Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

CFRE 101
CONVERSATIONAL FRENCH I

COURSE DESCRIPTION
An introductory course designed to develop practical conversational French skills. Intended for students whose first language is not French and/or have no previous French training and/or experience.

RATIONALE
This course is being offered in order to provide more marketability and competitiveness to our students. After English, French is the primary language of international business and is often sought after in governmental agencies such as the CIA and FBI. It is spoken on five continents, in over 40 countries, and is the official language in more than 20. Africa has more countries than any other continent that speak French, most of which are Muslim; and Europe has several French speaking, primarily atheistic countries not very skilled in foreign language, making the French language a necessity in missions work.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Converse in French by applying practical vocabulary and simple syntax in order to communicate basic needs.
B. Comprehend simple, practical sentences and questions in French.
C. Respond to simple, practical sentences and questions in French.
D. Communicate orally in French using clear diction, good pronunciation, and
suitable intonation.

E. Demonstrate a basic knowledge of French and Francophone culture.

F. Communicate correctly in writing by using practical vocabulary and basic grammatical concepts.

G. Demonstrate understanding of second language acquisition in adults.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations

B. Course Requirements Checklist
   After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (4)
   Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be 50–100 words and demonstrate course-related knowledge. In addition to the thread, the student is required to read all classmates’ threads, select 2, and respond to each in at least 50 words.

D. Oral Assignments (5)
   The student will create a video or audio for each presentation following the required prompts and instructions as specified in the Oral Assignment Instructions. This includes correctly pronouncing words, formulating sentences and dialoguing.

E. Written Assignments (3)
   The student will write assignments that focus on the given topics such as family, career choices, and similar concepts. The student will be given prompts and must follow the requirements in the Written Assignment Instructions. Word counts will vary depending on the level of the student. Student work is graded based on concepts and structures currently being studied.
F. Video Assignments (3)
The student will create videos of himself or herself speaking the language. These videos will have prompts and the student will follow the directions in the Video Assignments Instructions. Topics will include what is currently being learned, such as family, career, personal likes, etc. The student will not read from anything, but will “engage” with the video to practice impromptu language in conversational skills.

G. iLrn Activities (22)
The student will complete a variety of listening, speaking, and writing activities within iLrn.

H. Exams (8)
Each exam will cover the Reading & Study material for the assigned module/week. Each exam will be open-book/open-notes, contain 20 multiple-choice and true/false questions and 5 short answer questions, and have a 1-hour time limit.

VI. COURSE GRADING AND POLICIES
A. Points

<table>
<thead>
<tr>
<th>Assignment Type</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (4 at 20 pts ea)</td>
<td>80</td>
</tr>
<tr>
<td>Oral Assignments (5 at 25 pts ea)</td>
<td>125</td>
</tr>
<tr>
<td>Written Assignments (2 at 24, 1 at 25 pts ea)</td>
<td>73</td>
</tr>
<tr>
<td>Video Assignments (1 at 25 pts, 1 at 35 pts, 1 at 40 pts)</td>
<td>100</td>
</tr>
<tr>
<td>iLrn Activities (20 at 5–31 pts ea)</td>
<td>222</td>
</tr>
<tr>
<td>Exams (8 at 50 pts ea)</td>
<td>400</td>
</tr>
</tbody>
</table>

**Total** 1010

B. Scale

A = 900–1010  B = 800–899  C = 700–799  D = 600–699  F = 0–599

C. Late Assignment Policy
If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.
Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
# Course Schedule

**CFRE 101**


<table>
<thead>
<tr>
<th>Module/Week</th>
<th>Reading &amp; Study</th>
<th>Assignments</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Jansma &amp; Kassen: Module 1</td>
<td>Course Requirements Checklist, Class Introductions, Oral Assignment 1, iLrn T: 1. Activité A, iLrn RB64 Adjectives, Exam 1</td>
<td>10, 0, 25, 18, 10, 50</td>
</tr>
<tr>
<td>2</td>
<td>Jansma &amp; Kassen: Module 2</td>
<td>DB Forum 1, Oral Assignment 2, iLrn T: 2-S-1: T: Exercice 1, iLrn T: 2-S-5 T: Exercice 5, iLrn RB75 Definite and Indefinite A, Exam 2</td>
<td>20, 25, 7, 7, 10, 50</td>
</tr>
<tr>
<td>3</td>
<td>Jansma &amp; Kassen: Module 3</td>
<td>Written Assignment 1, Video Assignment 1, iLrn T: 3-P-3 T: Écoutons Ensemble, iLrn RB49: Prepositions, Exam 3</td>
<td>24, 25, 5, 31, 50</td>
</tr>
<tr>
<td>4</td>
<td>Jansma &amp; Kassen: Module 4</td>
<td>DB Forum 2, Oral Assignment 3, iLrn T: 4-S-1 T: Exercice 1, iLrn T: 4-S-5 T: Exercice 5, Exam 4</td>
<td>20, 25, 8, 9, 50</td>
</tr>
<tr>
<td>5</td>
<td>Jansma &amp; Kassen: Module 5</td>
<td>Written Assignment 2, Video Assignment 2, iLrn T: 5-S-1 T: Exercice 1, iLrn RB111 Interrogatives, Exam 5</td>
<td>24, 35, 10, 10, 50</td>
</tr>
<tr>
<td>MODULE/WEEK</td>
<td>READING &amp; STUDY</td>
<td>ASSIGNMENTS</td>
<td>POINTS</td>
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</tbody>
</table>
| 7          | Jansma & Kassen: Module 7  
2 presentations  
1 website | DB Forum 4  
Oral Assignment 5  
iLrn T: 7-S-3 T: Exercice 3  
iLrn RB17 Imperative  
Exam 7 | 20  
25  
20  
10  
50 |
| 8          | Jansma & Kassen: Module 8  
(Section 1)  
1 presentation | Written Assignment 3  
Video Assignment 3  
iLrn T: 8-S-1 T: Exercice 1  
iLrn T: 8-S-4 T: Exercice 4  
iLrn T: 8-S-7 T: Exercice 7  
Exam 8 | 25  
40  
12  
8  
6  
50 |
|            |                | **TOTAL**    | **1010** |

DB = Discussion Board

**NOTE:** Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on Friday.