Friday night.
- C. Research Exercises (2)

Students will complete two exercises by researching scholarly journal articles on each of the three assigned topics in both Modules/Weeks 1 and 2. Using proper Turabian format, students will write bibliographic information for each of the articles along with a one-paragraph description of the contents of each article (submitted through SafeAssign by Monday night of Modules/Weeks 1 and 2).
- D. Papers (3)

Students will write three 5-page papers on assigned topics which will require some research and considerable reflection in Modules/Weeks 3, 5 and 7. These papers will then become the subject of three separate class Discussion Board forums completed in the same weeks. These papers will be submitted through SafeAssign.
- E. Paper Submissions to DB (3)

Students will submit their completed Papers 1–3 to Discussion Board Forums 3–5 respectively in the modules/weeks before these forums begin. This will count as their thread for these forums.
- F. Quizzes (4)

Students will complete four quizzes in this course based on the chapter readings. The quizzes are open-book and are comprised of 25 multiple-choice and true/false questions. Each quiz will have a two-and-a-half-hour time limit and must be completed in one sitting.

VI. COURSE GRADING AND POLICIES**A. Points**

Discussion Board Forums (5 at 50 pts ea)	250
Research Exercises (2 at 40 pts ea)	80
Papers (3 at 120 pts ea)	360
Paper Submissions to DB (3 at 20 pts ea)	60
Quizzes (1 at 40 pts; 2 at 80 pts ea; 1 at 50 pts)	250
Total	1000

B. Scale

A = 900–1000 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact the LU Online Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations.

COURSE SCHEDULE

CHHI 301

Textbook: Gonzalez, *The Story of Christianity, Vol. 1* (2010).

WEEK/ MODULE	READING & STUDY	ASSIGNMENTS	POINTS
1	Gonzalez: pp. 1–58 1 presentation	Course Requirements Checklist	0
		Research Exercise 1	40
		Class Introductions	0
		Quiz 1	40
2	Gonzalez: pp. 59–126 1 presentation	Research Exercise 2 Discussion Board Forum 1	40 50
3	Gonzalez: pp. 131–197 1 presentation	Paper 1	120
		Paper 1 Submission to DB	20
		Discussion Board Forum 2	50
4	Gonzalez: pp. 199–260 1 presentation	Discussion Board Forum 3	50
		Quiz 2	80
5	Gonzalez: pp. 269–325 1 presentation	Paper 2	120
		Paper 2 Submission to DB	20
6	Gonzalez: pp. 327–385 1 presentation	Discussion Board Forum 4	50
7	Gonzalez: pp. 387–445 1 website; 1 article 1 presentation	Paper 3	120
		Paper 3 Submission to DB	20
		Quiz 3	80
8	Gonzalez: pp. 449–490 1 presentation	Discussion Board Forum 5	50
		Quiz 4	50
TOTAL			1000

DB = Discussion Board

NOTE: Each course week (except week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.