Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS
CESL 102
CONVERSATIONAL ENGLISH II

COURSE DESCRIPTION
An intermediate course to further the objectives of CESL 101 by expanding students’ practical conversational skills. Intended for students whose first language is not English but who have previous English training and/or experience through CESL 101.

RATIONALE
This course is designed to prepare the student to communicate in English. While the four skills of listening, speaking, reading, and writing are developed, the primary emphasis is on listening and speaking. Successful completion of Conversational English 102 is a prerequisite for CESL 103, Conversational English III.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Office
D. Media player software

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Use correct subject-verb agreement with a variety of tenses.
B. Form compound and complex sentences.
C. Talk about a variety of topics including emotion, belief, and memory.
D. Respond to questions orally and in writing.
E. Listen for information.

V. COURSE REQUIREMENTS AND ASSIGNMENTS
A. Textbook readings and lecture presentations/notes

B. Course Requirements Checklist
   After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (2)
   Discussion boards are collaborative learning experiences. Therefore, the student will participate in 2 Discussion Board Forums after 2 separate visits to the OFLL (Online Foreign Language Lab). Each discussion will be completed in 2 parts: a thread (100–150 words) answering the provided prompt and a reply (50–100 words each) in which the student will reply to at least 2 other classmates’ threads.

D. Speaking Discussion Board Forums (4)
   The student will practice pronunciation and sentence construction by recording answers to questions on a variety of topics and reciting a given sentence that focuses on challenging sounds in English.

D. Rosetta Stone Milestones (7)
   The student will complete 7 milestone assessments in Rosetta Stone. Each milestone will assess speaking, listening, reading, and writing skills introduced in the corresponding unit.

F. Listening Exercise
   For this assignment, the student must select 1 of his/her classmates’ Speaking Discussion Board Forum video presentations from the Discussion Board area and compose a paragraph based on what he/she heard in the selected video presentation.

G. Quizzes (2)
   Each quiz will assess knowledge of vocabulary and grammar introduced in the course. Each quiz consists of 20 multiple-choice questions and has a 1-hour time limit.

H. Final Exam
   Oral
   The student will complete an oral assessment that will be administered online. The oral portion of the exam consists of 10 discussion questions which the student must answer thoroughly.

   Written
   The written portion of the exam will be open-book/open-notes, contain 40 multiple-choice questions, and have a 1-hour and 30-minute time limit.

VI. Course Grading and Policies
A. Points
Course Requirements Checklist

<table>
<thead>
<tr>
<th>Activity</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussion Board Forums (2 at 40 pts ea)</td>
<td>10</td>
</tr>
<tr>
<td>Speaking Discussion Board Forums (4 at 40 pts ea)</td>
<td>80</td>
</tr>
<tr>
<td>Rosetta Stone Milestones (3 at 50 pts ea; 4 at 100 pts ea)</td>
<td>160</td>
</tr>
<tr>
<td>Listening Exercise</td>
<td>550</td>
</tr>
<tr>
<td>Quizzes (2 at 40 pts ea)</td>
<td>80</td>
</tr>
<tr>
<td>Final Exam</td>
<td>30</td>
</tr>
<tr>
<td>Oral</td>
<td>50</td>
</tr>
<tr>
<td>Written</td>
<td>50</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1010</strong></td>
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</tbody>
</table>

B. Scale

A = 900–1010  B = 800–899  C = 700–799  D = 600–699  F = 0–599

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g., death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
# COURSE SCHEDULE

## CESL 102


<table>
<thead>
<tr>
<th>MODULE/WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>None</td>
<td>Course Requirements Checklist Rosetta Stone Login Information</td>
<td>10 0</td>
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<tr>
<td>1</td>
<td>Azar &amp; Hagen: 12 charts RS – Level 2, Unit 7, Lessons 1–4</td>
<td>Speaking DB Forum 1 RS – Level 2, Unit 7, Lesson 5 Milestone</td>
<td>40 50</td>
</tr>
<tr>
<td>2</td>
<td>Azar &amp; Hagen: 7 charts RS – Level 2, Unit 8, Lessons 1–4</td>
<td>Speaking DB Forum 2 RS – Level 2, Unit 8, Lesson 5 Milestone</td>
<td>40 50</td>
</tr>
<tr>
<td>3</td>
<td>Azar &amp; Hagen: 10 charts RS – Level 3, Unit 9, Lessons 1–4 1 presentation</td>
<td>Speaking DB Forum 3 RS – Level 3, Unit 9, Lesson 5 Milestone</td>
<td>40 50</td>
</tr>
<tr>
<td>4</td>
<td>Azar &amp; Hagen: 6 charts RS – Level 3, Unit 10, Lessons 1–4 Online Foreign Language Lab (Visit 1)</td>
<td>DB Forum 1 RS – Level 3, Unit 10, Lesson 5 Milestone</td>
<td>40 100</td>
</tr>
<tr>
<td>5</td>
<td>Azar &amp; Hagen: 10 charts RS – Level 3, Unit 11, Lessons 1–4 2 presentations</td>
<td>Speaking DB Forum 4 RS – Level 3, Unit 11, Lesson 5 Milestone Quiz 1</td>
<td>40 100 40</td>
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<tr>
<td>6</td>
<td>Azar &amp; Hagen: 13 charts RS – Level 3, Unit 12, Lessons 1–4 Online Foreign Language Lab (Visit 2)</td>
<td>DB Forum 2 RS – Level 3, Unit 12, Lesson 5 Milestone Listening Exercise</td>
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<tr>
<td>7</td>
<td>Azar &amp; Hagen: 5 charts RS – Level 4, Unit 13, Lessons 1–4</td>
<td>RS – Level 4, Unit 13, Lesson 5 Milestone Quiz 2</td>
<td>100 40</td>
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<tr>
<td>8</td>
<td>RS – review lessons 1 lecture note</td>
<td>Final Exam – Oral Final Exam – Written</td>
<td>50 50</td>
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</tbody>
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DB = Discussion Board  
RS = Rosetta Stone

**NOTE:** Each course week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.