Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

CHHI 105
CHURCH HISTORY I

COURSE DESCRIPTION

A survey of the first fourteen centuries of the Christian Church including the persecutions, the rise of heresy, the development of Roman Catholicism during the Middle Ages, and the groups which dissented against Roman Catholicism.

RATIONALE

A study of the status of the Christian Church during its first fourteen centuries is essential for those who will minister in that institution in order to understand their heritage and build upon it. This course is designed to give the student an awareness of the unique aspects of the life of the Christian Church in that period.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

I. ADDITIONAL MATERIALS FOR LEARNING

A. Computer with basic audio/video output equipment
B. Internet Access (broadband recommended)
C. Microsoft Word

II. MEASURABLE LEARNING OUTCOMES

Upon completion of the course, the student will be able to:

A. Discuss the major events and great turning points in this period of Christian history.
B. Evaluate the strengths and weaknesses of various Christian leaders and movements in order to avoid the errors and capitalize on the strengths in their own ministry.
C. Examine the service rendered in the name of Christ by notable Christians during this period of Christian history.
D. Describe the history of the Christian church with regard to events, personalities, and dates.

E. Discuss the major movements of Christian history (i.e., The Canon of Scripture, persecutions, and the rise of heresy).

F. Analyze movements, issues, and personalities in Christian history.

III. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentation

A. Course Requirements Checklist

After reading the Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

B. Discussion Board Forums (4)

There will be 4 Discussion Board Forums throughout the course. The student will post 1 thread of at least 300 words by 11:59 p.m. (ET) on Thursday of the assigned module/week, and post 2 replies of at least 150 words each by 11:59 p.m. (ET) on Monday of the same module/week. In Module/Week 8, the thread is due by 11:59 p.m. (ET) on Wednesday, and replies will be due by 11:59 p.m. (ET) on Friday. Each thread and reply should be supported by at least 1 source in current Turabian format.

C. Short Biography

The student will choose a person from the approved list located in the Assignment Instructions folder, and write a biography focusing on the life and activities of the chosen person. This biography should be 3–5 double-spaced pages in length, accompanied by a cover page and bibliography in current Turabian format. The student must cite at least 3 sources in the biography; 2 of those sources must be scholarly books or journals. This assignment is due by 11:59 p.m. (ET) on Monday of Module/Week 3.

D. Book Report

The student will complete a book report on Getting to Know the Church Fathers: An Evangelical Introduction by Bryant Litfin. This assignment should be 7–9 double-spaced pages in length, accompanied by a cover page and bibliography in current Turabian format. This assignment is due by 11:59 p.m. (ET) on Monday of Module/Week 5.

E. Research Paper

The student will complete one 5–7-page research paper in this course. This paper should be accompanied by a cover page and bibliography in current Turabian format and have a minimum of 4 sources cited. This assignment is due by 11:59 p.m. (ET) on Monday of Module/Week 7.

F. Reading Quizzes (4)
The student will complete 4 quizzes throughout the course. The quizzes have a 90-minute time limit, and include 25 true/false and multiple-choice questions. Each Reading Quiz must be completed by 11:59 p.m. (ET) on Monday of the assigned module/week, except for Reading Quiz 4 which must be completed by 11:59 p.m. (ET) on Friday of Module/Week 8.

VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (4 at 60 pts ea)</td>
<td>240</td>
</tr>
<tr>
<td>Short Biography</td>
<td>180</td>
</tr>
<tr>
<td>Book Report</td>
<td>180</td>
</tr>
<tr>
<td>Research Paper</td>
<td>200</td>
</tr>
<tr>
<td>Reading Quizzes (4 at 50 pts ea)</td>
<td>200</td>
</tr>
</tbody>
</table>

Total 1010

B. Scale

A = 900–1010  B = 800–899  C = 700–799  D = 600–699  F = 0–599

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the class will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
**COURSE SCHEDULE**

**CHHI 105**


<table>
<thead>
<tr>
<th>MODULE/ WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
</tr>
</thead>
</table>
| 1            | Litfin: Introduction, chs. 1–2  
Shelley: Prologue, chs. 1–2  
1 presentation | Course Requirements Checklist  
Class Introductions  
Reading Quiz 1 | 10  
0  
50 |
| 2            | Litfin: chs. 3–4  
Shelley: chs. 3–5  
1 presentation | DB Forum 1 | 60 |
| 3            | Litfin: chs. 5–6  
Shelley: chs. 6–8  
1 presentation | Short Biography  
Reading Quiz 2 | 180  
50 |
| 4            | Litfin: chs. 7–9  
Shelley: chs. 9–11  
1 presentation | DB Forum 2 | 60 |
| 5            | Litfin: chs. 10–12, Epilogue  
Shelley: chs. 12–13  
1 presentation | Book Report  
Reading Quiz 3 | 180  
50 |
| 6            | Shelley: chs. 14–16  
1 presentation | DB Forum 3 | 60 |
| 7            | Shelley: chs. 17–20  
1 presentation | Research Paper | 200 |
| 8            | Shelley: chs. 21–23  
1 presentation | DB Forum 4  
Reading Quiz 4 | 60  
50 |

**TOTAL** | 1010 |

DB = Discussion Board

**NOTE:** Each course week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.