Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

CCOU 201

INTRODUCTION TO CHRISTIAN COUNSELING

COURSE DESCRIPTION
This course serves as an introduction to biblical counseling and helping ministry with special attention given to tough issues that pain today’s generations, the modern-day search for answers, and the biblical basis for a counseling ministry.

RATIONALE
This course is designed to equip students to identify and distinguish counseling models that quantify Christian counseling. The content is designed to deliver essential knowledge and skill to help students become proficient in helping within a Christian ministry context. The course provides students with an overview of basic resources and knowledge that apply to a broad scope of counseling issues; secondly, it presents practical biblical counseling models and skills to address those issues.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio and video equipment
B. Internet access (broadband recommended)
C. Microsoft Word
   (Microsoft Office is available at a special discount to Liberty University students.)

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Define the current issues in the Christian counseling field (PLO1).
B. Identify foundational Christian counseling skills (PLO1).
C. Evaluate the differences between Christian counseling and the secular counseling field (PLO 2, PLO3, PLO4).
D. Apply counseling issues to diverse populations (PLO6).
E. Discuss a biblical model of Christian counseling (PLO5).

F. Identify major counseling issues Christian counselors face (PLO1).

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and presentations with lecture notes

B. Course Requirements Checklist

After reading the Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (7)

The student is required to provide a thread in response to the provided prompt for each forum. Each thread must be at least 250 words in length and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates’ threads. Each reply must be at least 150 words in length.

D. Counseling Review Paper

The student will read 3 articles, provided in Module/Week 5, on accepted counseling practices. The student will write a 3-4-page article review paper, in current APA style, highlighting support for an integration of Christian theology and accepted counseling techniques and the limitations of that integration using support from the articles and Scripture.

E. Exams (4)

The student will take 4 exams in this course. Each exam will have 25 multiple-choice or true/false questions, and the student will have 1 hour to complete each exam. The exams cover content from the video lectures in all 8 Modules/Weeks and select chapters from Caring for People God’s Way (Clinton, Hart, & Ohlschlager, 2005). Exam 1 covers Chapters 1–2. Exam 2 covers Chapters 3–4. Exam 3 covers Chapters 7 and 10. Exam 4 covers Chapters 6 and 13.

VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>Course Required Checklist</td>
<td>10</td>
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<tr>
<td>Discussion Board Forums (7 at 50 pts ea)</td>
<td>350</td>
</tr>
<tr>
<td>Compare and Contrast Paper</td>
<td>250</td>
</tr>
<tr>
<td>Exams (4 at 100 pts ea)</td>
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<td><strong>Total</strong></td>
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B. Scale

A = 900–1010  B = 800–899  C = 700–799  D = 600–699  F = 0–599

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.
Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the class will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
**COURSE SCHEDULE**

**CCOU 201**

Textbooks: Clinton et al., *Caring for People God’s Way* (2005).

<table>
<thead>
<tr>
<th>MODULE/WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
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<tbody>
<tr>
<td>1</td>
<td>Clinton et al.: ch. 1, 2 presentations, 3 lecture notes</td>
<td>Course Requirements Checklist, Class Introductions, DB Forum 1</td>
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<tr>
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<td>4</td>
<td>Clinton et al.: ch. 4, 2 presentations, 2 lecture notes</td>
<td>DB Forum 4, Exam 2</td>
<td>50 100</td>
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<td>5</td>
<td>2 presentations, 2 lecture notes</td>
<td>Counseling Review Paper</td>
<td>250</td>
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<td>6</td>
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<td>DB Forum 5, Exam 3</td>
<td>50 100</td>
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<td>7</td>
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<td>50</td>
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<td>8</td>
<td>Clinton et al.: ch. 13, 2 presentations, 2 lecture notes</td>
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<td>50 100</td>
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</table>

**TOTAL** 1010

DB = Discussion Board

**NOTE:** Each course week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.