

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **BIBL 450**

#### **Daniel–Revelation**

#### **COURSE DESCRIPTION**

An expository treatment of the two major apocalyptic books of the Bible. The verse-by-verse study will be supplemented with historical, doctrinal and eschatological materials emphasizing the relationship of these two prophetic books.

#### **RATIONALE**

The apocalyptic books of Daniel and Revelation provide mankind with the most detailed disclosure of coming prophetic events in the Bible. These books have captivated the attention of Bible students for centuries, and continue to arouse keen interest from scholars and laymen alike. It is essential that students of scripture understand the purpose and content of these two books. Accurate comprehension of these books is critical to the development of a biblical view of prophecy and the end times.

#### **I. PREREQUISITES**

BIBL 105 and 110 or 205 and 210

#### **II. REQUIRED RESOURCE PURCHASES**

Click on the following link to view the required resources for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word  
(Microsoft Office is available at a special discount to LU students.)
- D. *The Holy Bible* (translation of the student's choice)

**IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Summarize and discern the basic content of the books of Daniel and Revelation.
- B. Articulate and defend the conservative position pertaining to the date, audience, and authorship of each book.
- C. Utilize a literal hermeneutic as applied to the interpretation of Daniel and Revelation.
- D. Defend the pre-millennial view regarding the nature and timing of the millennial reign of Christ.
- E. Contrast the essential distinctions between Israel and the church, and relate how these distinctions are played out in the apocalyptic literature of the Bible.
- F. Assess the interpretive issues pertaining to each book.

**V. COURSE REQUIREMENTS AND ASSIGNMENTS**

- A. Textbook readings, presentations and study guides
- B. Discussion Board (2)

Students will participate in two Discussion Boards, the first in Module/Week 3 and the second in Module/Week 7. Each Discussion Board has two parts: the initial thread and the replies. The initial thread (at least 250 words) comprises the student's answer to the instructor's question(s) or task(s). The second part, the reply posts (100 words per reply), comprise the student's interactions with other student's initial threads. The student should submit at least five reply posts during the course of discussion. The initial thread must be posted by 11:59 p.m. (ET) on Thursday and the replies must be submitted by 11:59 p.m. (ET) on Monday of the same module/week.

- C. Research Papers (2)

The student will complete two research papers. Each paper will be 8–10 pages, double-spaced, and will answer a specific, provided question. Students will be provided with recommendations for additional reading resources for research for this paper. All sources should be cited through footnotes and each paper should be completed in Turabian format. The first research paper is due in Module/Week 5. The second research paper is due in Module/Week 8.

- D. Tests (2)

Students will take two fifty-question objective tests based on the textbook reading, presentations, and general Bible content in Modules/Weeks 4 and 8. All questions will be true/false format. Students should prepare for the tests by using the study guides provided. Tests are closed-book and students will have one hour to complete each test. Each test is due by the end of the module/week assigned.

**VI. COURSE GRADING AND POLICIES**

## A. Points

Discussion Board (2 @ 100 points each)	200
Research Papers (2 @ 200 points each)	400
Tests (2 @ 200 points each)	400
<b>Total</b>	<b>1000</b>

## B. Scale

A = 900–1000 B = 800 - 899 C = 700 - 799 D = 600–699 F = 0–599

## C. Disability Assistance

Students with a documented disability may contact LU Online's Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations.

## ***COURSE SCHEDULE***

### **BIBL 450**

Textbooks: Hindson, *Revelation, Revelation* (2002).  
Hindson & LaHaye, *The Popular Encyclopedia of Bible Prophecy* (2004).  
Miller, *Daniel* (1994).

<b>WEEK/ MODULE</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Miller: pp. 22–126 Daniel: chs. 1–3 Hindson & Lahaye: 2 select readings 2 presentations	Course Requirements Checklist Class Introductions	0 0
<b>2</b>	Miller: pp. 127–190 Daniel: chs. 4–6 Hindson & Lahaye: 1 select reading 1 presentation	none	
<b>3</b>	Miller: pp. 191–273 Daniel: chs. 7–9 Hindson & Lahaye: 3 select readings 1 presentation	Discussion Board Forum 1	100
<b>4</b>	Miller: pp. 275–327 Daniel: chs. 10–12 Hindson & Lahaye: 2 select readings 1 presentation	Test 1 - Daniel	200
<b>5</b>	Hindson: pp. 19–71 Revelation: chs. 1–5 Hindson & Lahaye: 5 select readings 2 presentations	Research Paper 1	200
<b>6</b>	Hindson: pp. 75–129 Revelation: chs. 6–11 Hindson & Lahaye: 5 select readings 1 presentation	none	
<b>7</b>	Hindson: pp. 133–185 Revelation: chs. 12–18 Hindson & Lahaye: 1 select reading 1 presentation	Discussion Board Forum 2	100
<b>8</b>	Hindson: pp. 187–228 Revelation: chs. 19–22 Hindson & Lahaye: 4 select readings 1 presentation	Test 2 - Revelation Research Paper 2	200 200
<b>TOTAL</b>			<b>1000</b>

**NOTE:** Each course week (except week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.