Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

BIBL 450
DANIEL – REVELATION

COURSE DESCRIPTION
An expository treatment of the two major apocalyptic books of the Bible. The verse-by-verse study will be supplemented with historical, doctrinal and eschatological materials emphasizing the relationship of these two prophetic books.

RATIONALE
The apocalyptic books of Daniel and Revelation provide mankind with the most detailed disclosure of coming prophetic events in the Bible. These books have captivated the attention of Bible students for centuries and continue to arouse keen interest from scholars and laymen alike. It is essential that students of Scripture understand the purpose and content of these two books. Accurate comprehension of these books is critical to the development of a biblical view of prophecy and the end times.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Word
D. *The Holy Bible* (translation of the student’s choice)

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Summarize and discern the basic content of the books of Daniel and Revelation.
B. Articulate and defend the conservative position pertaining to the date, audience, and authorship of each book.
C. Utilize a literal hermeneutic as applied to the interpretation of Daniel and Revelation.
D. Defend the pre-millennial view regarding the nature and timing of the millennial reign of Christ.

E. Contrast the essential distinctions between Israel and the church, and relate how these distinctions are played out in the apocalyptic literature of the Bible.

F. Assess the interpretive issues pertaining to each book.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations/notes

B. Course Requirements Checklist

After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. Therefore, the student will participate in 4 Discussion Board Forums. Each Discussion Board Forum has 2 parts: the thread and the replies. The thread will be in response to the provided prompt for each forum. Each thread must be 400–500 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates’ threads or other replies made to classmates’ threads. Each reply must be 150–300 words. (MLO: A, C, F)

D. Essays (2)

The student will complete 2 interpretive essay assignments. Each essay must be 1000–1500 words and will answer a specific, provided question. Each student will be provided with recommendations for additional reading resources for research. All sources must be cited through footnotes. Each paper must be completed in current Turabian format. (MLO: C, D, E, F)

E. Quizzes (4)

The student will take 4 objective quizzes based on the Reading and Study material as well as general Bible content. Each quiz will be open-book/open-notes, contain 25 true/false questions, and have a 30-minute time limit. (MLO: A, B, E, F)

VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (4 at 75 pts ea)</td>
<td>300</td>
</tr>
<tr>
<td>Essays (2 at 150 pts ea)</td>
<td>300</td>
</tr>
<tr>
<td>Quizzes (4 at 100 pts ea)</td>
<td>400</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1010</strong></td>
</tr>
</tbody>
</table>

B. Scale

A = 900–1010   B = 800–899   C = 700–799   D = 600–699   F = 0–599

C. Late Assignment Policy
If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance

Students with a documented disability may contact LU Online’s Office of Disability Academic Support (ODAS) at LUODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
## COURSE SCHEDULE

### BIBL 450

Textbooks:  

<table>
<thead>
<tr>
<th>MODULE/WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
</tr>
</thead>
</table>
| 1          | Miller: Introduction, sections 1–3  
            Daniel: chs. 1–3  
            Hindson & Lahaye: 2 selected readings  
            2 presentations | Course Requirements Checklist  
            Class Introductions  
            DB Forum 1 | 10  
            0  
            75 |
| 2          | Miller: sections 4–6  
            Daniel: chs. 4–6  
            Hindson & Lahaye: 1 selected reading  
            1 presentation | Essay 1  
            Quiz 1 | 150  
            100 |
| 3          | Miller: sections 7–9  
            Daniel: chs. 7–9  
            Hindson & Lahaye: 3 selected readings  
            1 presentation | DB Forum 2 | 75 |
| 4          | Miller: section 10  
            Daniel: chs. 10–12  
            Hindson & Lahaye: 2 selected readings  
            1 presentation | Quiz 2 | 100 |
| 5          | Hindson: chs. 1–5  
            Revelation: chs. 1–5  
            Hindson & Lahaye: 5 selected readings  
            2 presentations | Essay 2 | 150 |
| 6          | Hindson: chs. 6–11  
            Revelation: chs. 6–11  
            Hindson & Lahaye: 5 selected readings  
            1 presentation | DB Forum 3  
            Quiz 3 | 75  
            100 |
| 7          | Hindson: chs. 12–18  
            Revelation: chs. 12–18  
            Hindson & Lahaye: 1 selected reading  
            1 presentation | DB Forum 4 | 75 |
| 8          | Hindson: chs. 19–22  
            Revelation: chs. 19–22  
            Hindson & Lahaye: 4 selected readings  
            1 presentation | Quiz 4 | 100 |
| **TOTAL**  |                | **1010**   |        |

DB = Discussion Board
NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on Friday.