Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
**COURSE SYLLABUS**

CCOU 202  
**ISSUES OF CHRISTIAN COUNSELING**

**COURSE DESCRIPTION**

This course provides the framework to the structure and issues surrounding biblical counseling and helping ministries. Special attention will be given to the dealing with spiritual warfare, “brief therapy” model of counseling, life transitions, and crisis care.

**RATIONALE**

Our pressing concern at the inception of the 21st century is that people are hurting and searching frantically for hope and new life. If there is ever a time for godly leadership, servanthood, and biblical counsel, it is now. This course seeks to meet that challenge by equipping students to biblically guide individuals asking for help.

I. **PREREQUISITES**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](http://bookstore.mbsdirect.net/liberty.htm).

II. **REQUIRED RESOURCE PURCHASES**

Click on the following link to view the required resource(s) for the term in which you are registered: [http://bookstore.mbsdirect.net/liberty.htm](http://bookstore.mbsdirect.net/liberty.htm)

III. **ADDITIONAL MATERIALS FOR LEARNING**

A. Computer
B. Internet access (broadband recommended)
C. Microsoft Word
   (Microsoft Office is available at a special discount to Liberty University students.)

IV. **MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

A. Describe the biblical and ethical standards of the Christian counseling profession (PL01, PL04, PL06).
B. Analyze the differences in Christian and secular counseling.
C. Discuss the clinical/research-based understanding of mental health and wholeness (PL02, PL05).
D. Discuss the ethical issues related to professional boundaries in Christian counseling (PL04, PL05).
E. Apply Christian counseling techniques to specific counseling issues (PL03).
F. Recognize diversity in counseling populations (PL06).

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings, lecture notes, and case studies.
B. Course Requirements Checklist
   After reading the Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.
C. Discussion Board Forums (4)
   Throughout this course, the student will participate in 4 Discussion Board Forums. The forums are to promote critical thinking within the classroom and to produce knowledge useful to the learning journey. For each forum, the student will compose a thread and 2 replies in response to 2 other classmates’ threads. Threads are a response to the topic of discussion in the forum, and replies are a response to a classmate’s thread. Each thread must be at least 250 words in length, and each reply must be at least 150 words in length.
D. Case Study Forums (2)
   Throughout the course, the student will participate in 2 Case Study Forums. For each Case Study Forum, the student will compose a thread and 2 replies in response to 2 other classmates’ threads. Threads are a response to the topic of discussion in the forum, and replies are a response to a classmate's thread. Each thread must be at least 350 words in length, and each reply must be at least 150 words in length.
E. Article Review Forums (2)
   Throughout the course, the student will review articles and participate in 2 Article Review Forums. For each Article Review Forum, the student will compose a thread and 2 replies in response to 2 other classmates’ threads. Threads are a review of the article in the forum, and replies are a response to a classmate's thread. Each thread must be at least 350 words in length, and each reply must be 150 words in length.
F. Exams (4)
   Each exam will cover the material presented in the corresponding module/week. Each exam will be open-book/open-notes, contain 50 multiple-choice and true/false questions, and have a time limit of 1 hour and 30 minutes. There are study guides for each exam.

VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Course Requirement</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (4 at 50 pts ea)</td>
<td>200</td>
</tr>
</tbody>
</table>
Case Study Forums (2 at 75 pts ea) 150
Article Review Forums (2 at 75 pts ea) 150
Exams (4 at 125 pts ea) 500
Total 1010

B. Scale
A = 900–1010  B = 800–899  C = 700–799  D = 600–699  F = 0–599

C. Late Assignment Policy
If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.
Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:
1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the class will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.
Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance
Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
# Course Schedule

**CCOU 202**


<table>
<thead>
<tr>
<th>Module/Week</th>
<th>Reading &amp; Study</th>
<th>Assignments</th>
<th>Points</th>
</tr>
</thead>
</table>
| 1           | Clinton & Ohlschlager: chs. 1–4  
5 presentations  
4 lecture notes  
1 website | Course Requirements Checklist  
Class Introductions  
Case Study Forum 1 | 10  
0  
75 |
| 2           | Clinton & Ohlschlager: chs. 5–10  
4 presentations  
5 lecture notes | DB Forum 1  
Exam 1 | 50  
125 |
| 3           | Clinton & Ohlschlager: chs. 11–12  
4 presentations  
4 lecture notes | Case Study Forum 2 | 75 |
| 4           | Clinton & Ohlschlager: chs. 13–17  
4 presentations  
4 lecture notes | DB Forum 2  
Exam 2 | 50  
125 |
| 5           | Clinton & Ohlschlager: chs. 18–21  
4 presentations  
4 lecture notes  
1 website | Article Review Forum 1 | 75 |
| 6           | Clinton & Ohlschlager: chs. 22–25  
4 presentations  
4 lecture notes | DB Forum 3  
Exam 3 | 50  
125 |
| 7           | Clinton & Ohlschlager: chs. 26–29  
4 presentations  
4 lecture notes | Article Review Forum 2 | 75 |
| 8           | Clinton & Ohlschlager: chs. 30–33  
2 presentations  
2 lecture notes | DB Forum 4  
Exam 4 | 50  
125 |

**Total** 1010

**DB = Discussion Board**

**NOTE:** Each course week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.