Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

CHHI 110
CHURCH HISTORY II

COURSE DESCRIPTION
A study of historical Christianity from the fifteenth century to the present. Includes the major personalities, events, and results of the Protestant Reformation, the rise of modern denominationalism, modern Roman Catholicism, the ecumenical movement and current developments. Special attention is given to the development of American Christianity.

RATIONALE
A study of the development of the Christian Church from the fifteenth century to the present is essential for those who will minister within that institution in order to understand their heritage and build upon it. This course is designed to give the student an awareness of the unique aspects of the life of the Christian Church in that period.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Word
   (Microsoft Office is available at a special discount to Liberty University students.)
IV. **Measurable Learning Outcomes**

Upon successful completion of this course, the student will be able to:

A. Identify the weaknesses and strengths of various Christian leaders and movements in order to avoid the former and capitalize on the latter in his/her own ministry.

B. Examine the service rendered in the Lord’s name by notable Christians during this period of Christian history.

C. Describe the history of the Christian church, including events, personalities, and dates covered in the course.

D. Identify clearly the major events and personalities in this period of Christian history.

E. Discuss the major movements which have been influential in changing the course of Christian history, such as the Reformation, Protestantism, Catholicism, The Great Awakenings, and the modern mission movement.

V. **Course Requirements and Assignments**

A. Textbook readings and lecture presentations/notes

B. Course Requirements Checklist

After reading the Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (4)

There will be 4 Discussion Board Forums throughout this course. The student is required to provide a thread in response to the provided topic for each forum. Each thread must be 300 words in length and demonstrate course-related knowledge. In addition to the thread, the student must reply to 2 other classmates’ threads. Each reply must be 150 words in length in current Turabian format. A citation is not required, but is recommended for replies. Acceptable sources include textbooks, other scholarly Church History books, scholarly websites, and the Bible.

D. Biography

The student will write a 3–5-page Biography in current Turabian format based on a person approved by the instructor. The Biography must include at least 3 sources from scholarly books or peer-reviewed journal articles. This assignment must be submitted through the SafeAssign link in Blackboard.

E. Book Report

The student will write a 6–8-page Book Report in current Turabian format on *The Reformation: How a Monk and a Mallet Changed the World*. The Book Report must include at least 1 reference to the book in question (and should include the Bible as well). This assignment must be submitted through the SafeAssign link in Blackboard.
F. Research Paper

The student will write a 5–7-page Research Paper in current Turabian format discussing one of the approved research topics provided. The Research Paper must include citations from at least 4 scholarly books or peer-reviewed journal articles. This assignment must be submitted through the SafeAssign link in Blackboard.

G. Quizzes (4)

Each quiz will cover the Reading & Study material for the modules/weeks in which it is assigned. Each quiz will be open-book/open-notes, contain multiple-choice and true/false questions, and have a time limit of 1 hour and 30 minutes.

VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (4 at 60 pts ea)</td>
<td>240</td>
</tr>
<tr>
<td>Biography</td>
<td>180</td>
</tr>
<tr>
<td>Book Report</td>
<td>180</td>
</tr>
<tr>
<td>Research Paper</td>
<td>200</td>
</tr>
<tr>
<td>Quizzes (4 at 50 pts ea)</td>
<td>200</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1010</td>
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</tbody>
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B. Scale

A = 900–1010  B = 800–899  C = 700–799  D = 600–699  F = 0–599

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.

2. Assignments submitted more than one week late will receive a 20% deduction.

3. Assignments submitted two weeks late or after the final date of the class will not be accepted.

4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.
D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
# COURSE SCHEDULE

**CHHI 110**


<table>
<thead>
<tr>
<th>MODULE/WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
</tr>
</thead>
</table>
| 1           | Shelley: chs. 24–27  
Nichols: Introduction, chs. 1–2, and  
Appendix: “Texts of the Reformation”  
1 presentation  
1 website    | Course Requirements Checklist  
Class Introductions  
Quiz 1       | 10  
0  
50 |
| 2           | Shelley: chs. 28–31  
Nichols: chs. 3–4, and Appendix:  
“Confessions of the Reformation”  
1 presentation | DB Forum 1 | 60 |
| 3           | Shelley: chs. 32–35  
Nichols: chs. 5–6, and Appendix:  
“Catechisms of the Reformation”  
1 presentation | Biography  
Quiz 2 | 180  
50 |
| 4           | Shelley: chs. 36–38  
Nichols: chs. 7–8, and Appendix:  
“Prayers of the Reformation”  
1 presentation | DB Forum 2 | 60 |
| 5           | Shelley: chs. 39–41  
1 presentation  
1 presentation | Book Report  
Quiz 3 | 180  
50 |
| 6           | Shelley: chs. 42–44  
1 presentation  
1 presentation | DB Forum 3 | 60 |
| 7           | Shelley: chs. 45–47  
1 presentation  
1 presentation | Research Paper | 200 |
| 8           | Shelley: chs. 48–49, and Epilogue  
1 presentation | DB Forum 4  
Quiz 4 | 60  
50 |

**TOTAL** 1010

DB = Discussion Board

**NOTE**: Each course week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.